

YOUTH EDUCATIONAL ADVENTURES

# Appointments With God

YE5X · Teacher Edition

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Seniors · Year 2: Creation

Christian Educational Ministries — a faithful digital edition of the printed program

# Betrayed for Money

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## MEMORY VERSE

Hebrews 2:17 - "For this reason he had to be made like his brothers in every way, in order that he might become a merciful and faithful high priest in service to God, and that he might make atonement for the sins of the people" (NIV).

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. Tell the story of the last Passover Jesus kept before His death.
2. Explain the change in the Passover symbols and what each means.
3. Make a covenant with Christ to not betray Him for money or in breaking the Ten Commandments.

## TOPICS & THEMES

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Betray

Bread/Wine

Covenant

Forgiveness

God's Will

Jesus, Crucifixion of

Jesus, Death of

Jesus, Savior

Judas

Obedience

Passover

Prayer

Salvation

Sin

Staying Awake

Symbols

Ten Commandments

Tithes

## **MATERIALS NEEDED**

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Bible, Living Bible, YEA Attendees' and Presenter's books, attendance and memory verse charts, songbook, music player

## **TEACHER-DIRECTED ACTIVITY**

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Allow attendees to share what they wrote in their Activity about the ways they break the Ten Commandments being a betrayal of Christ. In what ways do you see us betraying Christ? Say: Peter never thought that he would ever deny Christ. Ask: In what ways do you think that we deny Him? What things can we do that will help us not to deny or betray Christ?

## **SONG**

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"I Believe in Jesus" is on page 24 of The Group Songbook.

## **CLOSING PRAYER**

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Have attendees form a circle and join hands. Starting with yourself, and going around the circle, have everyone give one way that it is easy for teens to either betray Christ or deny Him and why they shouldn't. Ask for a volunteer to lead in prayer thanking God for the supreme sacrifice of His Son for our sins.

# The Bread of Life

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## MEMORY VERSE

1 Corinthians 5:7-8 - "Get rid of the old yeast that you may be a new batch without yeast as you really are. For Christ, our Passover lamb, has been sacrificed. Therefore let us keep the festival not with the old yeast, but with bread without yeast, the bread of sincerity and truth" (NIV).

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. Explain that leaven pictures sin, and before the Days of Unleavened Bread begin we should clean leaven out of our homes.
2. Discuss that Jesus Christ pictures the pure unleavened bread which is the Bread of Life.
3. Explain how leaven is like sin and what it does for us.

## TOPICS & THEMES

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Bread of Life  
Days of Unleavened Bread  
Eating Unleavened Bread  
Holy Conduct  
Holy Days, Unleavened Bread  
Jesus, Without Sin  
Leavening  
Night to Be Much Observed  
Relationship with God  
Sin  
Unleavened Bread  
Yeast

## MATERIALS NEEDED

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Bible, YEA Attendees' and Presenter's books, attendance and memory verse charts, songbook, packet of yeast (if seminar isn't presented during the Days of Unleavened Bread), markers, colored pencils, several pieces of large white paper, scissors

#### TEACHER-DIRECTED ACTIVITY

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Ask the assigned person to go over the Activity with the group.

Memory Verse - Have each attendee recite their memory verse.

#### SONG

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"Jesus, My Lord" is on page 75 of The Group Songbook.

#### CLOSING PRAYER

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Have attendees form a circle and join hands. Ask each to tell one thing they learned from today's seminar. Ask for a volunteer to lead in prayer thanking God for His Son who is the Bread of Life.

# Pentecost After the Ascension

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## MEMORY VERSE

Acts 2:38 - "Repent and be baptized, every one of you, in the name of Jesus Christ for the forgiveness of your sins. And you will receive the gift of the Holy Spirit" (NIV).

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. Tell what happened on Mount Sinai on Pentecost, what happened on the Mount of Olives just before Pentecost, and what awesome things happened on that Day of Pentecost.
2. List the languages given to the disciples on the Day of Pentecost and tell why they were given.
3. Explain what we have to do to receive God's Spirit, what we're to do with it, and the advantages it gives us.
4. Make a commitment to do the necessary things to receive God's Spirit.

## TOPICS & THEMES

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Baptism  
Feast of Firstfruits  
Feast of Weeks  
Holy Days, Pentecost  
Holy Spirit  
Language/Tongues  
Mount of Olives  
Mt. Sinai  
Pentecost  
Repentance  
Ten Commandments  
Witnesses

## MATERIALS NEEDED

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Bible, YEA Attendees' and Presenter's books, attendance and memory verse charts, songbook, dry erase board, marker

## TEACHER-DIRECTED ACTIVITY

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Memory verse - Have attendees recite their memory verse.

#### SONG

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"By My Spirit" is on page 56 of The Group Songbook.

#### CLOSING PRAYER

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Ask students to form a circle, join hands, and close their eyes. Say: Without the Holy Spirit you'll never make it into God's Kingdom. You can't have this Spirit without repenting of your sins and being baptized. God's Spirit is a Spirit of power that can change you into the very image of Christ. It's that small voice that says, "Don't do that" when you're tempted to break the Sabbath, have premarital sex, shoplift, talk back to your parents, and use words that do not honor your Savior. Will you make a commitment now to do what God requires to receive His Spirit? Lead in prayer asking God to help each person to make that commitment.

# The Last Trumpet

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## MEMORY VERSE

Acts 1:11 - " . . why do you stand here looking into the sky? This same Jesus, who has been taken from you into heaven, will come back in the same way you have seen him go into heaven" (NIV).

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. State that Jesus will return to the Mount of Olives probably on a Feast of Trumpets.
2. Differentiate between the Day of the Lord and the Great Tribulation.
3. Explain the sequence of trumpets that lead up to the resurrection.
4. Explain that even though Scriptures indicate that Christ will return on the Feast of Trumpets, no man knows the day nor hour of His return.

## TOPICS & THEMES

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Day of the Lord

Feast of Trumpets

Great Tribulation

Holy Days, Feast of Trumpets

Jesus, Return of

Mount of Olives

Resurrection

Trumpets

## MATERIALS NEEDED

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Bible, YEA Attendees' and Presenter's books, attendance and memory verse charts, concordances, CEM Hymnal

## TEACHER-DIRECTED ACTIVITY

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Memory Verse - Have every attendee recite today's memory verse.

Attendees' Activity - Ask the person assigned activity help you to go over the Attendees' Activity with the class.

## SONG

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"It Is Well with My Soul" is on page 60 of the CEM Hymnal.

## CLOSING PRAYER

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Have attendees join hands and form a circle. Begin with yourself and go around the circle telling one thing you learned from today's seminar and how it will impact the way you live your life. Ask for a volunteer to lead in prayer thanking God for His Holy Days and for revealing them to us. Ask God to help each one in the group to be ready for Christ's return and to pray daily that God's Kingdom will soon come to earth.

# Respect the Power!

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## MEMORY VERSE

Psalm 103:11-12 - "For as high as the heavens are above the earth; so far as the east is from the west, so far has he removed our transgressions from us" (NIV).

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. Give a description of what happened in the Temple on the Day of Atonement.
2. Explain the benefits accrued to them pictured in the scapegoat being driven into the wilderness.
3. List what God requires of us on the Day of Atonement.
4. Tell that you don't mess around with what God tell us to do. We are to Respect the Power!

## TOPICS & THEMES

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Day of Atonement

Fasting

God's Omnipotence

Holy Days, Atonement

Obedience

Passover

Temple

## MATERIALS NEEDED

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Bible, YEA Attendees' and Presenter's books, attendance and memory verse charts, long piece of butcher's paper, markers and crayons, Scotch tape or push pins

## SONG

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"Abba Father" is on page 76 of The Group Songbook.

## CLOSING PRAYER

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Have the young people form a circle and join hands. Go around the circle beginning with yourself and give one reason why God gave us the Day of Atonement to celebrate. Ask a

volunteer to lead in prayer thanking God for gaining a deeper understanding of this day and for the message it has for us today as Christians.

# A 14-Day Feast

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## MEMORY VERSE

2 Chronicles 7:14-16 - “. . . then if my people will humble themselves and pray, and search for me, and turn from their wicked ways, I will hear them from heaven and forgive their sins and heal their land. I will listen, wide awake, to every prayer made in this place. For I have chosen this Temple and sanctified it to be my home forever; my eyes and my heart shall always be here" (TLB).

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. Give one Scripture that shows the Feast of Tabernacles will be celebrated in the millennium and therefore it was not nailed to the cross.
2. Explain that the Feast of Tabernacles is Christ-centered and what it mean to Christians.
3. Make a comparison to the way attendees celebrate the Feast of Tabernacles with how it was celebrated when the Temple was dedicated.

## TOPICS & THEMES

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David

Feast of Tabernacles

God's Presence

Holy Days, Feast of Tabernacles

Millennium

Solomon

Temple

Worship God

## MATERIALS NEEDED

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Bible, YEA Attendees' and Presenter's books, attendance and memory verse charts, songbook, music player

## TEACHER-DIRECTED ACTIVITY

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Memory Verse - Have attendees recite their memory verse.

## SONG

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"I Will Celebrate" is on page 49 of The Group Songbook.

## CLOSING PRAYER

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Ask the young adults to form a circle and join hands. Ask each one to tell one thing they look forward to doing at the Feast of Tabernacles and how this helps them to grow spiritually. Then ask for a volunteer to lead in prayer thanking God for His holy days and for giving us the opportunity to celebrate them.

# What Is God Doing?

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## MEMORY VERSE

Revelation 20:4b-6 - "They came to life and reigned with Christ a thousand years. (The rest of the dead did not come to life until the thousand years were ended.) This is the first resurrection. Blessed and holy are those who have part in the first resurrection. The second death has no power over them, but they will be priests of God and of Christ and will reign with him for a thousand years" (NIV).

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. Give reasons why it will be better for them to be in the first resurrection than the second.
2. List all of the biblical holy days and give a simple meaning of each.
3. Explain that God is merciful and has a plan for babies and those who have never had an opportunity for salvation to be resurrected as physical humans, repent, and have their names written in the Book of Life.

## TOPICS & THEMES

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Eighth Day

First Resurrection

God's Character

God's Mercy

Holy Days

Holy Days, Eighth Day

Second Resurrection

## MATERIALS NEEDED

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Bible, YEA Attendees' and Presenter's books, attendance and memory verse charts, songbook, music player, dry erase board, marker, paper, pencils

## TEACHER-DIRECTED ACTIVITY

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Memory Verse - Have each attendee recite the memory verse.

The last holy day - We've come to the last holy day in the year. In previous surveys, we've learned that many of our teenagers can't name all of the holy days, nor do they know the order or their

meaning. You have now completed lessons on all of them. Give each student a piece of paper and pencil. This is basic biblical literacy for our faith. Ask attendees to list the biblical festivals in order and give a brief explanation or meaning for each one. Ask that the quiz be turned in without names so you will have an idea how effective the first seven lessons in this book have been. Then go over the biblical holy days giving a brief explanation for each one: Passover - Christ died for our sins and we renew our covenant with Him; Days of Unleavened Bread - putting Christ into every aspect of our lives through prayer, Bible Study, meditation; Pentecost - the empowerment of the church with the Holy Spirit for the work it is commissioned to do; the Feast of Trumpets - the return of Christ; Atonement - communal repentance and forgiveness of sin; Feast of Tabernacles - our bodies and this world are temporary (the seventh day of the Feast likely pictures the millennial reign of Christ); the Last Great Day - the new heaven and the new earth - eternity. Write these on the board and give each person another piece of paper. Have them copy these.

### SONG

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"El Shaddai" is on page 82 of The Group Songbook.

### CLOSING PRAYER

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Ask attendees to form a circle and join hands. Begin with yourself and tell one thing you will do to make sure you're in the better resurrection and then let every person do the same. There can be repeats of reasons. Lead in prayer thanking God for the holy days and their awesome meaning to us. Ask Him to give us a greater appreciation of each one and joy in celebrating them.

# What's Wrong With Easter?

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## MEMORY VERSE

Matthew 12:39-40 - "But he answered and said to them, 'An evil and adulterous generation seeks after a sign, and there shall no sign be given to it except the sign of the prophet Jonah. For as Jonah was three days and three nights in the belly of the great fish, so will the Son of Man be three days and three nights in the heart of the earth.'"

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. Show from the Bible that Jesus could not have been crucified on a Friday and resurrected on Sunday morning.
2. Show from their research that the origin of Easter is not Christian, but pagan.

## TOPICS & THEMES

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Easter

Holidays, Easter

Idols/Idolatry

Jesus, Crucifixion of

Jesus, Resurrection of

Pagan Traditions

Three Days/Nights

## MATERIALS NEEDED

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Bible, Cruden's Complete Concordance, YEA Attendees' and Presenter's books, paper, pencils, dry erase board and marker, songbook

## TEACHER-DIRECTED ACTIVITY

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Attendees' Activity - Call on the facilitator to go over the Activity in the Attendees' book with the group. She should read what she found in her research first and then ask for volunteers to read what they found.

## SONG

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"I Am the Resurrection and the Life " is on page 23 of The Group Songbook.

## CLOSING PRAYER

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Ask the young adults to form a circle and join hands. Begin with yourself and tell one thing that stands out in your mind about this seminar and how it will change your life. Then let each person do the same. Ask for a volunteer to lead in prayer thanking God for knowing His truth and asking for Him to help us to share it humbly with others.

# What's Good About Halloween

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## MEMORY VERSE

Philippians 4:8-9 - "Finally, brothers, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable, if anything is excellent or praiseworthy think about such things. Whatever you have learned or received or heard from me, or seen in me - put it into practice. And the God of peace will be with you" (NIV).

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. Outline the pagan origins of Halloween.
2. Build a case for how it does not please God for Christians to celebrate this event.

## TOPICS & THEMES

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Halloween

Holidays, Halloween

Pagan Traditions

## MATERIALS NEEDED

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Bible, YEA Students' and Presenter's books, attendance and memory verse charts, table, robe and gavel for the judge, dry erase board, marker

## TEACHER-DIRECTED ACTIVITY

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Ask the facilitator to go over the Activity in the Attendees' books with the group.

Memory verse - Have attendees recite their memory verse.

## SONG

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"Shine on My Life with Your Love" is on page 5 of The Group Songbook.

## CLOSING PRAYER

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Ask students to form a circle and join hands. Ask for a volunteer to lead in prayer thanking God for showing us a much superior way to worship Him.

# Get Real!

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## MEMORY VERSE

James 1:17 - “Every good gift and every perfect gift is from above, and cometh down from the Father of lights, with whom is no variableness, neither shadow of turning.”

## OBJECTIVES

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At the end of this seminar, attendees will be able to:

1. Explain the origins of Santa Claus.
2. Show how Santa Claus' characteristics are represented as God-like characteristics.
3. Discuss why Christians should not celebrate Christmas nor believe in Santa.

## TOPICS & THEMES

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Christmas

Holidays, Christmas

Pagan Traditions

Putting God First

## MATERIALS NEEDED

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Bible, YEA Attendees' and Presenter's books, attendance and memory verse charts, songbook, dry erase board, marker

## TEACHER-DIRECTED ACTIVITY

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Activity - Ask the facilitator to read his paragraph from the Background and go over it with the group.

Application - Ask: What is the most difficult thing for you during the Christmas season? How will this seminar help you to better face the Christmas season? How will it help you to explain to your friends why you don't celebrate Christmas?

## SONG

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"Give Thanks" is on page 78 of The Group Songbook.

## CLOSING PRAYER

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Ask the group to form a circle and join hands. Ask each one to tell one way this lesson will help them with their understanding of God and the Bible, or with their friends who celebrate Christmas. Call on a volunteer to lead in prayer thanking God for being real and that we can depend on His Word.