

YOUTH EDUCATIONAL ADVENTURES

On The Move

YE2H · Teacher Edition

Primaries · Year 2: Creation

Christian Educational Ministries — a faithful digital edition of the printed program

Scratch and Sniff

MEMORY VERSE

"Blessed is the one who always has respect for the Lord. But anyone who is stubborn gets into trouble." - Proverbs 28:14 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Name the first four plagues sent on Egypt.
2. Explain that Pharaoh was stubborn, he wouldn't let the people go worship God.
3. State that it is always best to obey God instead of being stubborn.

TOPICS & THEMES

Aaron

Egypt

God's Judgment

God's Omnipotence

Miracle

Moses

Obedience

Pharaoh

Plagues

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, music player and CD or cassette, songbook, green cardstock or construction paper, wiggle eyes, glue, small plastic frogs, rice, broom handle or long stick

PREPARATION

Handwork projects can be more than just fun. They are wonderful tools that enhance your lesson. Handwork is different from craft activities. These projects are designed to be more teacher-guided. They are structured so that they can later be used to review the lesson or to share the specific message of the lesson with their family.

Make sure your supplies are in order, including clean-up items. Make a sample project before class so that you understand how to put it together. Then demonstrate the assembly in a step-by-step manner as the children follow your directions.

Before you come to class, cut green construction paper or cardstock into 6 x 10 inches rectangles (one for each child).

In addition to the weekly memory verses, assign the ten plagues for the children to memorize. Make copies of the bookmark on the pattern page to aid in memorization. They are to be recited in ten weeks at the end of this unit. A small award should be given to those who have memorized all ten.

HOW TO TEACH THIS LESSON

Divide the children into two groups. At the indicated time, group one will say, "Let my people go," group two will say, "No!"

God chose Moses to lead His people out of Egypt. God sent Moses and his brother, Aaron, to tell Pharaoh (Group one, "Let my people go"). But Pharaoh was a stubborn man. He wouldn't obey God. (Group two, "No!") So, God had to show Pharaoh that He meant business. He would show Pharaoh that He was a powerful God.

Proof of Power - God sent Moses and Aaron to Pharaoh to demonstrate His power. God told Aaron to throw down his rod (Throw the stick on the floor). When he did, Aaron's rod turned into a snake. Pharaoh's magicians thought it was magic. They did the same thing. Snakes were everywhere. But then, Aaron's snake ate all the other snakes. Ask: Do you think this was a trick? It was a miracle! God was showing His power.

First Plague - The Nile River was needed in Egypt. It was the source of drinking water for both man and animals. It was the laundry and the place where they bathed. It was worshiped. It was also the place where Moses' mother had hidden him in a basket when he was a baby. Moses' life was spared as Pharaoh's daughter drew him out of the river. But most importantly, it was the place where Pharaoh had commanded all newborn Hebrew boy babies to be thrown so they would die. Because Pharaoh used the Nile to kill the Hebrew newborn sons, it is possible God chose to use it for the first plague when Pharaoh refused to obey Him.

As Moses and Aaron stood before Pharaoh, Moses said, (Group one - "Let my people go."), and Pharaoh said, (Group two - "No!"). This time God's miracle took place at the Nile River. God told Aaron to hold his rod out over the river. (Hold your rod out.) All the water in the river turned to blood. Ask: What do you think happened to the fish and animals that lived in the river? Dead fish floated to shore. They piled up and began to stink. Ask: Have you ever smelled dead fish? Yuck! Would you like to live in Egypt around such a stinky mess?

Second plague - Ask: What would you do if you awakened in the morning and frogs were hopping all over your bed? When you threw back the covers and stepped on the floor, squish! Hopping, slippery frogs were everywhere. Would you like to eat out of a plate that had a big fat frog sitting on it? Moses and Aaron met again with Pharaoh. Moses said, (Group one) and Pharaoh said, (Group two). What a stubborn man he was! This time God sent frogs to Egypt. They came up out of the rivers and ponds. (Put plastic frogs on the floor and furniture.) They hopped into houses, jumped on the tables, got in the cupboards on the dishes, in the beds, even on their clothes. Frogs were everywhere! The people couldn't even walk without stepping on frogs - squish, squish!

Pharaoh's magicians did their magic- more frogs! But, the magicians couldn't make the frogs go away. Pharaoh was angry; he wanted the frogs gone. He asked Moses to get rid of them; then he would let the people go. Ask: Do you think he meant what he said?

Third & Fourth Plagues- Pharaoh's stubborn heart wouldn't let the people go. This time God sent something very tiny, but it caused all kinds of problems. He told Aaron to strike the ground with his rod (Hit the floor). Dust flew everywhere. Then the dust turned into tiny bugs. They jumped on the people and animals. (Sprinkle rice in the children's hair.) They started biting them. Everyone was scratching. It was like they had mosquito bites all over them! But still Pharaoh said, (Group two, "No!"). So God sent flies!

Flies were in all the houses. They were in the palace. They were on the food. Ask: Would you like to eat a hamburger that had flies all over it? People swatted flies. Animals swished their tails at them. But the flies wouldn't go away. The magicians couldn't make bugs out of dust or make flies. They said, "God's powerful finger has done this."

This time Pharaoh told Moses, "Go, offer your sacrifice to God." Ask: But do you think Pharaoh would really let them go? (Group two)

God wants us to obey Him. When we don't do what He tells us, sometimes bad things happen to make us want to obey. Ask: What lesson can you learn from Pharaoh? (Obey God!)

REVIEW QUESTIONS

1. What was the first miracle that Moses and Aaron did?
2. What happened to the water in the Nile River when Pharaoh wouldn't obey?
3. Why was there such a stinky mess?
4. What got in the beds, cupboards, and all over Egypt? Hint - squish, squish!
5. How did the dust cause people to itch and scratch?
6. What did God send that had the Egyptians and animals swatting?

7. Were Moses and Aaron using magic?

TEACHER-DIRECTED ACTIVITY

Give each child a sheet of green paper. Step-by-step have them fold the paper into a "frog." (See diagram on pattern page.) Glue on wiggle eyes. If time allows, have frog races by pressing finger down at the back of the frog to make it leap.

SONG

“My God is So Big” is on page 14 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, asking God to teach them to always obey what He tells them, the first time.

Pattern Page

The Creation Series - Primaries Book 4 Lesson 1



Ten Plagues

Pharaoh wouldn't listen to God
So, Moses turned **Water to Blood**.

Pharaoh's stubborn will was strong.
Frogs hopped everywhere all day long.

Scratching, itching, "Don't you care?"
Lice were in the people's hair.

Buzzing pests made Pharaoh mad.
Flies everywhere were very bad.

Animals got very **Sick**, and died.

People had lots of **Sores**, and cried.

Hail and **Fire** fell from the sky.
The Egyptians knew the reason why.

Grasshoppers came in like a storm.
They ate the plants on every farm.

The days turned **Dark** as any night.
But, Pharaoh still put up a fight.

The last plague drove the Egyptians wild.
The **First-born Child** in each family **Died**.

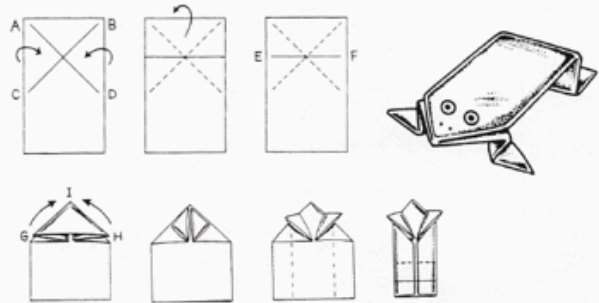


Pattern Page

The Creation Series - Primaries Book 4 Lesson 1

Activity - Paper Frog

1. Follow the illustrations to fold the index card. Fold point A to point D. Unfold and repeat with the other corner, folding point B to point C. Unfold. Fold the top quarter of the card down and then unfold it.
2. Holding the sides at point E and point F, push them in together toward the center. Press the top half of the paper down, creating a triangle.
3. Fold the point G corner of the triangle up to point I at the top of the triangle, and form a small triangle. Repeat with the other corner of the large triangle at point H.
4. Fold the tiny triangles in half, lengthwise. Then fold each side of the index card in about $\frac{1}{4}$ inch.
5. Fold the bottom end of the index card up about $\frac{3}{4}$ inch. Then fold that piece down in half. Turn your frog over, and draw on eyes. Press your finger down at the back of the frog to make it leap.



More Troubles

MEMORY VERSE

"Now I know that the Lord is greater than all other gods." - Exodus 18:11 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Name these five plagues that were sent on Egypt because Pharaoh wouldn't obey.
2. Tell that when you don't obey it leads to trouble.
3. State that it is always best to obey God.

TOPICS & THEMES

Consequences of Sin

Egypt

God's Judgment

God's Omnipotence

God's Omniscience

Moses

Obedience

Pharaoh

Plagues

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, songbook, stickers, music player and CD or cassette, 3x5 cards

PREPARATION

Games can help reinforce the objective of your lesson, or drive home an important point. They are also useful tools to help children improve moral and social values. Don't hesitate to make learning fun!

Before you come to class, make a set of 10 cards (add more for larger class) by writing each of the following situations on one side of a 3x5 card: 1) Mom tells you to put your toys away. 2) Daddy says it's time for bed. 3) Teacher tells you to study your spelling words. 4) Traffic light says "Don't walk." 5) Babysitter says not to watch the scary movie. 6) Mom tells you to stay with her

in the mall. 7) Your older brother tells you not to mess with his motorcycle. 8) Bible tells you not to steal. 9) Principal says to walk outside the building during fire drill. 10) Weather man says a storm is coming - take cover.

HOW TO TEACH THIS LESSON

Ask the children to tell of times when they disobeyed their parents, teacher or other authority figure, and what happened as a result. Point out that sometimes you may think you got by with disobeying, but that God sees every- thing we do. Sometimes we suffer the natural consequences of disobeying, like Alex not studying and failing his test. Other times we might be punished, such as being grounded for disobeying your parents. It is always best to obey when God tells you to do something.

Use the "Obey vs Disobey" cards to let the children think of their own solutions to the situations posed. Each child can draw a card and give his or her solution. Ask the rest of the class to decide whether the student's solution was "Obey" or "Disobey."

Fifth Plague - Moses and Aaron warned Pharaoh that if he didn't let the people go, all their animals would get very sick. Pharaoh refused to obey. So, the Egyptians' cows, sheep, horses, camels, and donkeys got a terrible disease. Many of them even died.

Sixth Plague - God told Moses that He would send painful sores on the Egyptians and their animals if Pharaoh wouldn't let the people go. Pharaoh said, "No!" So Moses took a handful of dust and threw it into the air. The dust spread all over Egypt. And everywhere the dust landed, the people or animals had painful sores all over their bodies. The Israelites didn't have the sores. But, Pharaoh still was stubborn.

Seventh Plague - Moses told Pharaoh that God would send hail to the land of Egypt. Big balls of ice fell from the sky. The hail fell on the crops and beat them to the ground. It fell on people and animals, hurting them. It broke tree branches and made holes in the roofs. There was even fire and thunder with the hail. This time Pharaoh saw he was in trouble. He asked Moses to pray and ask God to make the hail stop. Then he would let the people go. Ask: Do you think he meant it? When the hail stopped, Pharaoh changed his mind.

Eighth Plague - The next thing God sent to Egypt ate every leaf off of every tree! Big grasshoppers came flying into Egypt. It looked like a huge black cloud. The grasshoppers landed on everything green. They ate all the plants. Soon there would be no food left. So again, Pharaoh promised to let the people go. Ask: Do you think he was serious this time?

Ninth Plague - Moses knew that Pharaoh wouldn't let them go. God told Moses to stretch his hand toward heaven. When he did, all of Egypt got very dark for three days and nights. It was so dark that people couldn't see to go outside. But, God's people had light.

God gave Pharaoh nine chances to obey. But, Pharaoh thought he was more important and stronger than God. God had to send all these bad things to show Pharaoh that He was greater than Pharaoh or any man. It is always best to obey the things God commands us to do. Our next lesson tells what finally made Pharaoh pay attention and let God's people go.

REVIEW QUESTIONS

In the last two lessons, we have seen nine plagues that God sent to Egypt because Pharaoh wouldn't do what God said. Ask the children to name all nine.

TEACHER-DIRECTED ACTIVITY

Play a game of "Mother, May I." Line the children up against one wall. Give each child simple directions, like "Take two giant steps," "Take four baby steps," or "Hop on your right foot." They must answer, "Mother, may I?" before they follow the instructions. Failure to do so results in going back to the starting line. The first child to make it successfully across the room wins.

SONG

"O Be Careful Little Eyes" is on page 39 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, asking God to help the children learn to obey their moms and dads, teachers, and others in authority, but most of all, to obey God.

Remember This Night

MEMORY VERSE

"Always remember this day. .. It is a law that will last forever." - Exodus 12:14 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Identify Passover as the night God's destroyer passed over the Israelite doors with blood on them.
2. Explain that the people ate flat, unleavened bread because they had to leave in a hurry.
3. State that Jesus is God's Perfect Lamb.
4. Tell that God wants us to remember and celebrate the Passover every year.

TOPICS & THEMES

Angel, Death
Blood
Egypt, Coming Out
Jesus, Lamb of God
Lamb
Passover
Pharaoh
Unleavened Bread

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, songbook, stickers, music player and CD or cassette, large calendar, marker

PREPARATION

Children in the early elementary ages are beginning to reason more deeply and ask questions that reflect this growth. How you handle their questions can help guide them through the process of coming to know God in a more personal way. Encourage participation in discussions that will help reveal how well they understand what is being taught. The questions and input of your students can also benefit other students who may be confused.

You will need a one-year calendar with large boxes for the days of the week.

Before you come to class, cut enough 7-inch squares of blue construction paper, and white paper for each child to have two of each. Align the squares with the blue sheets between the white. Punch holes for stitching 1 inch apart and 1/4 inch from the edge around 3 sides of the sheets. Loop a 36-inch length of blue yarn and tie through the first hole. Wrap a piece of tape around the other end of the yarn for easy lacing.

HOW TO TEACH THIS LESSON

Everyone has a special day that you would like your friends and family to remember. Ask: Who can tell me what that is? Everyone here has a birthday. (Give each child a star or sticker. Ask them to find their birthday on the calendar, write their name and put a star in that box. This calendar can be hung in your class to remind you to send birthday cards.) Ask: Can you think of any other ways to help you remember a special day?

Today's lesson is about special days that God wants us to remember. These days are when God saved His people from the destroyer and when they left Egypt in a hurry. They are called the Passover and the Days of Unleavened Bread.

Ask: If you want to be safe while riding in your car, what should you do? You should always wear a seat belt. The seat belt protects you in case of an accident. What would you wear to keep you safe while riding in a boat? (Life jacket.) Why? What do you have on your door to keep you safe from someone you don't want inside? (Lock.)

God was sending His destroyer into the land of Egypt. The destroyer was going to kill the firstborn child in every Egyptian family because Pharaoh wouldn't obey God. Ask: What did God tell Pharaoh to do?

The Israelites were God's special people. In today's lesson, Moses told the Israelites to do something to their door to keep them safe. They didn't put a special lock on the door. What Moses told the people to do probably sounded strange to them. They were to kill a lamb. But, not just any lamb. Ask: What was special about this lamb? (Perfect) Then they were to put some of the lamb's blood above and on the sides of their door. Ask: When the destroyer saw the blood over the door, what would he do? That is why we call this night "Passover."

God wanted His people to be ready to leave Egypt. Ask: What were some things they did to get ready? (They asked the Egyptians for silver, gold and clothing, ate a special meal, and put on their sandals.) The people had to be ready to go, so they didn't have time for their bread to rise high and fluffy. They ate flat, unleavened bread.

When the destroyer passed through Egypt, the firstborn in every family - people and animals died. Mothers and fathers were crying. Even Pharaoh's firstborn son died. God gave Pharaoh

many chances to obey Him. He even warned Pharaoh that something terrible would happen if he didn't let the people go. But Pharaoh was stubborn.

Ask: What did Pharaoh do after Passover night? (He sent Moses and the Israelites away.)

God made a way for people to be saved from the destroyer. He loves people and wants good things for them. The people who obeyed were safe.

God tells us that we should remember this night because it shows how God saved the Israelites. We celebrate the days of Unleavened Bread by eating unleavened, flat bread, just like the Israelites ate.

God loves you so much that He sent His own Perfect Lamb to save you. That Lamb's name is Jesus. Jesus never did anything bad. Just as the Passover lamb had to be perfect, Jesus was perfect. Many years later He died on the Passover so that we can be forgiven of the bad things we do. And because He died and came back to life again, we can live forever in God's Kingdom. Every time we celebrate the Passover, we should remember this!

REVIEW QUESTIONS

The questions are included in the body of this lesson.

TEACHER-DIRECTED ACTIVITY

Give each child two 7 inch squares of blue construction paper and two white squares. Align the holes and lace the yarn through one hole, bringing it over the edge and through each consecutive hole. Clip off tape and knot the yarn. (See pattern page for a diagram.) Have the children write the date of this year's Passover on the outside of the matzo cover. Give each child a piece of matzo to place inside the cover to remind them that flat bread is eaten at the Passover and during the days of Unleavened Bread.

SONG

"I Will Sing of the Mercies of the Lord Forever" is on page 17 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for saving the Israelites on Passover night. Thank God that He sent Jesus, our Passover Lamb, to forgive us of our sins so that we can be saved. Ask that the children might remember this every Passover.

Pattern Page

The Creation Series - Primaries Book 4 Lesson 3

Activity - Matzo Cover



1
Align the squares of paper, with the blue sheets between the white. Punch holes for stitching three sides, 1 inch apart and 1/4 inch from the edge. Save the punched circles for the matzo cover's decoration.



2
Knot one end of the yarn, and wrap the other with tape for easy lacing. Poke the yarn through the first hole, pulling it to the knot. Bring it over the edge and through the second hole. Repeat until you have laced three sides. Clip off the tape; knot.

3
Decorate the matzo cover with the circles punched from the lacing holes, gluing them in a design. A parent can write the word "matzo" on the front of the completed cover.



God's Guides

MEMORY VERSE

"I will guide you and teach you the way you should go." - Psalm 32:8 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Describe the two "guides" that God sent to the Israelites.
2. Tell how the cloud and pillar of fire helped the Israelites.
3. Tell how God guides them today.

TOPICS & THEMES

Bible

Egypt, Coming Out

God's Leading/Guidance

God's Presence

God's Protection

Moses

Pillar of Fire/Cloud

Promised Land

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, songbook, stickers, music player and CD or cassette, map of Tennessee, butcher's paper, crayons or markers, pith helmet, binoculars

PREPARATION

As you teach through the lessons of Moses and the plagues in Egypt, children may see God only as a fierce judge who is ready to punish wrongdoing. But, God is much more than a judge meting out punishment. Today's lesson shows God's interest in, and provision for, leading His people through all of life's trials. He not only gave the Israelites Moses to be their leader, God added His own presence in the form of a cloud and fire to comfort, reassure, protect, and light the way for His people. God did not just lead the Israelites out of Egypt, He led them and met all their needs all the way to the Promised Land. In the same way, God didn't just create man and place him

here to struggle alone. His Holy Spirit was sent to be our teacher, our guide, and our comforter. God's Word is our road map. As we follow its instructions, we will be secure, knowing that God will be with us, leading us all the way to His Kingdom.

Before you come to class, cut several strips of butcher's paper about 4 feet long each (Size may vary with size of your class). You will use one for today's Activity, and the others will be used in subsequent lessons to make a time line of Israel's wilderness journey. As the sections are completed, hang them on the wall of your classroom to help the children review how God led and provided for the Israelites.

HOW TO TEACH THIS LESSON

Come to class wearing a pith helmet or camouflage hat, with binoculars around your neck. Tell your class that they will be going on a safari. You will be their guide. Ask: What other things will you need to guide you through the jungles of Africa?

Leaving Egypt - Moses led more than a million ex-slaves out of Egypt. There were probably as many people leaving Egypt as live in Memphis, Tennessee! (Find Memphis on a Tennessee map. Explain that it is a very large city. This exodus would be something like everyone in Memphis leaving the city and walking hundreds of miles.) It was a strange mix of young and old, animals and wagons, with the majority walking. They left in a hurry, so there was no time to make bread and let it rise. They carried their cooking utensils with them. Ask: What did the Egyptians give the Israelites to take with them? (Clothes, gold and silver jewelry) The sight was awesome!

Way To Go - God spoke to Moses and told him what he should say to Pharaoh in Egypt. It was God who helped Moses and Aaron to perform the miracles of the plagues. God sent the destroyer, who finally convinced Pharaoh to do as God commanded. Now the people would need God to give them directions (Proverbs 3:5-6).

There was a more direct route to the Promised Land, but God sent the Israelites the long way. The Israelites didn't have an army equipped to fight the war-like people of the north. Ask: Why do you think God sent the Israelites on this long route?

Need For A Guide - The wilderness was a vast wasteland, filled with rocks and sand. There was little vegetation and few landmarks. Ask: Why would it be easy for the people to get lost? These people had been enslaved in Egypt all of their lives. They didn't know their way around this wilderness. They needed a guide.

God's Guides - God sent Moses, an Israelite man, to lead them. Ask: This time what did He use to lead them? (A pillar of cloud and a pillar of fire.) The Israelites would be blessed by having God, Himself, in their midst leading them for the entire journey. There was comfort and reassurance in the pillar of cloud. This was something they could see. God is a Spirit. No man

had seen God (John 1:18). But, knowing that God was leading them with this cloud gave them confidence.

Ask: How did the pillar of fire protect as well as guide the Israelites? The fire gave them light to see their way. If an enemy tried to sneak up on them, the fire revealed their presence. The pillar of fire gave the Israelites security.

Our Guides - God has given us guides to lead us through life. His Holy Spirit works in our hearts to teach us what is right and wrong. Ask: What else has God given to guide us? His Word teaches us how to live our lives. It is like the pillar of fire; it lights our way (Psalm 119:105). Ask: Can you think of other people who help guide and teach you? God also gave you these people.

REVIEW QUESTIONS

Questions are asked throughout the body of the lesson.

TEACHER-DIRECTED ACTIVITY

Begin a time line of the Israelite's journey through the wilderness. Give the children crayons or marker pens. Have them draw the scene of the Israelites going through the wilderness. Depending on the size of your class, students can work alone, or in groups on different parts of the scene. This first section should include such things as: lots of people, animals, wagons, rocks, sand, pillar of cloud, and pillar of fire.

SONG

"I Have Decided To Follow Jesus" is on page 23 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for sending guides to lead the children of Israel through the wilderness, and for the Bible and Holy Spirit that guide us today.

Sing to the LORD!



God's Rescue

MEMORY VERSE

"Don't be afraid. Stand firm. You will see how the Lord will save you today." - Exodus 14:13
(NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Describe how God made a dry path through the Red Sea.
2. Tell how God saved the Israelites from the Egyptian soldiers.
3. Explain how God made a way to save us from our sins.

TOPICS & THEMES

Chariots

Egyptians

Egypt, Coming Out

God's Protection

Jesus, Savior

Pillar of Cloud/Fire

Pharaoh's Army

Red Sea

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, music player and CD or cassette, songbook, blue construction paper, butcher's paper, finger paints, old shirts or paint smocks, soap, water and towels for cleanup, rod

PREPARATION

Developing a faith to live by is a lifelong process. The children in your class will be at different stages in this process. To some, the idea of salvation will refer only to something done by a superhero. Others will ask questions and desire further explanation regarding the use of the term in relation to their sins. Be ready to explain in the simplest words you can. Avoid using fear as a means of bringing these children into relationship with the Savior. And, expect the Holy Spirit to help God's Word take root in the hearts of these young children.

Before you come to class, pour blue, green and white finger paints into shallow pans. Cover your table or an area of the floor with lots of newspaper to protect it from paint. Lay your length of butcher's paper (see lesson 4) on the newspaper.

HOW TO TEACH THIS LESSON

Introduce this lesson by asking the children to think of someone who was able to do something amazing. They may need some prodding. Be ready to give a few examples, such as: astronauts walking on the moon; doctors being able to take a heart out of someone who died and putting it into someone else to help them

live. The children may tell about a fictional character, like Spiderman walking up the side of a building. Be sure to point out that these are only pretend, not real. Today's lesson is about something that God did that was truly amazing!

Give each child a sheet of blue construction paper. Have them form two lines, standing at arm's length apart facing each other. They should then hold their paper out in front of them so that the papers meet in the center. This will represent the Red Sea. Walk up to the "Red Sea" as you begin to tell the story.

God was with the Israelites in the wilderness. Ask: How did He lead the people? God's cloud and pillar of fire led them to the shore of the Red Sea. They had no boats to get across, so they camped and rested.

(Cup your hand behind your ear.) "Listen, what is that sound?" someone asked. They heard a noise in the distance. Ask: What did they think it was at first? But, what was it really? The Egyptians were coming. Pharaoh had sent his soldiers with chariots and horses. He wanted the Israelites back.

The Israelites were up against the Red Sea. They couldn't get across. The soldiers were coming up behind them - fast! Ask: What were they going to do? Why do you think they didn't just fight or run away? (Allow time for the children to process and reason out this question.)

The Israelites were really in trouble. They needed help. And, God was going to help them in an amazing way.

God told Moses to hold his rod out over the Red Sea. (Hold your "rod" over the papers.) When he did, the wind started to blow. (Tell the children to wave the papers.) Then the water stood straight up, like piles of snow. (Children raise paper over their heads.) There was a dry path right through the middle of the sea. (Walk through the path.) Moses and the Israelites went across on dry ground!

While they were crossing, God's cloud kept the Egyptians back. It stood between them and the Israelites. It gave light to the Israelites and darkness to the Egyptians. But, when the Israelites

were safely across, the cloud moved. The Egyptians followed the Israelites into the sea. (Have someone follow you into the "path.") But, the waters came crashing down on top of them. (Have the children bring their papers back down.) The Egyptian soldiers drowned in the sea.

Ask: Can you think of two ways that God saved the Israelites from the Egyptian soldiers? First the cloud held them back, then the water drowned them. God was protecting the Israelites. He was going to take them to the land He promised to them.

There are some things that people cannot do for themselves - we need help. We need God's forgiveness for the bad things we do. We couldn't do that for ourselves. But because we all do bad things, God sent His Son, Jesus, to earth to die for our sins, so that we could be forgiven. God is preparing us a place in His Kingdom. It is a perfect place.

REVIEW QUESTIONS

1. Where did God's cloud lead the Israelites?
2. Who came after them riding in chariots?
3. Why were they chasing the Israelites?
4. How did God make a dry path through the Red Sea?
5. What kept the Egyptians back so the Israelites could get safely across?
6. What happened when the Egyptians got into the middle of the sea?
7. What did God do to save us from our sins?

TEACHER-DIRECTED ACTIVITY

Lay your butcher's paper on the table or floor. Have the children wear old shirts or smocks to protect their clothing from paint. Set out shallow pans of blue, green and white finger paint. Allow them to use their hands to paint the Red Sea as God made a dry path through the middle. Add this painting to your time line by hanging it on the wall when it dries.

SONG

"God is So Good" is on page 87 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for saving the Israelites from the Egyptian soldiers, and for sending Jesus to save them from their sins.

A Victory Song

MEMORY VERSE

“I will sing to the Lord. He has been so good to me.” - Psalm 13:6 (NirV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell that God is happy when we praise and thank Him.
2. State that every good thing comes from God.
3. Tell that music is one way we can praise God for who He is and what He does.
4. Give examples of when and where they can praise God with music.

TOPICS & THEMES

Giving Thanks to God

God's Gifts

God's Omnipotence

Miriam

Praising God

Red Sea

Trusting God

Worship God

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, music player and CD or cassette, songbook, wood blocks, dowels, combs, waxed paper, small gift boxes, rubber bands, aluminum pie tins, yarn, jingle bells, crayons or markers

PREPARATION

Take advantage of kids' natural enjoyment of music by helping them use music as a method of praising God for the good things He gives them. Direct the kids' attention to things God gives them and ways He cares for them. Point out that they do not have to be in church to sing or give praises to God.

Unless you take the time to set up the lesson and help students focus on how the content applies to their lives, you'll lose their interest. They won't grasp the biblical facts if they don't see the relevance to their lives. Refer back to the Israelites singing praises to God. Direct your students' attention to reasons for praising God. Help them understand why we spend time singing songs in Sabbath School and in the worship service that praise God for who He is and what He does for us.

Prepare ahead of time: small, shallow gift boxes with several grooves cut in two opposite sides; pie tins - punch three pairs of holes around the edge of the tins; cut 1-inch thick wood into 4" x 4' squares; cut 1/2" dowels into 8" lengths. Have enough supplies so that each child in class will be able to make an instrument. Depending on the number of students in your class, you may want to have some extra helpers for the instrument construction.

HOW TO TEACH THIS LESSON

Begin the lesson with the Activity. Have the children use their "instruments" as they march, dance, and sing praises to God.

God is Pleased - It makes God happy when His people sing praises to Him (Psalm 147:1). In the Old Testament, God's people often sang praises after a victory (Judges 5:1-2; 2 Samuel 22:48-51; 2 Chronicles 20:17-22; Psalm 9:1-3). People also sang and praised God with musical instruments as a way of worshiping Him (1 Chronicles 16:4-10; Psalm 33:1-3; Psalm 61:4-8). Singing can show that a person has God's Holy Spirit inspiring his life (Ephesians 5: 18-20).

Moses and Israelites Praised God - Ask: What made the Israelites so happy that they praised God? God brought them out of Egyptian slavery. He took them through the Red Sea on a dry path. He saved them from their enemies, the Egyptians. What three ways did the Israelites praise God for all He had done? They sang, played instruments and danced to praise God.

Every Good Gift Is From God - You may forget that God is the one who gives you your family to take care of you. He helps your daddy be able to work and provide a home for you to live in. God made the trees that were used to build your house. God makes the food grow that your mommy cooks and you eat. God made the sun that gives light and helps things grow. He sends rain to fill the rivers and lakes. There are lots of things for which to praise God.

Can You Praise God With Music? - The Israelites sang praises to God on the shores of the Red Sea. David sang and played on his harp while he watched his sheep in the pasture. Ask: When can children praise God with music? Any time and any place - at home, in church, in Sabbath School, while playing, when they are happy and even in prayer.

REVIEW QUESTIONS

Questions are a part of the body of the lesson.

TEACHER-DIRECTED ACTIVITY

Allow each child to choose supplies to make their own musical instruments.

Comb and waxed paper: Fold the waxed paper in half and place over the teeth of the comb. Children put their lips against the paper and hum the tune of the song.

Box and rubber bands: Stretch the rubber bands over the box so that they fit into the grooves, making a "harp" to be strummed.

Tambourines can be made by tying bells onto yarn, threading it through the holes in the pie tins and tying the yarn.

Children can decorate their blocks of wood with crayons or permanent markers and hitting the block of wood with a dowel.

Have the children play their instruments, march or dance around the room while singing.

SONG

"My God Is So Big" is on page 14 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for who He is and what He does for you. Ask each child to name something that God does for them, or something about God for which they can be thankful.

Sing to the LORD!



Heavenly Food

MEMORY VERSE

"The bread of God is the One who comes down from heaven." - John 6:33 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell why the Israelites grumbled and complained.
2. Name the two kinds of food God gave the Israelites.
3. Give the name of the bread God sent down from heaven.
4. Tell how God showed them which day was the Sabbath.
5. State that they should be thankful for what God gives them.

TOPICS & THEMES

Forgot
God's Love
God's Provision
Gratitude
Grumbling
Manna
Obedience
Quail
Sabbath

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, music player and CD or cassette, songbook, clean sheet, popped corn, Styrofoam bowls, cups, punch

PREPARATION

"Marketers know that decisions are based on an emotional feeling with the product. That's why they create characters in commercials that make us smile or feel good.

We need to evoke emotions in children to help them make decisions - and learn. In Christian education, emotions are the glue that cements learning" ("all that glitters... may be gold," by

Christine Yount, Group Magazine).

Since hunger is one of our basic feelings, great emotion can be associated with it. Most American children have never suffered real hunger, merely transitory pangs. But even that is enough to cause an emotional response. Help the children understand that God has the supply to meet all our needs. And because of His love for us, He will give us what we need.

HOW TO TEACH THIS LESSON

Ask: Have you ever been really, really hungry? What happens when you are really hungry? (Allow the children to think about this and describe in their own words.) Sometimes your tummy hurts or growls. It is hard to think about anything but food. You may get weak. Some people even feel faint - especially if they have diabetes.

Ask: Do you think it would be easy or hard to be happy if you were really, really hungry? How would you feel?

Supplies Running Low - The Israelites had been walking through the desert for over two months. And everyone was hungry. The Israelites started grumbling and complaining. They were mad at Moses for leading them into the desert where there was no food. Ask: When you are on a long trip, and you get hungry, what do you do? Do you stop at McDonald's? Where is your favorite place to eat?

There were no restaurants in the desert. There were no grocery stores to buy food. All the people had to eat was what they took with them when they left Egypt. Now that food was gone. Ask: What would you do if you were the Israelites? Do you remember why they were in the desert? God was leading them to the Promised Land, and God was taking care of them. He protected them from the Egyptian army. He led them across the Red Sea on a dry path. Ask: Do you think God could give them food to eat, too?

The God of All Supply - Our God made the earth and everything in it. He made the food that grows in our gardens. He made the fruit on the trees. He made the cows from which we get our hamburger and milk. He made the chickens and eggs we eat. Ask: Instead of grumbling and complaining, don't you think it would have been better if they had asked God to help them?

What Is It? - Moses told the Israelites that every morning God would send tiny flakes on the ground. All the people had to do was pick it up. Then they could make it into sweet tasting bread. The first time they saw the flakes, someone asked, "What is it?" They called these flakes manna, which means, "What is it?" Now they had food to eat. God told them to gather twice as much on Friday so they wouldn't have to work on the Sabbath. He told them there would be no manna on the Sabbath. But some people went out to gather manna on the Sabbath. Did they go hungry?

Tastes Like Chicken! - When the Israelites complained that all they had to eat was bread, God sent them quail. A quail is a small bird that is good to eat, like chicken. Ask: Do you think the Israelites would have starved to death eating only the bread from heaven? No! But, God gave them more than enough. He not only took care of their needs, he took care of their wants, too.

Because He Loves Us- God fed the Israelites in the desert because He loved them. He gives you food, clothes, a nice home and family to take care of you because He loves you. He gives you everything you need. And you should be happy and thankful to Him, not complaining because you don't get everything you want. God will take care of you if you will obey Him. He loves us.

REVIEW QUESTIONS

1. Why were the Israelites so hungry?
2. What did they do when they were hungry?
3. What did they call the bread that God sent from heaven?
4. What else did God send the Israelites to eat?
5. When you don't get everything you want, should you grumble and complain? What should you do?

TEACHER-DIRECTED ACTIVITY

After all the talk about food, it will be good to give the children a snack.

Spread a clean sheet on the floor. Sprinkle several bags of popped corn on the sheet (enough so each child will have a small bowl full). Give each child two small plastic or Styrofoam bowls. Tell them to pretend they are the Israelites going out on Friday to pick up manna. They can fill their bowls and sit down to eat their snack. Give them a small glass of punch or juice to go with their popcorn. (Be sure to keep the popcorn on the clean sheet, so it will be edible.)

SONG

"His Banner Over Me Is Love" is on page 36 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for the many things He gives them. Also, give thanks for the snack that will be eaten during the Activity time.

Water From a Rock

MEMORY VERSE

"Like a shepherd, he will lead them beside springs of water." - Isaiah 49:10 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that God knows what His people need.
2. Tell that the Israelites kept forgetting that God would take care of them.
3. Describe how God provided water in the wilderness.
4. State that like a good shepherd, God takes care of us, His sheep.

TOPICS & THEMES

Ask

Forgot

Giving Thanks to God

God's Presence

God's Provision

Grumbling

Moses

Prayer

Rock

Shepherd

Unbelief

Water

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, music player and CD or cassette, songbook, butcher's paper, crayons, glue, popped corn, streamers

PREPARATION

The culture our children live in is both diverse and confusing. Knowledge is on the increase, and in some cases, it is almost worshiped. The drive to achieve and accumulate things depletes families of time and energy needed to form a family bond. Commitment to family, church and

faith are almost non-existent in many circles. It is no wonder our children are growing up with a deep sense of being abandoned.

Our children need to constantly be reassured that God will never leave them. He is never too busy to listen to their prayers. He has everything they will ever need, and will lovingly meet their needs. God's commitment to us was confirmed when He sent His Son to pay the ultimate price for our redemption. God will not fail His people!

Before you come to class, enlarge and make copies of the quail pattern (located on the pattern page) onto tan construction paper. Place two strips of butcher's paper (see lesson 4) on the table or floor. Assemble other supplies: popped corn, crayons, glue and streamers.

HOW TO TEACH THIS LESSON

As soon as the children start arriving, have them begin work on a section of the time line that will review the last lesson. Depending on the size of your class, they can work individually or in groups on different sections of the scene. Ask them what the wilderness looked like. Have them color in the sand and rocks. Have them glue pieces of popped corn on the ground to represent the manna. Other children can cut out and glue the quails on the ground. (The second sheet of butcher's paper will be used later for the Activity.)

Heavenly Food - God was leading the Israelites to the Promised Land through the wilderness. They couldn't carry enough food to last them very long. Ask: When their food ran out, what did the Israelites do? God was taking care of the Israelites. He wouldn't let them go hungry. Ask: What kind of food did God send down from heaven? It wasn't popcorn, but it was tiny flakes. All the Israelites had to do was go out and pick it up and cook it.

They Forgot - After many days walking through the hot, dry wilderness, the people ran out of water. Ask: How do you feel when you play outside on a hot summer day? (Thirsty, mouth dry, very hot, etc.) There were no lakes or rivers nearby. Without water, the people and animals would soon die. "If it would only rain," the people thought. Then they started grumbling and complaining. Ask: Why do you think they got mad at Moses? Some of them were so mad they wanted to kill Moses with stones. Say: I wonder why they didn't just ask God to give them some water. How could they have forgotten that God had given them food? They picked it up six days a week!

Our Great God - God made animals and people. He knew they needed water. When God made the world, one of the first things He made was water. Ask: What are some ways that God could provide water for the Israelites? Do you think He could make it rain? (Allow time for the children to come up with their own ideas.)

God Shows His Power - Instead of just making it rain, God showed the Israelites His power. He showed Moses a rock. It was a dry rock in a dry place. God told Moses to strike the rock with his rod. When he obeyed, a fountain of water came pouring out of the rock. Ask: Did Moses give water to the Israelites? Who gave them the water?

Moses' Question - Moses asked the people, "Is God with us, or not?" Ask: Why do you think he asked such a question? Moses was reminding the Israelites that God was with them. He was leading them. He was keeping them safe. And it was God who was taking care of their needs. He wanted them to remember. He wanted them to be thankful.

Like A Shepherd - Shepherds have the job of taking care of sheep. They keep them safe from wild animals that might want to kill them. They lead them to where the best grass is for them to eat. They lead them to lakes or rivers where there is good water for them to drink. A good shepherd loves his sheep and will not leave them all alone. He takes care of all their needs. The Bible calls God the Good Shepherd. We are His sheep. The Good Shepherd takes care of his sheep.

REVIEW QUESTIONS

Questions appear throughout the body of the lesson.

TEACHER-DIRECTED ACTIVITY

Have the children work on the next section of the timeline. It should include Israelites, Moses and his rod, and the rock. Glue pieces of blue streamers to the rock to represent the water flowing from it.

SONG

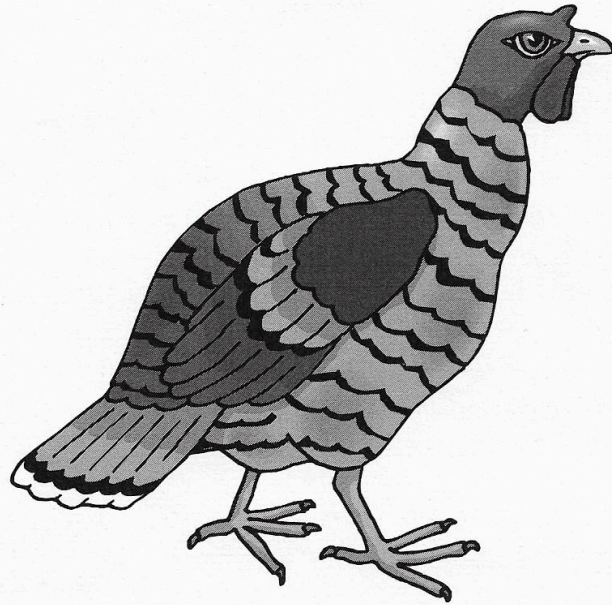
"The Lord Is My Shepherd" is on page 81 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for giving them everything they need, even the water they drink. Ask God to help them remember that God is like a good shepherd; He will never leave them and He will take care of them.

Pattern Page

The Creation Series - Primaries Book 4
Lesson 8



You're Not Alone

MEMORY VERSE

"God is our place of safety. He gives us strength." - Psalm 46:1 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell what happened right before the Israelites were attacked in the wilderness.
2. Tell who Moses picked to lead his men into battle.
3. Explain how Aaron and Hur helped Moses.
4. State what happened when Moses held the rod in the air?
5. Discuss why Moses needed helpers?
6. Say who is always there to help you?

TOPICS & THEMES

Aaron

Battle

Helping Others

Hur

Jethro

Joshua

Moses

Problems

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, music player and CD or cassette, songbook, gloves, pie tins, sponges, poster paint, dishwashing detergent, basin of water and soap, towels, butcher's paper, newspapers, pencils, paint shirts or smocks

PREPARATION

"Object lessons are a valuable way to present spiritual truths to children. Like the parables in the Bible, they make use of tangible objects to illustrate and reinforce Christian truths in a

meaningful way. They are also a good way to hold children's attention" (Easy-To-Use Object Lessons, by Sheryl Bruinsma).

Before you come to class, cover the table or floor with newspapers. Lay a section of butcher's paper (see lesson 4) on top of the newspapers. Place a thin sponge in the bottom of several pie tins. Coat each sponge with a different color of poster paint, to which a few drops of dishwashing detergent has been added. Have a basin of soapy water and towels available for clean up.

HOW TO TEACH THIS LESSON

Begin class with the object lesson of a glove to show that, as useful as the glove may be, it can do nothing by itself. It must have the aid and cooperation of a hand in order to be effective. In life, we need each other to accomplish many tasks. Sometimes that help is in the form of physical strength to accomplish a task. Other times it is the encouragement of another that gives us strength to do what we are called upon to do.

Show the children the following gloves: ladies white (lace) glove, garden glove, heavy work glove (dirty), wool winter glove. Describe the different gloves and their uses. Lay the gloves on the table. Speak to the gloves. Say: Garden glove, I want you to go into my flower garden and pull weeds today. Wait a few seconds.) Maybe it didn't hear me. (Again) I said I want you to pull my weeds! (Nothing) Ask: Boys and girls, why isn't this glove doing what I told it to do? (Allow the children to come up with their own answers.)

By itself, a glove can do nothing. It needs a hand. The ladies glove is pretty, but it can't hold anything without a hand inside. (Demonstrate.) It looks like someone has used this work glove before. But it can't do any work without a hand inside. And the wool glove does no good unless you put it on your hand! There are times when everyone needs a hand to get the job done!

The Attack - God had just performed a miracle: He gave the Israelites water from a rock. Just after this miracle, some wild Amalekites attacked the Israelites. Maybe they were watching from the hills. Maybe they saw the Israelites resting by the water. These people wanted a fight. Ask: Is it a good thing to pick a fight with someone? Maybe you know some kids at school who are bullies- they just like to fight. That is not good. But the Israelites had to defend themselves. They had to protect themselves. They were not soldiers, but Moses told Joshua to choose the best men to go fight their enemies.

Helping Hands - Moses, his brother, Aaron, and a man named Hur went up on a high hill to watch the battle. Moses lifted his arms with a rod in it high into the air. As long as he held his hands up, the Israelites were winning. But when he put his arms by his sides, Israel would start losing the battle. Ask: Why do you think Moses put his arms down? (They got tired.) Ask: What happened then? Aaron and Hur decided to help Moses. They sat Moses on a big rock. Then, each one held up one of his arms. Ask: What do you think happened in the battle?

Too Many Problems - Moses' father-in-law, Jethro, saw all that Moses did for the Israelites. Ask: Can you think of some things that Moses had to do? There were just too many things for one man to do. Jethro told Moses to choose some wise men to help him with all the things he had to do. The requirement for the men? They had to love God.

Who Helps You? - Ask: Are there some things that you cannot do by yourself? Who helps you? You cannot drive a car, so Mom or Daddy drives you to school or to soccer practice. When your homework is hard, who helps you? If you had to rake the yard, who would help you?

God Is Our Helper - He keeps us safe. He listens to and answers our prayers. He helps us when we are sick. He encourages us when we are afraid. He makes us strong. (Read Philippians 4:13.)

Help One Another - Read Galatians 6: 1-10. Explain some ways that children can help each other: Tell others about Jesus; share their possessions with those less fortunate; help Mom and Daddy around the house; take a card or a gift to someone who is sick, etc.

REVIEW QUESTIONS

1. What happened right before the Israelites were attacked in the wilderness?
2. Who did Moses pick to lead his men into battle?
3. Where was Moses while they were fighting?
4. How did Aaron and Hur help Moses?
5. What happened when Moses' held the rod in his hand in the air?
6. Why did Moses' father-in-law think Moses needed helpers?
7. Who is always there to help you?

TEACHER-DIRECTED ACTIVITY

Give each child an old shirt or paint smock to protect their clothing. Have each child in your class put paint on the palm side of their hand by pressing it on the paint-coated sponge. (Be sure to coat their fingers, too.) Press their hand onto the sheet of butcher's paper. Wash off their hands. Then have the child write their name beside their hand print, and something they will do to help someone else this week. Add this section to the timeline as a reminder of how Moses raised his hands with the rod in it to help win the battle.

SONG

"Standin' In The Need Of Prayer" is on page 53 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for always being there to help when we need Him. Ask Him to help the children to help one another.

Rocky Mountain High

MEMORY VERSE

“... God chose you to be his people. You are royal priests. You are a holy nation.” - 1 Peter 2:9 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell that it is very special to be chosen to serve God.
2. Explain what God expects His chosen people to do.
3. State that the Israelites said they would do everything God said.

TOPICS & THEMES

Chosen

God's Commands

God's Laws

God's Provision

Mt. Sinai

Obedience

Serving God

Ten Commandments

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, music player and CD or cassette, songbook, apron, briefcase, toy police badge, toy stethoscope, garden hose, card stock, instant camera (or children's pictures), scissors, glue, clear Contact paper, ink pad

PREPARATION

Primary-aged children are becoming skilled at reading, but may be embarrassed to read aloud in front of the class. Ask for volunteers when reading short passages of Scripture. Take advantage of their ability to memorize by giving them opportunities to quote their memory verse at appropriate times during the lesson.

This is the last lesson in this unit. Present a small gift to all the children who can name the ten plagues, as was assigned at the beginning of this book.

Before you come to class, make enough copies of the "God's Child I.D. Cards" for each child to have one (located on the pattern page). Cut enough pieces of clear Contact paper into 4 × 6 inch pieces for each child to have two.

HOW TO TEACH THIS LESSON

Serving God is the highest privilege of our Christian life. We can never repay God for all of His blessings or for His great gift of salvation. Our service for Him should be our love-response for what He has done and will do for us.

But, being chosen to be a part of God's holy nation also carries with it a great responsibility. It is this responsibility that should be emphasized in today's lesson. God's servants should have a willingness to do whatever He commands them to do. And, this willingness should not be a mere lip service, but should show up in actions so that others may see your good works and glorify God.

Begin by asking for volunteers to be: Mother, Dad, Policeman, Fireman, Nurse. Give the mother an apron to wear; give Dad a briefcase; pin a badge on the policeman; give the fireman a short length of garden hose with a nozzle on the end; put a toy stethoscope around the nurse's check. Ask each child (or the class collectively) what responsibilities each of the following has: mother, dad, policeman, fireman, and nurse. Each one has jobs they must do. They are expected to do these jobs. People are not forced to do these jobs; they make a choice.

God's Care for the Israelites - Before God asked the Israelites to make a choice whether to serve Him or not, He reminded them of all He had done for them. Ask: What are some of the things that God had already done for the Israelites? (Allow the children to give as many answers as they can think of. He took them out of Egyptian slavery, led them with a cloud and pillar of fire, opened the Red Sea, destroyed the Egyptians, gave them food in the wilderness, gave water from a rock, helped them win the battle over their enemies.)

God's Care for You - Ask: What has God provided for you? (Food, clothing, a family, parents who take care of you) God has also given you the knowledge that you can go to Him and ask for the things you need.

Forgetful - The Israelites didn't always remember all the good things God had done for them. They didn't always act thankful. Ask: How did they act when they ran out of food? What did they do when there was no more water? They wanted to go back to Egypt instead of following God's leading. What would happen if the fireman gave up and quit because fires are hot and

dangerous? Or, what would happen if Mom said, "I'm tired of cooking and taking care of my family?" (Allow the children to think about the consequences of not fulfilling responsibilities.)

God's Message - God wanted to talk to Moses. He called him up to the top of Mt. Sinai. Ask: How did the people know that God was there talking to Moses? God told Moses that He had chosen the Israelites to be His royal priests. But, there was something they must do to be a part of His holy nation. Ask: What would the Israelites have to do? And, how did the people answer when Moses told them God's message?

If you want to be a part of God's holy nation, you will have responsibilities. Ask: What does God want His people to do today? How can you obey God when you are at home? What can you do at school to obey God?

TEACHER-DIRECTED ACTIVITY

To help the children make a "God's Child I.D. Card," you will need an instant camera to take pictures of each child (or have them bring a picture from home). Give each child an I.D. card (located on the pattern page). Have them cut their face out of the picture so that it fits the space on the card. Glue the picture in place. Have each child put their thumb print in the middle of the card by pressing the thumb onto a washable ink pad and then in the square. Laminate the card by placing it between two pieces of clear Contact paper. Have the children trim around the edge, leaving about 1/4 inch of Contact paper beyond the edge of the card.

SONG

"I Will Sing Of The Mercies Of The Lord Forever" is on page 17 of Kids Classics Collection.

CLOSING PRAYER

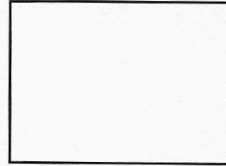
Ask if one of the children would like to lead in prayer, thanking God for choosing them to be a part of His holy nation. Ask God to help all the children to obey and serve God with all their hearts.

The Creation Series - Primaries Book 4

Lesson 10

Child's
Photo
Here

God's Child I. D. Card



God wants me to be His own.
To serve Him 'round His royal throne.
I'll do my best from day to day.