

YOUTH EDUCATIONAL ADVENTURES

Put To The Test

YE2G · Teacher Edition

Primaries · Year 2: Creation

Christian Educational Ministries — a faithful digital edition of the printed program

Reward for Service

MEMORY VERSE

“Hard times chase those who are sinful. But success is the reward of those who do right.” -
Proverbs 13:21 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that God rewards faithful good behavior.
2. Tell how Joseph was finally rewarded for doing what was right.
3. Explain that sometimes we must wait for our reward.
4. Tell what reward God has planned for those who are faithful in obeying Him.

TOPICS & THEMES

Adversity
Authority
Faithful
Famine
God’s Kingdom
God’s Plan
Helping Others
Joseph
Rewards
Trusting God
Wait on God
Wisdom

MATERIALS NEEDED

Bible, YEA students' and teacher's books, music player, cassette tape or CD, attendance and memory verse chart, stars, poster board pieces, safety pins, colored markers or crayons, tape, good behavior awards

PREPARATION

First through third graders do not yet think of God in terms of His attributes like loving, holy, eternal and so forth. They think of God in terms of what He does. They are self-centered, and therefore are interested in what God can do for them. God gives them their food, He made the sky and animals, He supplies their needs.

With the right kind of modeling, these children can learn to share and do things for others. Praise them for good behavior. Children respond to specific praise and will continue doing the things that elicit praise. Praise in itself can be a precious reward to a child. "Let us consider how we can stir up one another to love. Let us help one another to do good works" (Hebrews 10:24, NIV).

Make or purchase ribbons, buttons, certificates or trophies from a novelty or teacher's supply store to be awarded for good behavior.

HOW TO TEACH THIS LESSON

Begin the class by showing the children the awards you will give to the students who exhibit good behavior. Explain that they should not talk out of turn, they should do what they are told, and they should help one another. Tell them that God has rewards for those who obey His commands and do things that please Him.

Be Patient - During a big part of Joseph's life it looked like only bad things were happening to him. Ask for volunteers to play the parts of Joseph and his brothers. Put a colorful shirt or jacket on "Joseph." Tell the "brothers" to act out how they felt when they saw Joseph in his new coat. Ask: Were they happy for Joseph? Did they like him? What did Joseph's brothers do to him?

Joseph was sold to be a slave - Ask: Was this a good thing? Then his master's wife lied about Joseph. Ask: What happened to him then? (Thrown in prison) Ask: Did Joseph get mad at God and quit serving Him? Joseph was even willing to help two fellow prisoners by explaining what their dreams meant. Ask: Was Joseph rewarded for doing this good deed? What did the fellow prisoner do? (Forgot about Joseph) Joseph had to wait a long time before he was finally rewarded for doing what was good.

Pharaoh's Dreams - The king began having dreams that bothered him. He asked all his smartest men if they could tell him about his dreams. Not one of them could help the king. Then the king's butler remembered how Joseph had helped him. And God helped Joseph understand the dreams. Ask: What did the seven fat cows stand for? (Seven good years) What did the seven bony, thin cows stand for? (Seven years of famine)

Joseph's reward - Joseph told the king that he should prepare for the years of famine. He should set someone trustworthy in charge of collecting food during the good years. Ask: Who do you think would be the best person for such an important job? Pharaoh knew he could trust Joseph

because he served and loved God. The king gave Joseph beautiful new clothes and a ring off of his own hand. He made Joseph the second most important man in the kingdom.

Our Reward - Read Matthew 5:11-12 from a kids' or modern translation. Joseph was faithful to God and served Him even during the bad times. He is our example. God has promised to bless us, even when it seem like everything is going wrong. Jesus was crucified for sins He didn't commit. He is also our example. He even prayed for those who mistreated Him. Jesus knew that He had a home waiting with His Father in Heaven. There everything would be right and good. God has also promised a reward for you and me if we will faithfully do what He has commanded. He is preparing a home for us in His Kingdom. There everything will be right and good. We will live with Jesus and our Heavenly Father forever! This is the best reward anyone could ever have!

Good Behavior Awards - At the end of the class time, Pass out the good behavior awards to students who have been helpful, obedient and attentive.

REVIEW QUESTIONS

(Other review questions are included in the body of the lesson.)

1. How did the king reward Joseph for helping him understand his dreams?
2. Do we always receive our rewards right away?
3. What reward does God have for those who faithfully obey His commands?

TEACHER-DIRECTED ACTIVITY

Give each child a piece of poster board. Have them cut out a design, such as a circle, star, oval, etc. With colored markers, allow them to design their own award (best parent, good brother, favorite dad, etc.). Tape a safety pin to the back so the award can be worn. Tell them to award these for something special.

Memory Work for Book:

Have the students memorize Psalm 23.

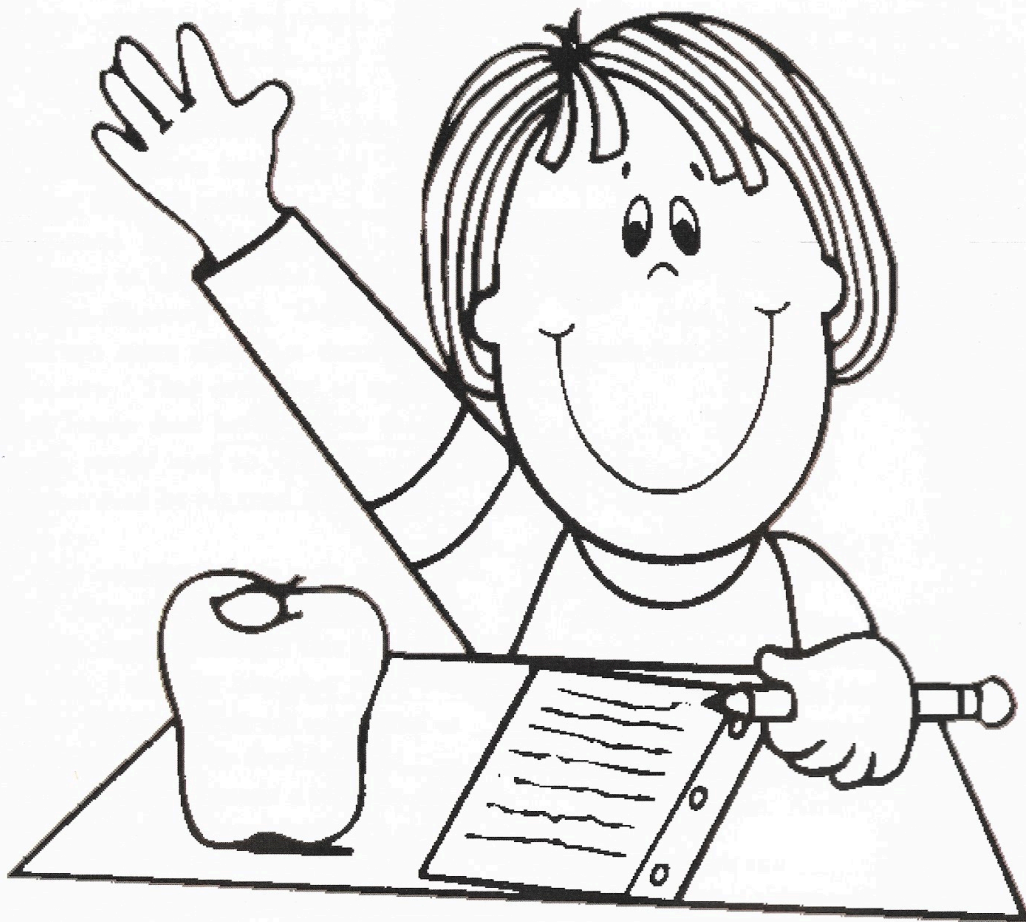
SONG

"I Will Sing of the Mercies of the Lord Forever" is on page 17 of Kids Classics Collection.

CLOSING PRAYER

Lead the class in prayer, thanking God for His goodness. Ask Him to help the children do what is right, and acknowledge the rewards that await us in God's Kingdom.

Put to
the Test!



Hungry Brothers

MEMORY VERSE

"A true friend is always loyal, and a brother is born to help in time of need." - Proverbs 17:17
(TLB)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell what it means to be loyal.
2. Describe how Joseph showed he was a loyal brother.
3. Give at least three things Jesus did to show His faithfulness and love to us.
4. Think of practical ways they can be a help to someone in need.

TOPICS & THEMES

Faithful

Famine

Giving Thanks to God

God's Love

God's Plan

God's Provision

Helping Others

Jesus, Older Brother

Joseph

Joseph's Brothers

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stars, music player, cassette tape or CD, construction paper, crayons or marker pens, glue, chewing gum

PREPARATION

Before you can effectively teach, your students must be motivated. It is your responsibility to engage your students in such a way that they will stay tuned in to find out what the lesson is about. To do this your students must see how this information is relevant in their own lives.

"Why do I need to know this?" and "How can this help me?" are questions that must be answered.

All of us have times when we are in need. We may be sick and need help with meals or cleaning house. We might be faced with a tragedy and need the encouragement of friends and family. Because of their size and immaturity, children have many needs. Use this lesson to encourage the children to help one another, and especially those who are less fortunate than they are.

Before you come to class, cut enough pieces of construction paper in half so that each child will have one.

HOW TO TEACH THIS LESSON

Begin the lesson with a "What if" game. Ask the following questions: "If I were sick in bed, I would want someone to. " "If I couldn't walk, I'd like someone to. ". "If I couldn't see, I'd like someone to . . . " Allow time for the children to think of their own answers. Then let the children think of other "if" situations where someone could help them.

We All Need Help At Times - Ask: Can you think of a time when you needed help with something? Maybe it wasn't something as serious as not being able to walk. Have you ever needed help with your vocabulary words? Or, what about when you were learning to ride your two-wheeler; did you need help? It is always nice to have someone around to lend a helping hand. And, everyone can use help once in a while - even parents and teachers!

Loyalty - "A true friend is always loyal. . ." A true friend doesn't help just when he feels like it. He is there when you need him. He loves you even when you do things that he doesn't like. He is always thinking about what is best for you. Ask: Do you think your parents are loyal to you? Are they there when you need them? Do they do things that are best for you? Who else do you know who is loyal?

Man's Best Friend - We often think of a dog as being man's best friend. The story of Freckles in the student's book, and many others show the loyalty and faithful love of pets. Joseph proved to be a faithful and loyal friend to his brothers. In spite of the cruel way they treated him in the past, Joseph was willing to help them in their time of need. Jesus proved that He is truly "Man's Best Friend" when He died on the cross for our sins. He willingly gave His own life to save us (John 3:16). He is always there when we need Him (Hebrews 13:5-6). We can call to Him in prayer and He hears and answers us (Isaiah 55:6). When we are in trouble or need to know how He would have us act, He promises to guide us (Proverbs 3:5-6).

Be A Helper - Think back to the "What if" game at the beginning of today's lesson. Ask: Is there something that you can do to help if your mother is sick? If your daddy has had a hard day at work, what could you do to help him? If someone in your class at school has had a house fire,

what could you do to help? Give the children time to think of their own solutions. Read John 13:35 aloud.

REVIEW QUESTIONS

1. Who needs help?
2. In our story about Joseph, what kind of help did his brothers need?
3. What does it mean to be loyal?
4. In what ways is Jesus "Man's Best Friend?"
5. Are there things you can do to help others?

TEACHER-DIRECTED ACTIVITY

Give each child a half sheet of construction paper and a stick of chewing gum. Fold the paper in half to form a card. Have them glue the gum to the front of the card. Now draw something using the gum as part of the picture (wings of an airplane, surfboard, trunk of a tree, body of a dog, etc.). Inside the card write a short get well message (Get well soon, Hope you're feeling better, Thinking of you, etc.). Keep these cards in a box to be sent to children or others throughout the year who might be sick. Envelopes can be purchased at an office supply store.

SONG

"Love, Love" is on page 91 of the Kids Classics Collection.

CLOSING PRAYER

Lead in a short prayer of thanksgiving, then ask each child to thank God for something He has given them, or some way He has helped them. (These can be two or three word prayers.)

Dear Teacher,

As a Primary teacher, you are trying to do everything you can to make each class as good as it can be. Classes will be better and learning improved if all of the students read their lesson, do the activity in their book and learn their memory verse before class. Educators tell us that students are more likely to complete their assignments when these are given to them in writing. In order to improve learning and save you time, please select ten different colors of paper (one for each week's lesson), making sure you have enough for each student to have one of each color. Every week give out a different color of paper to differentiate that week's assignment. Our goal is to ensure that all students understand what is expected of them for the next class. Blank spaces are left for you to fill-in and write such information as how many weeks are left before they have to recite the longer memory work given in lesson one, and upcoming social events or Holy Days. Give each student one of these reminders at the end of each class and ask them to give it to their parents.

Reminders

Dear Parents,

The goal at YEA is to help your child to be biblically literate. Even more than that, we want to introduce your child to Jesus. We want to instill a love for Him, an awareness of Him as a friend, a guide, a help in time of need, and to lay the groundwork for coming to know Him as Savior. We need your help to do this. Classes will be better and learning improved if all of the students do their assignments. Please assist and encourage your child to complete the following assignments before next Sabbath or by the indicated time.

1. Read lesson number _____ on pages _____.
2. Learn the memory verse on page _____.
3. Each day, read the Devotional Bible readings on the back of your book for week _____.
4. Bring your Bible and YEA book to Sabbath School.
5. _____

Thank you for helping your child learn and grow!
Sincerely,



Brotherly Love

MEMORY VERSE

“Continue to love each other with true brotherly love.” - Hebrews 13:1 (TLB)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell what Joseph's brothers did that reminded him of his boyhood dreams.
2. State that God wants them to forgive when someone treats them badly and is sorry.
3. Give examples of how Joseph showed Brotherly Love to his brothers.
4. Give examples of how they can show Brotherly Love to others.

TOPICS & THEMES

Dreams

Forgiveness

Joseph

Joseph's brothers

Loving Others

Punishment

Repentance

MATERIALS NEEDED

Bible, YEA students and teacher's books, attendance and memory verse chart, stars, music player, cassette tapes or CD, sheets of newsprint, crayons

PREPARATION

At the primary age, children's friendships are usually casual and change as they are involved in different play and school activities. Encourage their friendliness. Watch for friendly gestures and point out these actions. Help them identify loving actions they naturally do for each other. They may not be aware of ways they demonstrate Brotherly Love to others because their intent is usually self-centered. When they share with another child or invite someone to play with them, they are showing Brotherly Love. Because everyone is created in God's image and precious to God, we need to treat others with loving care and respect.

HOW TO TEACH THIS LESSON

Begin this lesson with the activity - Beginning at the head, ask the children to think of ways they can use their body to show Brotherly Love to others. Write their answers on a blackboard or newsprint pad, and have the children write them on their paper next to that part of the body. Example: How can you use your ears to show Brotherly Love? (Listen - when Daddy tells me to do some- thing.) How can you use your mouth to show Brotherly Love? (Say I love you. Kind words. Kisses) Allow the children to come up with their own answers, you might be surprised!

Joseph's Brothers - Ask: Did Joseph's brothers show Brotherly Love to Joseph? What did they do with their mouth? Did they say, "I love you?" They were jealous of Joseph. They hated him. What did they do with their hands? Joseph's brothers treated him very unkindly. They threw him into a hole in the ground. Then they even sold him to be a slave.

Now Joseph's brothers were in need. Their families and animals were hungry and there was no food to eat. They heard that there was food in Egypt. Would someone show them Brotherly Love and sell them something to eat?

The Man In Charge - Ask: Why didn't Joseph's brothers recognize him? (He was older, he spoke a different language, he was dressed like a rich Egyptian.) How did Joseph's brothers treat him now? Were they still mean to him? Because his brothers thought Joseph was an important man, they acted differently toward him. They showed respect. They even bowed to him. Ask: What did Joseph remember when his brothers bowed to him? (Genesis 37:1-10)

Forgiveness - Joseph loved his family. He missed his father and wanted to see his youngest brother. So, he told his brothers to bring Benjamin to him. His brothers knew that his father would not agree to this. They thought they were being punished for the way they had treated Joseph. They knew what they did to him was wrong. Ask: If you were Joseph and your brothers had been mean to you, would you give them some food? How do you think God would want you to act? Would He want you to hate your brothers?

Brotherly Love - Joseph was glad to hear that his brothers were sorry for the way they treated him. But he wasn't ready to let them know he was their brother. Ask: Why did Joseph turn his back when he heard his brothers talking? Sometimes people cry when they are happy as well as when they are sad. Joseph sold his brothers some grain. Ask: What else did he do to show love to them?

Joseph loved his brothers. He helped them when they were hungry. He forgave them for the way they treated him. (Have one of the better readers read Proverbs 10:12 aloud.)

REVIEW QUESTIONS

These are included in the body of the lesson.

TEACHER-DIRECTED ACTIVITY

Give each child a piece of butcher's paper or newsprint paper. The children should work in pairs. One child lies on their paper while the other child outlines their body with a crayon on the paper. Then the children reverse roles. Each child should have an outline of their body. Have them draw their face on the paper.

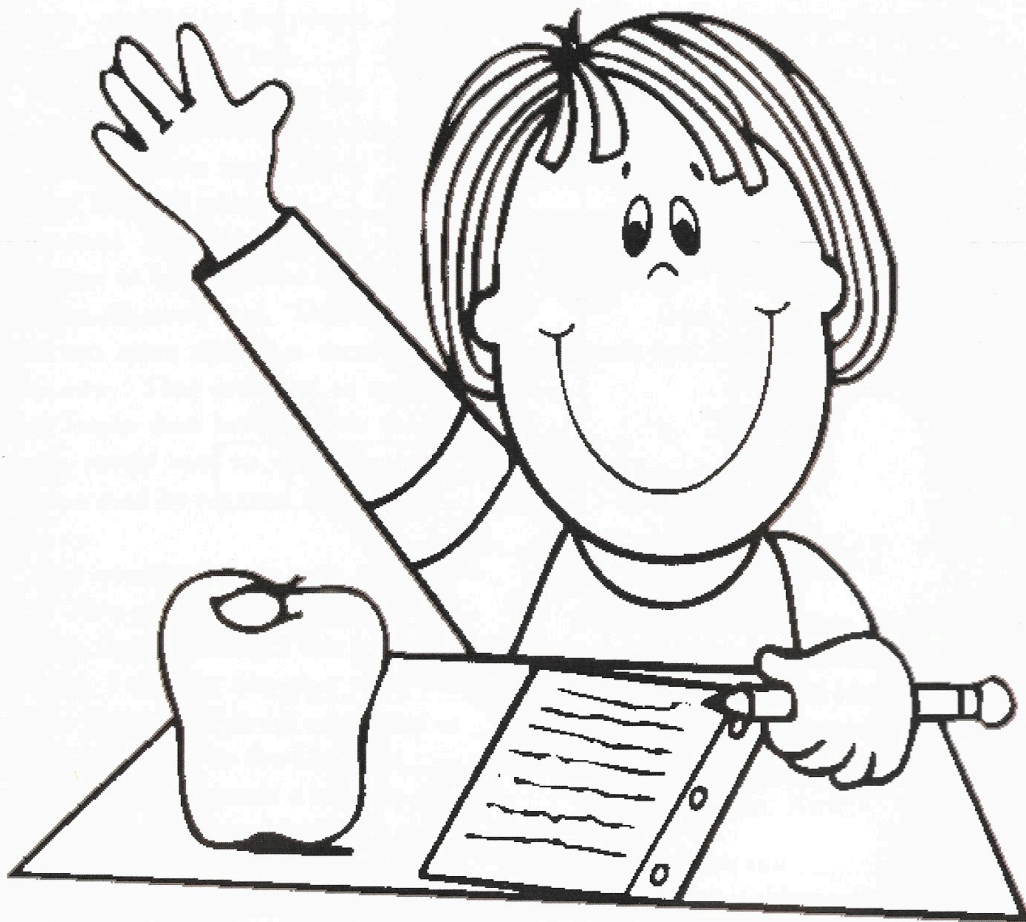
SONG

"This Is My Commandment" is on page 4 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for giving us families. Ask each child to name a brother, sister or friend for which they are thankful. Close the prayer by asking God to teach them to love these people with brotherly love.

Put to
the Test!



Discoveries

MEMORY VERSE

"God, you know how foolish I've been. My guilt is not hidden from you." - Psalm 69:5
(NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell what Joseph's brothers were trying to hide.
2. Explain why the brothers were afraid.
3. State that you cannot hide from God.

TOPICS & THEMES

Benjamin
Consequences of Sin
Egypt
Famine
God's Laws
God's Omniscience
God's Presence
Jacob
Jesus, His Ministry
Light
Joseph
Joseph's Brothers
Lying
Slavery

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stars, music player and cassette or CD, coin, paper, lemon juice, lamp with bulb

PREPARATION

The secular world is facing a dilemma- attempting to teach morality without an ultimate standard. Children are taught to consider the consequences of their behavior. If there is a choice, they should decide which way to act on the basis of the consequence. In most cases children are supposed to decide their own values, within certain limits. Some values are imposed on children for their safety or the safety of others. And many of these values are ever-changing and confusing.

We in the Christian realm have no such dilemma. We can teach from the Bible what is right and what is wrong. God has given us "absolute" guidelines for living our lives. If properly taught, these guidelines will help children lead happy and productive lives. Feelings of guilt can be avoided by following God's guidelines. Children need to be taught God's guidelines (laws) which will become the schoolmaster that will lead them to salvation.

Before you come to class, dip the end of a toothpick into lemon juice. Use the toothpick to print your name on a plain sheet of white paper and allow it to dry (To be used in object lesson). Write the answers to the review questions on separate pieces of paper. Practice holding the paper over a warm light bulb to reveal the name before coming to class.

HOW TO TEACH THIS LESSON

Object Lesson - Tell the children that you know a secret about someone. You have written that person's name on a sheet of paper (Show them the paper. They will no doubt say they cannot see anything.) Tell them this person doesn't want anyone to know who they are or what their secret is. But, you know how to reveal their secret. (Hold the paper close to the heat of a light bulb, moving it back and forth until the name appears.) Explain that the light bulb is a lot like Jesus. He is called the Light of the world. Nothing is hidden from Him or from our Heavenly Father. They know all our secrets.

Brothers' Secret -Joseph's brothers had a terrible secret. They had sold their brother into slavery. They lied to their father to hide what they had done. They didn't want him to know they had been so mean. They thought he would never find out the truth.

Feeling Guilty- The brothers had gone to Egypt to buy food. They didn't know that the man who sold them the grain was their brother, Joseph. Ask: What did the brothers find in their bag when they got home? (They found the money they had used to pay for the grain was in their bag along with the grain.) Joseph said he wouldn't sell them any more grain unless they brought their youngest brother to him. Joseph's brothers thought they were being punished for the thing they had done. They felt guilty and were sorry for what they did. But, how could anyone know?

Back to Egypt - The food that Joseph's brothers had bought was now all gone. They were hungry. Their animals were hungry. They would have to take Benjamin back with them to Egypt. If

anything happened to Benjamin, their father would be very sad. He thought Joseph was dead and didn't want to lose Benjamin too.

The brothers were very afraid when Joseph had them taken to his house. They wondered if they were going to be punished for stealing the money. Instead, Joseph served them a wonderful dinner. This time, when they left Egypt, Joseph had his silver cup hidden in Benjamin's bag. He also put everyone's money in their sack.

The Discovery- Joseph sent his servant after his brothers. He told them that Joseph's silver cup was missing. He looked in everyone's sack and found the money. But, when he looked in Benjamin's sack, he found the silver cup! Ask: How did Joseph's brothers feel? Were they mad at Benjamin for stealing? Were they afraid of what Joseph would do? Did they think they would be punished?

You Can't Hide - We couldn't hide the name on the paper when it was exposed to the heat of the light bulb. In the same way, you cannot hide anything from our God. He knows when you do foolish things. He knows when you lie to your mother. He knows when you break your sister's toy. You cannot hide from Him. Ask: How do you feel when you know you have done something wrong? Do you feel guilty, like Joseph's brothers? What should you do when you have done something wrong - should you hide it, or should you confess it?

REVIEW QUESTIONS

Ask the following questions, allowing the children to give their answers. Then use the light bulb to reveal the answers listed.

1. What did Joseph's brothers try to hide from their father? (They sold Joseph as a slave.)
2. How did Joseph's brothers feel about what they had done? (Guilty)
3. What did the servant hide in Benjamin's sack? (Money and silver cup)
4. Who is the one person from whom nothing can be hidden? (God)

TEACHER-DIRECTED ACTIVITY

Stand or seat the children in a circle, with their hands behind their backs, open. Place one child in the center of the circle. Slowly walk around the circle with a coin, pretending to put the coin in each child's hand. Deposit the coin in the hand of one child. Tell all the children to close their hands and hold them in front of them. The child in the center tries to guess who has the hidden coin.

(This can be repeated with as many different children as you have time for.)

SONG

"O Be Careful Little Eyes" is on page 39 of Kids Classics Collection.

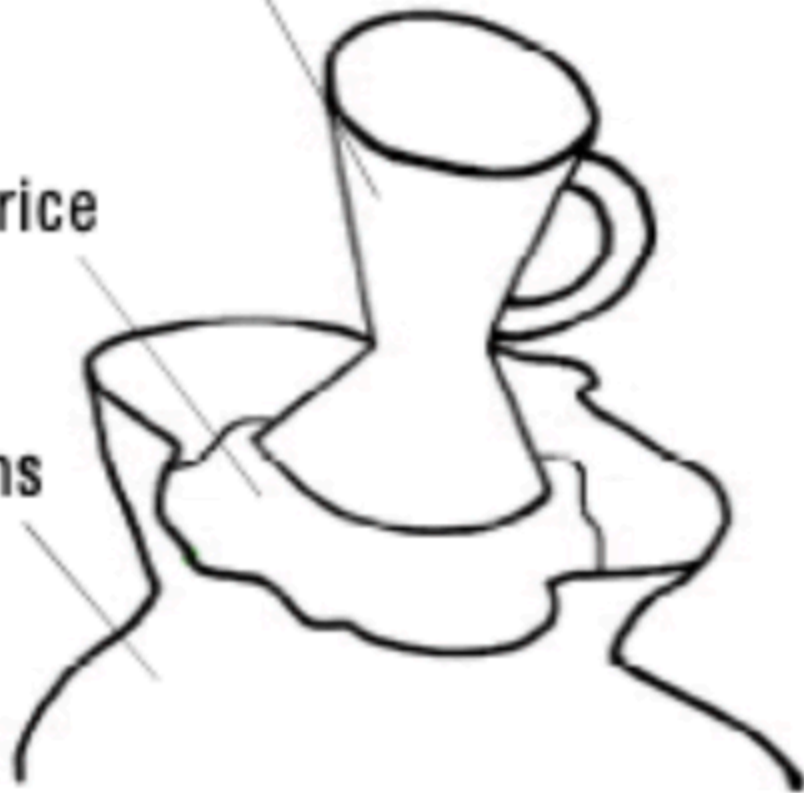
CLOSING PRAYER

Lead the children in prayer, acknowledging that God sees everything we do. Ask Him to teach the children to confess when they do wrong, and to always try to do things to make Him happy.

white or
silver buttons

rice

beans



All in the Family

MEMORY VERSE

"Anyone who loves God must also love his brothers and sisters." - 1 John 4:21 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell how Joseph showed love to his brothers.
2. Tell that God wants us to forgive when others treat us badly.
3. State that we show love to God when we love our brothers and sisters.

TOPICS & THEMES

Benjamin

Family

Forgiveness

God's Plan

Joseph

Joseph's Brothers

Loving God

Loving Others

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stickers, music player and CD or cassette, construction paper, modeling clay, clay pots, scissors, marker or crayons, chalkboard or newsprint pad, push pins, large craft sticks

PREPARATION

We all have secret failings as families. Maybe we keep these hidden because we have a preconceived idea of what a Christian family should be. We have fostered the idea that we must have a certain kind of family for our children to turn out right. Parents are indeed accountable for their example and exhortation. But, children are responsible for their own actions.

Children learn by example as well as by exhortation. As you exhibit unconditional love to them, make the commitment that you will always love them no matter what they do; they will learn to

love others in this same way. Joseph demonstrated his love for his brothers in spite of the way they had treated him.

Before you come to class, enlarge and copy the flower pattern onto colored construction paper.

HOW TO TEACH THIS LESSON

Use the activity from the student's book to introduce this lesson. Go through the steps, writing them on a chalkboard or sheet of newsprint. Solution: HATE, RATE, RAVE, ROVE, LOVE.

Explain that it is fairly easy to change the word hate into love. But, it is not always easy to change the feeling from hate to love.

Joseph's Brothers - Ask: Why did his brothers hate Joseph? His father gave Joseph a beautiful coat of many colors. They also hated Joseph because of the dreams he had. In Joseph's dreams, his brothers all bowed down to him.

Evil Deed - Some of Joseph's brothers hated him enough to want to kill him. Ask: What did they do to him instead? They threw him into a pit. Then they sold him into slavery. They lied and told their father he was killed by a wild animal. Joseph would be separated from his family for many years. Hatred can cause people to do terrible things.

God Meant It For Good - God took the terrible events of Joseph's life and used them for good. God took Joseph out of prison and made him one of the most important men in Egypt. Joseph collected and stored food during the good years of prosperity. Then when the famine came, it was Joseph's job to distribute the food to the starving people.

Joseph Forgives - Joseph's brothers came to Egypt to buy food. Ask: Why didn't they recognize the brother they had mistreated? Joseph wanted to be reunited with his family, especially his youngest brother, Benjamin. His brothers showed love and concern for their father when Joseph wanted Benjamin to stay with him. This was too much for Joseph. He broke down and cried, revealing his true identity. Joseph forgave them.

Will You Forgive? - God wants you to show that you love Him by forgiving others when they treat you badly.

REVIEW QUESTIONS

1. What was Joseph's youngest brother's name?
2. Why didn't his brothers recognize him?
3. Why didn't his brothers want to leave Benjamin with Joseph?
4. What do you think made Joseph finally tell his brothers who he was?
5. Why was Joseph not mad at his brothers for what they did to him?

TEACHER-DIRECTED ACTIVITY

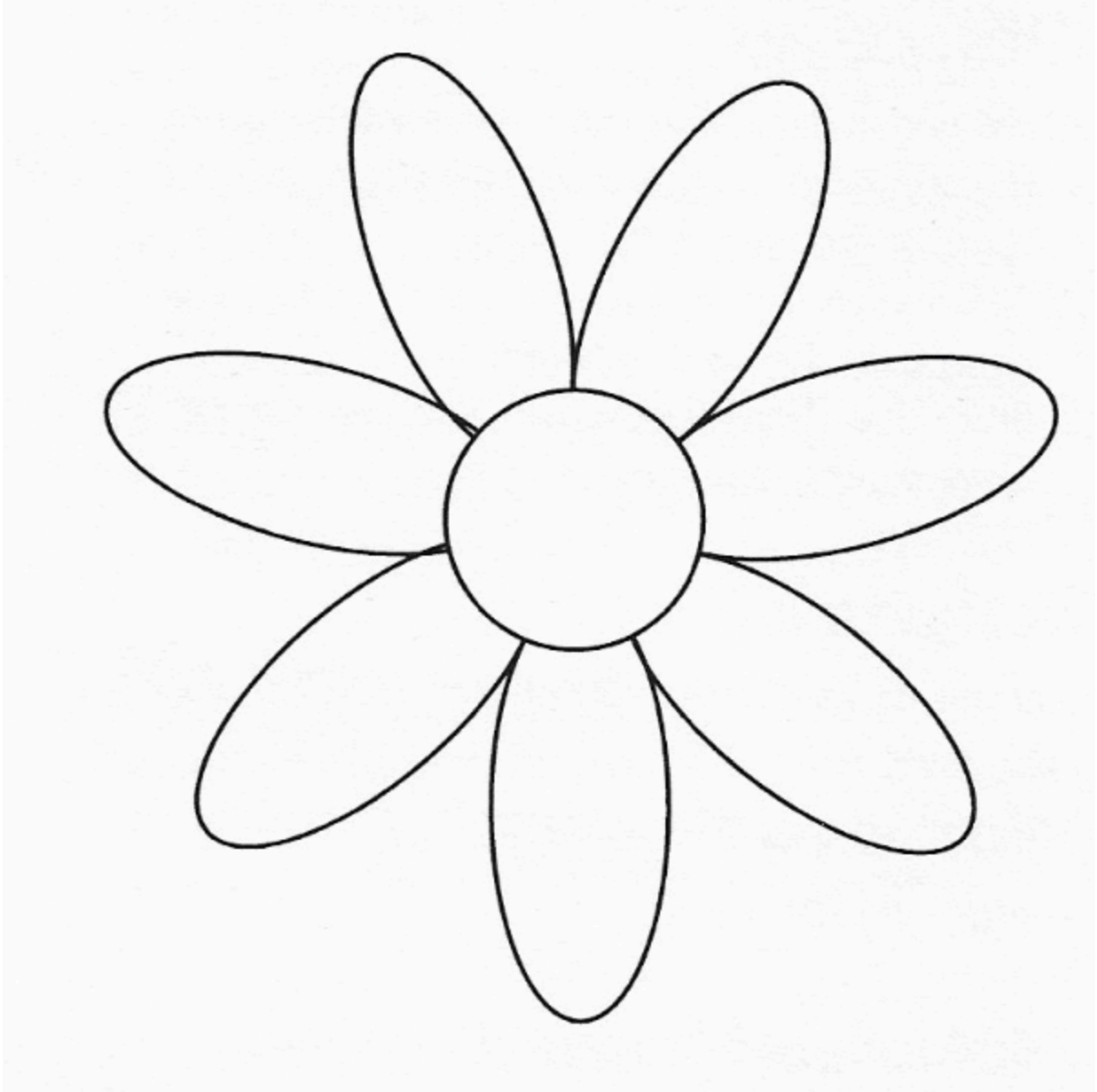
Give each child a paper with the flower printed on it. Have them write the letters "F-O-R-G-I-V-E" on one side of the petals, and "L-O- V-E G-O-D" on the other side. Cut out the flower. With a push pin, attach the flower to the end of a large craft stick. Place a small amount of modeling clay in the bottom of a small clay pot and insert the craft stick into the clay.

SONG

"Praise Him, Praise Him" is on page 76 of Kids Classics Collection.

CLOSING PRAYER

Have the children all hold hands in a circle. Lead them in prayer, thanking God for loving and forgiving them, and asking Him to help them love and forgive others.



Going Places

MEMORY VERSE

"The Lord will watch over your life no matter where you go, both now and forevermore." -
Psalm 121:8 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain why Jacob was so surprised to hear that Joseph was alive.
2. Tell that Joseph wanted his family in Egypt so he could take care of them.
3. State that there is nowhere you can go that God cannot watch over you.

TOPICS & THEMES

Egypt
Famine
God's Love
God's Presence
God's Protection
God's Provision
Goshen
Jacob
Joseph
Pharaoh

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stars, music player and cassette or CD, newsprint pad, marker pen, construction paper, crayons or markers, stickers

PREPARATION

Kids in today's world are overexposed to violence from video games, the media, and even their own homes. Many of them suffer an acute sense and fear of abandonment. There is a lot of evil in our world: sexual abuse, sex trafficking, drive-by shootings - it's no wonder kids are scared.

Children need to be reassured that the God of creation, the God who formed them is watching over them. He is aware of everything that happens to them, and is using those things to bring them to a saving knowledge of Him (Romans 8:28). Not everything that happens to us is good, but God is in control. His eyes are ever searching for those who will trust Him, and He gives them strength to face difficult times (2 Chronicles 16:9).

Before you come to class, make a newspaper front page by using a sheet of the newsprint pad. Put the newspaper title at the top - "The Good News Herald," "The Good News Tribune" or some such title. Underneath in large block letters write the following headline: Joseph Is Still Alive! If you would like, write a short article under the headline including the following information: Joseph found in Egypt, holding important position, helping famine victims, food available, come at once! Roll the newspaper and secure with a rubber band.

HOW TO TEACH THIS LESSON

Where Do You Go? - Begin the lesson by asking the children to name some places they go. Write these on a chalkboard or newsprint pad. The list should include places like school, a friend's house, the playground, church, etc. Encourage the children to come up with their own places. Ask: Is there anywhere you can go where God will not see you? Does He see you when you are hiding? Does He see you when you are lost?

Bring Him To Me - When his brothers came to buy food the second time, Joseph revealed his identity to them. They were shocked because they had sold him to be a slave. They had even told their father that he was dead. But God knew where Joseph was all the time (Psalm 34:15). Joseph had missed his family. Now he wanted to help them. He had plenty of food in his barns. He promised to make sure they had enough to eat.

Good News - Joseph sent his brothers back to their father with good news - Joseph was still alive! (Unroll "newspaper" and show the children the headline.) Not only that, Joseph was a ruler in Egypt. He had been placed in charge of giving out food that had been stored. He had a very important job to do. During the famine, Joseph was responsible for saving the lives of many people by selling them food to eat. He had even saved the lives of his own family.

He's Alive? - Jacob couldn't believe his ears when his sons told him that Joseph was still alive. But when he saw the wagons that Joseph had sent, he knew it must be true. The disappearance of Joseph had made Jacob very sad. Now his heart was filled with joy, just as the father in the story of the prodigal son (Luke 15:24).

Strength for the Journey - Jacob and his family were going to Egypt. It was a long journey, and Jacob was an old man. There was a famine in the land, but Joseph had sent food for their trip. When they got to Beersheba, Jacob offered sacrifices to God and prayed. Surely the Lord would

watch over them and give them strength. God watched over and protected them and took them safely to Egypt. Pharaoh gave them the land of Goshen where they could settle.

Keeping The Promise - God had promised Abraham that He would make a great nation out of his family. This promise was passed on to Abraham's son Isaac and then to Jacob. Jacob was the father of 12 sons. God was blessing him. Now his favorite son, Joseph, was a ruler in Egypt. God was keeping the promise that He had made. Jacob's children and grandchildren would be a great nation.

No Matter Where I Go? -Think of all the times that God was watching over Joseph - when his brothers threw him in the pit, when they sold him to be a slave, when Potiphar's wife lied about him, when he was in prison. God saw him everywhere. Ask: Is there anywhere you can go where God cannot see you? His eyes are watching, both now and forevermore. And, He is always there to help, protect and provide for you.

REVIEW QUESTIONS

1. What was the good news that they had for their father?
2. What did Joseph tell his brothers to bring back to Egypt with them?
3. How were the people in Egypt different from Jacob?
4. What did Jacob do when they got to Beersheba?
5. Is there anywhere you can go that God cannot see you?

TEACHER-DIRECTED ACTIVITY

Give each child a piece of off-white construction paper. Have them fold the paper in half, making a card. On the outside of the card tell them to write, "GOOD NEWS!" (This can be written on a chalkboard or newsprint pad for the children to copy.) On the inside, tell the children to write their own message of good news (Jesus Loves You, I Love You, Jesus is Alive, God Is Watching, etc.) The card can be decorated with heart or smiley face stickers. They can be given to someone who needs encouragement.

SONG

"My God is So Big" is on page 14 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer. Have each child add to the prayer by thanking God for watching them when they are - at school, at home, scared, sick, traveling, etc.

Like a Good Soldier

MEMORY VERSE

"Like a good soldier of Christ Jesus, share in the hard times with us." - 2 Timothy 2:3
(NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Retell how the new pharaoh made life hard for the Israelites in Egypt.
2. State that God was with the Israelites, helping and loving them - even when times were bad.
3. State that God is with them when bad things happen to them.
4. Tell how a good soldier should behave.

TOPICS & THEMES

Adversity

Egypt

Fear

God's Love

God's Presence

God's Provision

Idols/Idolatry

Israelites

Murder

Perseverance

Pharaoh

Problems

Slavery

Soldier

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stars, music player, CD or cassette tape, construction paper

PREPARATION

The Boy Scout motto, "Be Prepared," has many applications in the lives of our children. We help prepare them to start school by buying them new clothes and school supplies. We prepare them for a camping trip by packing their backpack and purchasing needed equipment and supplies. We try to prepare them for a trip to the hospital by reassuring them that everything will be okay and they will soon be home.

It is also essential that we prepare our children to live a godly life in the face of difficult times. No one goes through life without problems, trials or pain - not even our children. They may face physical handicaps, losses, disappointments, and even abuse. How will they respond to these difficulties without becoming angry with God or the person responsible? They must be prepared!

Before you come to class, enlarge the "child" outline and make enough copies for each child to have one.

Write such professions as soldier, teacher, doctor, dentist, and carpenter on the chalkboard.

HOW TO TEACH THIS LESSON

Just as a soldier going to battle must have the right equipment, so must we equip our children for the battles of life. Ephesians 6:10-17 gives a list of the equipment necessary to "stand firm against the devil's plans."

Equipped- Begin by giving each child a copy of the "child" outline. Ask them to choose one of the professions listed on the chalkboard or newsprint pad and draw the equipment that person would need (Football player - helmet, pads, football, etc.).

Explain that people need to have the right equipment in order to do their job.

Soldier - Ask the children to name some things that a soldier would need to do his job (Uniform, boots, gun, etc.) Read Ephesians 6:14-17 from a children's version of the Bible (NIRV Kid's Bible), pointing out that the equipment of the soldier in this scripture refers to what a soldier of God needs.

Be Brave - Every soldier must go through training. He is taught how to use his equipment. He learns how to fight. But, one of the most important things he must learn is to be brave in battle. Soldiers know that life will be hard for them. They must endure under hard circumstances. When the battle is fierce, it is no time to be afraid and hide.

Israel Is Prepared - Life for Joseph's family had not been easy. They survived famine. They had to leave their home and move to the land of Goshen. Now the new pharaoh was treating them badly. Ask: What do you think God was doing when these bad things were happening to the Israelites? Did He turn his back and ignore them? Was He mad at them? Or, was He watching over them and taking care of them? When God is with us, He prepares us for whatever may come our way. His love gives us courage and strength.

Egyptians Afraid - When the Egyptians saw the Israelites growing in numbers, along with their flocks and herds, they were afraid. They thought the Israelites might take over their land. They might join with Egypt's enemies and go to war. They didn't know that it was God who was helping, loving and watching over Joseph's family. They didn't know the God of the Israelites.

What Will You Do? - Ask: Can you think of a time when something bad has happened to you (allow the children to give examples). How did you feel? Did you get mad at the person who was mean to you? Did you get mad at God for letting the bad thing happen? God wants us to be Like A Good Soldier when bad things happen. We can be brave because we know that He is with us helping, loving, and watching over us.

REVIEW QUESTIONS

1. Why was the new pharaoh of Egypt afraid of the Israelites?
2. What did he do that made life hard for the Israelites?
3. What was God doing when the bad things happened to the Israelites?

TEACHER-DIRECTED ACTIVITY

Line the children up against the wall facing the teacher. Play "A Good Soldier" (A variation of "Mother May I." Begin by stating that a good soldier always follows orders. Give orders to each child individually, or as a group ("Johnny, take three giant steps forward," or "Everyone touch your toes"). The children must respond with, "Yes Sir" and salute. If they fail to respond, they must sit down and are out of the game. The last child to remain in the game is the winner.

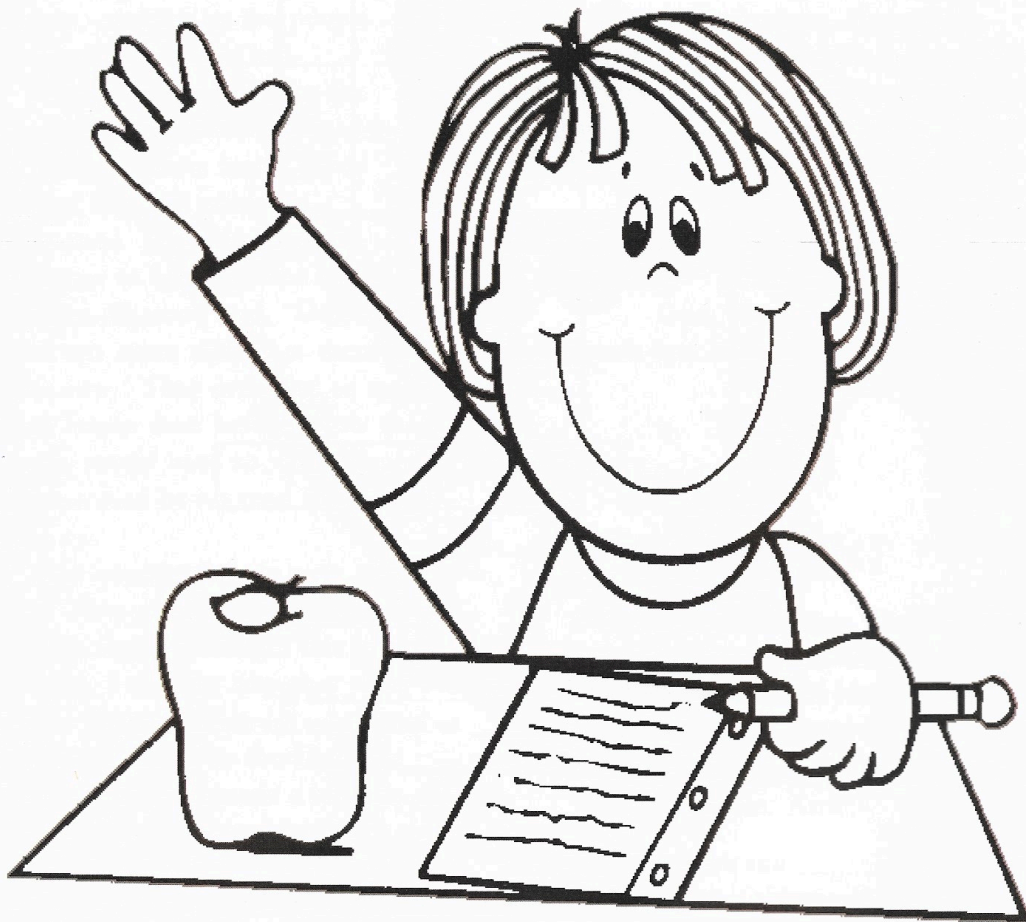
SONG

"I'm In The Lord's Army" is on page 33 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for loving, watching over, and helping - even when bad things happen to us. Ask God to help the children to love God - even when the bad things happen.

Put to
the Test!



Baby in a Basket

MEMORY VERSE

"You are my hiding place. You will keep me safe from trouble." - Psalm 32:7 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell why Jochebed had to hide her baby boy.
2. Describe how Miriam watched over her baby brother.
3. State that God saved Moses alive because He had plans for him.
4. Tell what plans God has for each of them.

TOPICS & THEMES

Basket

Egypt

God's Plan

Jochebed

Miriam

Moses

Murder

Nile

Pharaoh

Pharaoh's Daughter

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stars, music player and CD or tape, margarine or cottage cheese tubs, yarn, large safety pins, blue fabric or plastic, basket with a lid, baby doll

PREPARATION

Broken crayons, spilled glue, and twisted tape - every teacher is familiar with some of the hassles that come with handwork projects. Sure, it takes effort and patience to do these special projects, but the rewards are worth it. Have you ever observed the happy, eager faces of your students as

they become totally involved in these activities? Craft projects can be more than fun. They are wonderful teaching tools that can enhance your lessons.

Begin collecting cottage cheese or margarine tubs in advance of this lesson (one for each student). Before you come to class, cut vertical strips about 3/4" wide around the tub. Be sure there are

an uneven number of strips. Tie a length of heavy, colorful yarn to a large safety pin to make a shuttle for easy weaving. Begin each "basket" by weaving the first row for the children, thereby giving them a pattern to follow.

HOW TO TEACH THIS LESSON

Begin this lesson by laying a strip of blue fabric or plastic on the floor to form a "river." Ask the children: What do you like to do on a hot summer day? Say: Let's all go down to the river and play in the water. Allow the children to pretend to swim in your "river" and to splash each other. Now say: Listen, what's that sound? Have an assistant teacher pretend to make a muffled crying sound. Send the assistant to find the basket which you have kept hidden somewhere in the room. Seat the children and begin the story.

New King - After Joseph and all of his family died, a new king began to rule in Egypt. He saw that the Hebrews were having large families. There would soon be more of them than Egyptians. He was afraid they would take over their land. He made a decree that all boy Hebrews should be killed at birth.

Baby In A Basket - Jochebed was a Hebrew woman. When she gave birth, she saw her healthy and good baby boy and fell in love. How could she allow him to be killed? Jochebed decided to hide the child. But, he grew, and so did his cries. For fear that he would be found, Jochebed came up with a plan to save his life. She wove a basket - just the right size for her baby. Then she made it waterproof by covering it with pitch. When the baby was asleep she carefully put him in his basket and carried him to the river.

Watchful Sister - As Jochebed kissed her baby boy for the last time, she placed the basket into the water. She told his sister, Miriam, to watch over the basket to see what would happen to it. Miriam obeyed her mother and hid in the tall grass so she could not be seen. Even though she was just a child, God used Miriam to watch over her baby brother.

The Rescue - As the king's daughter and her servants were cooling off in the river, they heard a sound. The princess sent her servant to find out what was making the sound. The servant came back carrying a basket like this one (hold up your basket). Ask: And when they opened the basket, what was inside? (Remove the lid revealing the doll) It was a baby! He was hungry and crying.

Miriam's Helpful Suggestion- When Miriam saw who had found her baby brother, she was afraid that he would be killed. After all, he was a Hebrew baby boy, and the king had ordered they be killed. But, she saw that the princess was smiling at the baby, making little baby noises. So, she came out of her hiding place and asked if the princess would need someone to feed and take care of the baby.

Mother Rewarded- Miriam ran home as fast as she could. She brought her own mother to the princess. The princess sent the baby home with his very own mother for her to care for him and feed him - and she was paid to do the job! We know it is wrong to kill babies. Jochebed knew it was wrong to kill babies. And, God rewarded her for doing what was right.

The River Baby -When the baby was old enough, Jochebed took him to the princess. He became her son. He would grow up living in the palace of the king. The princess named the boy, Moses, because she had taken him out of the river.

God's Plan - A lot of Hebrew baby boys were killed because the king was afraid they would take over Egypt. But, God had a special plan for Moses. Even though Moses didn't get to live with his own family, he got to live in the palace. He had everything he could ever want. God was getting Moses ready to be a great leader. God has plans for you, too. He can use you even though you are just a child, just like He did Miriam. He wants you to grow up to love and serve Him. He wants you to obey Him so you can live with Him forever in His Kingdom.

REVIEW QUESTIONS

1. Why did Jochebed decide to hide her baby boy?
2. What did she make to hide him in?
3. Where did Jochebed put the basket?
4. Who stood watch over the Baby In A Basket?
5. Who found the baby?
6. What was the baby named, and why?
7. How was Jochebed rewarded for doing what was right?

TEACHER-DIRECTED ACTIVITY

Give each child a margarine or cottage cheese tub which has the yarn weaving already started. Show them how to pass the safety pin in and out behind the slits. After each row, the yarn can be pushed down for a tighter weave. When they have reached the top of the tub, tie off the yarn.

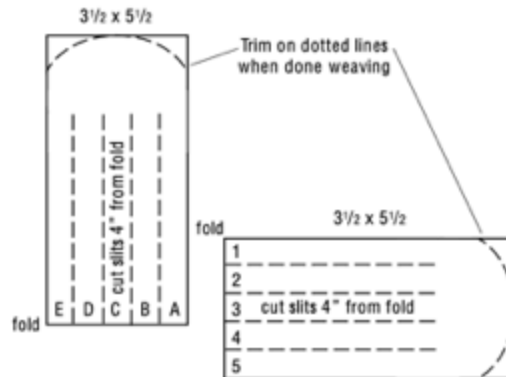
SONG

“He’s Got the Whole World In His Hands” is on page 54 of Kids Classics Collection.

CLOSING PRAYER

Ask if one of the children would like to lead in prayer, thanking God for watching over baby Moses and for taking care of them.

Weaving a paper heart basket: Cut an $8\frac{1}{2} \times 11$ piece of construction paper in half the long way. You'll have two pieces of paper, each $4\frac{1}{4} \times 11$. Trim the papers to be $3\frac{1}{2} \times 11$. Then fold each piece in half so that they are $3\frac{1}{2} \times 5\frac{1}{2}$. Along the fold, cut into the paper to form five strips about 4 inches long. Holding one folded paper vertically and one horizontally, begin weaving the strips together. When you are finished, you'll be able to open the folded pages into a basket. Round off the tops of the paper by trimming to make the heart shape.



To Weave:

Weave 1 through A; B through 1; 1 through C; D through 1; 1 through E. (Weaving through—between the two pieces of A—allows the basket to be opened when the weaving is completed.)

Continue Weaving:

A through 2; 2 through B; C through 2; 2 through D; E through 2. (Push the finished weaves up, continue.)

Third strip weave:

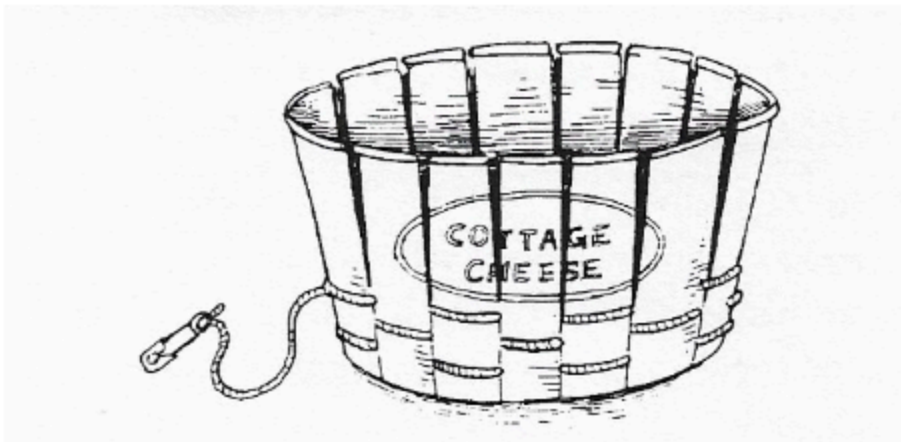
3 through A; B through 3; 3 through C; D through 3; 3 through E.

Fourth strip weave:

A through 4; 4 through B; C through 4; 4 through D; E through 4.

Fifth strip weave:

5 through A; B through 5; 5 through C; D through 5; 5 through E.



A Burning Bush

MEMORY VERSE

"My people, listen to my teaching. Pay attention to what I say" - Psalm 78:1 (NIRV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Describe how God spoke to Moses in the wilderness.
2. Tell what God told Moses to do.
3. Explain how God speaks to them today.
4. Name some things that God tells them to do.

TOPICS & THEMES

Bible

Burning Bush

Consequences of Sin

Egypt

Fear

God's Law

God's Plan

God's Presence

God's Voice

Goshen

Moses

Murder

Obedience

Pharaoh

Punishment

Shepherd

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stars, music player, CD or cassette tape, phone (toy, cell or regular), potted bush, small (2") clay pots, florist's clay, small tree (5") limbs with several branches, tissue paper, tacky glue

PREPARATION

Primaries are just beginning to develop the logical skills needed to interpret a series of statements. They are still learning how to listen and follow directions. They are more likely to talk to friends than to listen to your instructions. To help the children learn this skill, you must first get their attention and encourage them to listen carefully. In today's lesson, God enlisted this technique when He spoke to Moses. The burning bush captured his attention. He further captured Moses' interest by speaking his name and giving Moses something to do, "Do not come any closer... Take off your sandals" (Exodus 35: NIV). What God had to say to Moses was of utmost importance, so it was imperative that he pay close attention.

Before you come to class, collect enough 5" limbs with several branches so that each child will have one. Cut or tear red, orange and yellow tissue paper into 1" pieces. Place a ball of florist's clay in the bottom of the clay pots.

HOW TO TEACH THIS LESSON

Whenever God speaks, it is in our best interest to pay attention. His promises to us are true. His laws are for our benefit and protection. His admonitions will correct wrong behavior. His words of love encourage us. And His instructions will lead us into His Kingdom.

Object Lesson - Bring in a small potted bush and a toy telephone, cell phone, or regular telephone to use in this object lesson. Show the children the phone. Ask: Do you all know what this is? What is it used for? We all know that a phone is used to call people and talk to them. When it rings, what do you do? We are not surprised when a phone rings - that is what it is supposed to do to get our attention. And what happens if you do not answer the phone? You will miss the call. You won't know what they wanted to say. But, do you expect to smell something cooking over the phone? Or, can you touch the person who is talking to you over the phone? Neither can you taste or see over the phone.

Show the children the bush.) Ask: Do you know what this is? What does it do? Sometimes bushes have flowers on them that smell good. They are nice to look at. Sometimes birds make their nests in them. But, would you expect to be able to talk to someone through a bush? And what if this bush caught on fire - what would happen?

Moses In The Desert- Moses had run away from Egypt because he killed an Egyptian soldier who was beating one of his people. Now Moses was living in the Midian desert. He married and became a shepherd. One day while out tending his father-in-law's sheep, Moses got a call from God. No, he didn't have a cell phone. God used something very strange to talk to Moses - He used a bush!

A Burning Bush - This was no ordinary bush. Moses saw that the bush was on fire. When he went closer, he saw the bush was not burning up. That was weird! This was no ordinary fire, either. Then Moses heard a voice coming from the bush - it was the voice of God! Sometimes God used unusual things to talk to His people. Sometimes He sent angels, sometimes He spoke in dreams, and one time He even spoke through a donkey! But, this time He spoke through a bush.

God's Message To Moses - First God told Moses not to come any closer. He told him to take his shoes off because the very ground he was standing on was holy. Then God said He had an important job for Moses to do. He wanted Moses to lead the Israelite people out of Egypt. God was going to give them their own land that would be full of good things to eat. They wouldn't have to be slaves to the Egyptians any longer. Moses' job was to go and tell Pharaoh to let the people go. Ask: How would you feel if you heard God speaking to you through a bush? Would you be afraid? Moses was. He hid his face because he was afraid to look at God.

God Speaks To Us - Today, God doesn't speak to us through bushes. He doesn't use the telephone. But, we can still hear from God. He speaks to us through His Word, the Bible. The Bible is His message to us. Ask: Can you think of some things that God says to us in the Bible? He gives us His commands in Exodus 20 (Ask a good reader to read the commandments). He also tells us that we don't have to be afraid because He is with us. He tells us how we can go to live with Him in His Kingdom.

Will You Listen? - God has so many important things to say to you and me. They are for our good. If you obey Him, you will be happy and will make Him happy. Will you listen?

REVIEW QUESTIONS

1. Why was Moses living in the desert?
2. What was his job?
3. What strange sight did Moses see while tending the sheep?
4. Whose voice did Moses hear?
5. What did God tell Moses to do?
6. How does God talk to you today?

TEACHER-DIRECTED ACTIVITY

Give each child a small clay pot with florist's clay in the bottom. Have them push the limb into the clay to make it stand upright. Tell them to wad up the tissue paper pieces, dip the tip into the

Tacky glue and stick the paper onto the branches of the twig. Use as many as needed to make it look like it is aflame.

SONG

“The B-I-B-L-E” is on page 18 of Kids Classics Collection.

CLOSING PRAYER

Tell the children that God speaks to them through His Word, and they speak to God in prayer. Lead them in prayer, thanking God for speaking to Moses through the burning bush and for speaking to them through His Word. Ask God to teach them to listen and obey.

Let My People Go

MEMORY VERSE

"The Lord is the God of Israel. He says, Let my people go." - Exodus 5:1 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell Moses' excuse for not wanting to go speak to Pharaoh.
2. Explain why Pharaoh refused to listen to what Moses had to say.
3. State that sometimes it is hard to do what God wants us to do.
4. Tell that we should all obey God because of who He is and because we love Him.

TOPICS & THEMES

Aaron
Burning Bush
Consequences of Sin
Creator
Fear
God's Omnipotence
Loving God
Moses
Obedience
Pharaoh
Slavery
Worship God

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stars, music player, cassette tape or CD, plastic containers, dirt, pitchers of water, newspapers, hay, straw or grass clippings, old shirts to protect clothing, towels for clean-up, construction paper, tape, aluminum baking tins (about 3" × 6"), awards

PREPARATION

Obedience at any age can be difficult. We have our own thoughts and ideas and choose them rather than obedience to God. Children are no exception. Children make the choice to obey many times a day, at home, in school, and on the playground. Even when they do not want to obey, they can choose to obey out of love. Emphasizing obedience as an act of love is beneficial. It takes the focus off their desires (what do I want) and places it on others (how can I please).

Before the children arrive, tape two large construction paper circles to the floor, about three feet apart. Write on one circle "Going My Way" and on the other "Obeying."

Before you come to class, cover the table or floor with newspapers. Fill plastic containers (about 18" × 10" × 4") half full of dirt. You will need one container per each four students. Each group will also need a pitcher of water. Cut hay, straw or dry grass clippings into pieces about 1" long. Each group will need about 1 cup.

HOW TO TEACH THIS LESSON

Begin this lesson with an obedience test. Give the following scenarios and ask for volunteers to go to one of the circles and answer the question.

1. Your mother says, "Stay on the driveway. Don't ride your bike away." It would be fun to cross the street. What will you do? (Have the child go to one of the circles.) Ask them to explain what could happen if they obey; if they disobey?
2. Your teacher says, "Come inside now. Recess is over." You want to stay and have a turn on the swing. What will you do? (Go to circle.) What might happen if you obey; if you disobey?
3. Daddy says, "Your friends are here. Please share your toys." You want to play with your new truck. What will you do? (Go to circle.) If you don't obey and share, what could happen? What will happen if you obey?
4. Grandma says, "Please go to bed. It's time to get some rest." You'd rather stay up and watch the rest of the movie. What will you do? (Go to circle.) What might happen if you stay up to watch the movie? What might happen if you obey Grandma?

God's Call, Moses' Answer - God wanted Moses to do something very important - what was it? How did God speak to Moses? Moses gave God an excuse as to why he couldn't do the job - what was his excuse? How did God solve this problem? Explain that sometimes serving God is not easy. Even though Moses may have been afraid, he obeyed God.

God Said . . . - Moses and Aaron stood before Pharaoh and told him, "God said, 'Let My People Go!'" Pharaoh was an important man. He didn't like anyone telling him what to do - not even God! Ask: What question did Pharaoh ask Moses? Why did he ask such a question; didn't everyone know why God was?

Make the Bricks - Pharaoh thought the Israelites had too much time on their hands. He ordered them to make more bricks. Ask: What did they need to make the bricks? What did he tell the taskmasters to stop giving them? This made the Israelites' work even harder. They got mad at Moses. They thought he brought this new trouble on them.

God Repeats The Command - Because of Pharaoh's refusal, and the anger of the people, Moses prayed to God. Again God sent them to Pharaoh with the message, "Let My People Go!" Ask: How did Pharaoh respond - did he do what God told him?

Who Should Obey? - God has given us many commands in His Word, the Bible. Ask: Can you name some of God's commands? Write their answers on a chalkboard or newsprint pad. If you don't like God's commands, should you argue with Him or tell Him you don't have to listen? God created the earth and sky and everything in them. He is the Almighty God, ruler over everything. We should obey God because of who He is. But, we should also obey Him because we love Him and want to please Him. There are consequences for disobeying God, just like there are consequences for disobeying your parents. Pharaoh was walking on dangerous ground when he refused to obey God.

REVIEW QUESTIONS

Questions are used throughout the lesson.

TEACHER-DIRECTED ACTIVITY

Give each child an old shirt to wear to protect their clothing. Have a plastic container of dirt for every four students. Allow one child in each group to slowly pour in water, and another child to add straw pieces, while the other two mix the ingredients with their hands until it is the consistency of thick mud. Give each child a small aluminum baking tin and have them fill their tin about half full of the mud mixture. Tell them that the Israelites let their bricks bake in the hot sun until dry. (You will need to bake their bricks in a warm oven overnight, or until dry.) Remove the bricks from the baking pans.

Memory Work for book:

Have the students recite Psalm 23. Provide a reward for their hard work!

SONG

"My God Is So Big" is on page 14 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, acknowledging God's greatness and asking Him to help them obey God's commands.

Put to
the Test!

