

YOUTH EDUCATIONAL ADVENTURES

Color My World

YE2E · Teacher Edition

Primaries · Year 2: Creation

Christian Educational Ministries — a faithful digital edition of the printed program

It Was Good!

MEMORY VERSE

"We have faith. So we understand that everything was made when God commanded it"
(Hebrews 11:3a NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. State that God existed before there was anything else.
2. Tell that He created the world and everything in it out of nothing.
3. Explain that everything God made was good.
4. Recite their memory verse.

TOPICS & THEMES

Animals
Creation
Creator
God, Eternal
God's Family
God's Omnipotence

MATERIALS NEEDED

Bible, Students' and Teacher's books, attendance and memory verse charts, stars or stickers, songbook, CD, music player, butcher's paper, marker pen, clay, construction paper, posters, large box of crayons

PREPARATION

This is the first lesson in the book of beginnings. Start off on the right foot by decorating your classroom with colorful pictures of animals, flowers, and children involved in outdoor activities. Kids are fascinated with nature, so learning about God's creation is a perfect way to help them understand the God of creation.

Arrive early enough to put your classroom in order: arrange chairs and place a new attendance and memory verse chart on the wall at the children's eye-level. As children arrive, greet them

warmly and ask them if they know other children in the class. Encourage them to get acquainted with each other.

Before you come to class, photocopy the creation cards (located on the pattern page) onto construction paper and cut them apart on the dotted lines.

HOW TO TEACH THIS LESSON

The first thing God told us about Himself in the Bible is that He is the Creator. We learn much about God through Creation. We see His authority and power as He speaks a universe into existence. We get a vision of His wisdom, creativity, and caring as He lays out the orderly plan for creation. We learn that we can trust Him as we see His plan unfold.

Genesis does not give an ultra-detailed scientific explanation about the how of creation. But the Bible leaves no doubt about the Who of Creation. It was the Almighty, Everlasting I Am who spoke the worlds into being.

Secular education has been instrumental in creating doubt in the minds of young believers. Its theories and speculations lead many to question the existence of God. But, as a watch suggests a watchmaker, so, too, the universe demands a universe maker. The beauty around us did not just happen. It was planned and skillfully executed by God's own hand. We don't have to accept the existence of God on faith; all of His creation points to the fact that He is, was, and ever shall be.

Use the creation cards to demonstrate the thoughtfulness and planning that went into creation.

God started by speaking the worlds into being. Everything was dark and shapeless, much like Carmen's lump of clay. (Place a lump of gray clay on the table before the students.) The first thing God did was to create light and divide the light from the darkness. Remember that God was creating the world as a place for His family to live. If they were to see all the beauties of His creation, there must first be light. [Stress the importance of planning and sequence. Each element of creation is dependent on the thing(s) preceding it.]

The second thing God did was to divide the waters. He put some in the sky, as clouds and atmosphere, and some on earth. God knew His future family would need water to drink and everything would need water to live. So, God created water before anything else.

On the third day, God molded the world into lakes and oceans, rivers and mountains. (Allow one or more children to mold the lump of clay.) He gathered the water into the lakes, rivers, oceans, and streams. God also filled the whole earth with color, like this box of crayons. (Show all the colors in a large box of crayons.) He made the grass and trees, each one a different shade of green. He made the beautiful flowers in red, pink, yellow, orange, purple, and blue. Ask: What do you think would have happened if God had made the flowers and grass before He made the water? They would have died. God had a plan for everything He made.

On day four, God placed the sun, moon and stars in the sky to give light for the night and heat to help everything grow. Just think how many stars you can see on a dark night. God made each and every one of them.

On the fifth day, God filled the water with all kinds of fish and other sea creatures. (Have students draw on butcher's paper everything they can think of that lives in the water.) He also made the birds and gave each one a different song to sing. (Have students draw as many different colors of birds as they can think of.) Now God had a very colorful world!

God was very busy on day six. He began making the animals. There were big ones and small ones, furry ones, and smooth ones. God made everything from armadillos to zebras. Everything that He made had everything that it needed - food, water and shelter. And everything that God made was good!

REVIEW QUESTIONS

Mix up the creation cards and place them on the table. Ask for a volunteer to place them in the order of creation. (This can be repeated several times as time permits.)

1. When did God begin? (He had no beginning; He always was.)
2. Why did God create the universe and everything in it? (He wanted a family and knew they would need a place to live.)
3. How do we know that God made everything? (The Bible tells us, we have faith, and we believe what God says.)
4. What did God think of the universe He created? (It was good!)

TEACHER-DIRECTED ACTIVITY

Give each student a piece of modeling clay and ask them to make something that was discussed in today's lesson (animal, fish, bird, snake, world, etc.)

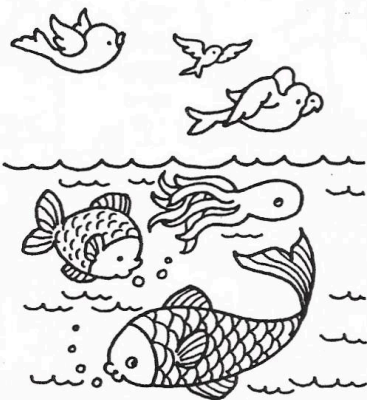
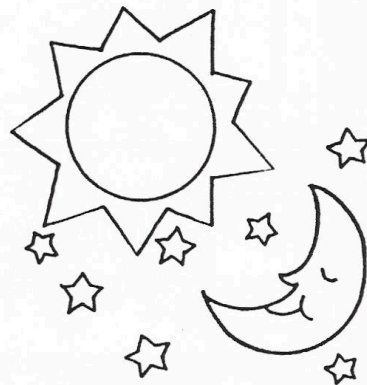
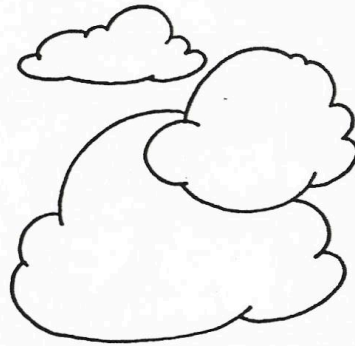
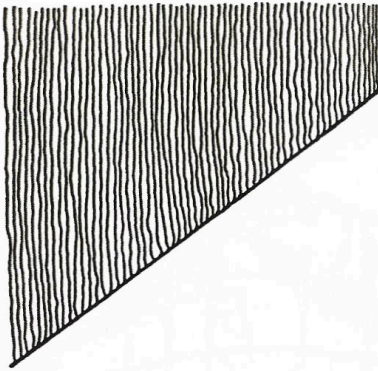
SONG

"My God Is So Big" is on page 14 of the Kids Classics Collection.

CLOSING PRAYER

Lead the students in prayer thanking God for such a wonderfully planned creation that is so beautiful.

Pattern Page – Lesson 1



Made Like God

MEMORY VERSE

"God created human beings in his own likeness. He created them in the likeness of God. He created them as male and female" (Genesis 1:27 Kids NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Name the first man and woman God created.
2. Tell what materials God used to make Adam and Eve.
3. Give the reason God created people.
4. State that they were made special by God.

TOPICS & THEMES

Adam and Eve

Bible Study

Creation

Creator

Dominion Mandate

Garden of Eden

God's Family

God's Likeness/Image

God's Love

God's Provision

Life

Male/Female

Sabbath

Tree of the Knowledge of Good/Evil

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars or stickers, songbook, CD, music player, clay, newsprint pad, marker pens

PREPARATION

The fact that God made us in His likeness is pretty awesome. This is probably a reference to spiritual qualities such as our ability to make conscious moral choices. Since God is Spirit, He created man so that we could have a relationship with Him. Only humans hold this special status.

Another distinction of humans is the promise of eternal life for those who put their faith in Jesus Christ (John 3:16). Although sin marred the image of God in the lives of mankind, God will one day restore that image (Philippians 3:20-21).

Elementary-age children have already begun to feel the effects of peer pressure. Being different is often ridiculed. Help students appreciate their uniqueness and the care God took in making each one different from the rest. Personalize it: God made each of them so He could be friends with them. He loves them not for their appearance, their accomplishments, or their behavior. He created them; He loves them for who they are!

HOW TO TEACH THIS LESSON

Most of God's creative work was finished. Everything looked great! But God's plan was not complete. There was no one to enjoy the beauty-no one to talk to God. God wanted someone like Himself. He wanted a family.

Ask: Of all the animals God created, which one do you think is the smartest? Some people say a dog is the smartest: you can teach it to sit, roll over, and "speak." You can teach a parrot to say words. Some apes have been taught to use sign language, and elephants that have been taught to carry big logs with their trunks and people on their backs. But none of these animals are like God.

The First Man Was Uniquely Made- When God made the earth, the trees, grass, flowers, rivers, mountains and oceans, He made them just by commanding them to be. But when God set out to make the first man, He used something that already existed. Ask: What did God use to make a man? God formed Adam out of the dust of the ground. This clay is made from a certain kind of moist earth. (Give each student a lump of clay. Assign each student a different body part to shape, i.e., hand, foot, leg, arm, head, etc. Have them combine body parts to try to form a man.) Ask: Was it easy to make a man? Our man is just a model - not alive. But, God took the man He made and breathed into his nostrils. And, with the breath of God in him, Adam came to life. Only God could do that!

God Supplied Man's Needs - After God made Adam, He placed him in a perfect garden with everything Adam would ever need. There were plenty of fruits and vegetables to eat. God gave Adam a job to do so that he wouldn't be bored. But Adam needed someone he could share life with; he needed a partner. So God made the first woman.

The First Surgery - Ask: Has anyone ever gone to the hospital for an operation? (Allow them to discuss what took place.) When a doctor performs surgery, he usually put the person into a deep sleep, so they will not feel any pain. That is what God did with Adam. When Adam was completely asleep, God opened up his side and removed one of Adam's ribs. From this rib God made Eve. She was the perfect partner for Adam. She was made out of a part of him.

The Tree of the Knowledge of Good and Evil - In the middle of the Garden of Eden stood a tree. God told Adam and Eve that they were not to eat of the fruit of that tree. Remember, there were other trees with fruit for them to eat. But, God knew this tree in the middle of the garden would not be good for Adam and Eve. If they ate the fruit from this tree, they would know evil. And when they knew evil, they would soon be doing evil things. God warned them about the tree. God was trying to protect Adam and Eve. Anytime God tells us not to do something, it is for our own good!

You Are Very Special - God created Adam and Eve to be more special than anything else He created. They were different from the animals. They could talk and think; they could decide to do in the Garden, they could love God. You are just as special to God as Adam and Eve. Each one of you is different. You are all different. And you are all important to God. Ask: If you don't like being you and want to be someone else, who will fill the place God intended for you to fill?

REVIEW QUESTIONS

1. Why do you think God didn't stop creating after He made the animals?
2. What did God use to make the first man?
3. How did Adam come to life?
4. What material did God use to make Eve?
5. Give some ways that you are like God.
6. Describe the place where Adam and Eve lived.

TEACHER-DIRECTED ACTIVITY

Seat all of the children in a circle. Choose one child to step outside the room. Then have the others describe the child who stepped outside - hair color, eye color, clothing, shoes, etc. Write a simple description on a newsprint pad. Bring the child back into the circle and see how accurately the children were able to describe him. Repeat as often as time allows.

SONG

"He's Got the Whole World In His Hands" is on page 54 of the Kids Classics Collection.

CLOSING PRAYER

Ask each child to voice a sentence prayer thanking God for one thing about themselves that makes them different from everyone else.

Color Your World!

Draw a picture of your house or your family,
and then color the whole picture!



What a Day!

MEMORY VERSE

“Do your work in six days. But the seventh day is the Sabbath. You must rest on it. It is set apart for me. Those who work on the Sabbath day must be put to death” Exodus 31:15 (Kids NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. State that Sabbath means rest.
2. Tell what God did on the seventh day.
3. Recite what we are supposed to do on the Sabbath.
4. Name some things they can do to honor God on the Sabbath.

TOPICS & THEMES

Creation

Creator

God, Eternal

God’s Provision

Holy

Jesus, His Miracles

Healing

Rest

Sabbath

Sabbath Conduct

Ten Commandments, Sabbath

Worship God

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars or stickers, songbook, CD, music player, dowel rods, $8\frac{1}{2}'' \times 14''$ paper, yarn or ribbon, crayons or markers, tape, party hats, streamers, napkins, gift-wrapped box, cupcakes, butcher's paper

PREPARATION

Primary-age children are beginning to develop a set of personal values. Many of these are learned from their parents and other adults in their lives. It is important, at this time, to teach them biblical standards to help them make lifestyle choices. Keeping the Sabbath should be taught at an early age so that its importance will be impressed on their hearts and minds.

Background - In teaching lessons on the creation, it is important that we remember, "the Sabbath came into being after the creation of man, not to make him a slave of rules and regulations but to ensure his physical and spiritual well-being. The welfare of man, then, is not restricted but guaranteed by its proper observance" (Sabbath to Sunday, by Samuele Bacchiocchi).

Before class, cut small dowel rods into ten-inch pieces (one for each child in class). Also, cut yarn or ribbon into 15-inch pieces so that each child will have one.

HOW TO TEACH THIS LESSON

Begin today's lesson by asking: What is your favorite, most special day of all? Answers may include birthdays, July 4th, Thanksgiving, one of the festivals, or some other holiday. Tell children that you are setting today aside to celebrate one special day. Let the children choose which day they want to celebrate.

Ask: What would make this day special? Have each student draw one thing on the butcher's paper that would make a day special, such as: special meal, gift, fireworks, etc. Provide party hats, plates, napkins, streamers, gift-wrapped box, and cupcakes.

Now that everything is ready to celebrate, what would happen if no one showed up? What if your friend said he had important things to do, such as clean the garage or play soccer, and he couldn't take time out to celebrate with you? Or worse yet, what if he came to your house but wouldn't speak to you? How would you feel?

Ask: On Mother's Day, who are we supposed to honor? Wouldn't it be bad if you played outside all day on Mother's Day and didn't even speak to your mother? What if you said you would rather spend the day with your friends instead of with your mother?

Let's think about how God must feel. After He was finished creating things - the earth, grass, trees, flowers, animals, fish, birds, and every living thing - God made man.

God created things in order. He didn't make fish before He made water. He didn't make birds before He made trees. God knew what everything would need, and He provided them. When God made man, He knew man would need a time to rest. Not just night to sleep, God knew that man would need to take a break from his work. So, God made the Sabbath Day for man to rest. God even rested Himself to show man that he should rest.

But, the Sabbath is much more than a day of rest. It is a holy day set aside for man to worship God. We don't need party hats or decorations. But we do need to remember and honor Him. Ask: What can you do to honor and worship God on the Sabbath? (Remind children that it is His day and they need to talk with God and spend time with Him at Sabbath School and Sabbath services.)

Doing kind things for others is one way to honor God. Ask: What kind things can you do for others that will honor God on the Sabbath? (Help children think of something they can do, such as taking flowers or a card to encourage someone who is sick, reading a story to a younger child, visiting a nursing home, etc. You might even want to make one of these a class project.)

God promised to bless the people who keep the Sabbath. God promised to make them joyful. He promised that their prayers would be heard and their offerings accepted. God promised to make their name great (Isaiah 56:2-7).

God wants you to keep His Sabbath and be part of His blessing. God made the Sabbath for you to enjoy and to worship Him. What a Day!

REVIEW QUESTIONS

1. What does the word "Sabbath" mean?
2. Why did God set the seventh day aside?
3. What are some good things that you can do on the Sabbath?
4. What are some things you should not do on the Sabbath?
5. What does God promise the people who keep the Sabbath?

TEACHER-DIRECTED ACTIVITY

Today the children will be making a Sabbath Day banner. Give each child an 8½" × 14" sheet of paper, a 10" dowel rod and a piece of yarn. Turn the paper so that the 8½" side is at the top. Tell them to write "Keep The Sabbath Holy" on the top of the paper (at least 2 inches from the top). Underneath, have them draw and color something that makes them think of the Sabbath (church, Bible, child praying, flowers, family, etc.). Fold the top of the paper over to form a one-inch pocket and tape down. Insert the dowel through the pocket. Tie the yarn to the ends of the dowel. Children can hang the banner on their door on the Sabbath.

SONG

"Come Bless the Lord" is on page 85 of the Kids Classics Collection.

CLOSING PRAYER

Ask one of the older children to lead in prayer thanking God for giving them the Sabbath to rest and worship Him.

Choices

MEMORY VERSE

"When you sin, the pay you get is death. But God gives you the gift of eternal life because of what Christ Jesus our Lord has done" (Romans 6:23 Kids NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Tell what was in the middle of the Garden of Eden.
2. Tell who tempted Eve and told her it was okay to eat the fruit.
3. Explain the consequences of Adam and Eve's choice.
4. State who God want us to act like
- .

TOPICS & THEMES

Adam and Eve

Choices

Consequences of Sin

Garden of Eden

Obedience

Punishment

Sin

Temptation by Satan

Tree of the Knowledge of Good/Evil

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars or stickers, songbook, CD, puppet, newsprint pad, items that can be dropped without damage: feather, ball, sheet of paper, book, pencil, etc.

PREPARATION

Arrive early enough to attach sheets of newsprint pad to the wall at children's eye-level. As each student arrives, ask him/her to draw things on the newsprint that they think would have been in

the Garden of Eden. Continue this activity until all of the students have arrived. This activity can be completed at the end of class.

Elementary school children commonly follow rules, but they often don't see beyond the stigma of getting caught at doing wrong. Direct their thinking to God's reasons for His rules. Point out how God rewards our keeping His rules: a long life if we obey our parents, having many friends by being friendly.

Purchase or make a puppet. Using it will hold students' attention and make your class fun. Today's lesson points out the truth that there are consequences for failing to obey the rules. Whenever we make a choice, there is a consequence. If we make good Choices, usually there are good results or consequences. If we choose to do what is wrong, we usually face bad consequences.

HOW TO TEACH THIS LESSON

After opening the class with prayer, introduce the class to Harley, the puppet. Tell students that Harley has some questions about why we don't still live in the Garden of Eden today, so we invited him to come to Sabbath School so he could ask questions and get some answers.

Object Lesson - Ask students to choose one of the following objects: feather, ball, sheet of paper, book, pencil, or other items that can be dropped without damage. Line up students and ask them to hold their objects out in front of them. When you say "go," the children are to drop their objects. Ask: What happened to all these things? (They fell to the floor.)

Harley: Why didn't they float in the air?

Teacher: They obey the law of gravity, Harley.

Harley: What's that? Do you know, children?

Teacher: Gravity is a force that pulls everything to the ground. God gave us laws. If you obey His laws, there are good consequences. If you disobey, there are bad consequences. If you drop something, the natural consequence is for it to fall to the ground. Can you think of other examples, such as, if you jump in a lake, you'll get wet? (Allow children to answer.)

Harley: I know, I know one, Teacher.

Teacher: What example can you give, Harley, that shows the natural consequence for doing something?

Harley: If you touch a hot stove, you'll get burned.

Teacher: Harley, you're right. Everything God created has rules that must be followed. The sun, moon, and planets must follow the path that God laid out for them. When God placed Adam and Eve in the Garden of Eden, He gave them rules. Adam had a job to do: he was to tend the garden

and name the animals. God expected Adam to obey Him. Adam and Eve were told not to eat the fruit of one tree in the middle of the garden, the tree of the knowledge of good and evil.

Harley: Teacher, that's a mouthful. Don't you think so, children? Did you say the name of that tree is the knowledge of good and evil?

Teacher: Yes. In Genesis 2:17, God said, "If you eat the fruit, you will be doomed to die." Satan showed up where Eve was. He wasn't ugly but he was a snake. He was tricky and he knew how to get Eve to listen to him. He made Eve think God was unfair and wasn't telling the truth. He told Eve that, if she ate the fruit, she wouldn't die and her eyes would be opened. She would be like a god, knowing good and evil. Eve made the wrong choice. She decided to listen to Satan. She ate the fruit from the tree and gave some to Adam. Adam also made the wrong choice.

Harley: Will Satan try to tell us the same things today?

Teacher: Harley, that's a very good question. God came to the garden and Adam and Eve were hiding. He gave them the chance to tell Him what they had done, but Adam blamed Eve, and Eve blamed the serpent for giving her the fruit . . . and there were consequences. God sent Adam and Eve out of the garden and they could not come back. Sin always has bad results; it cuts us off from God. Punishment is never pleasant, but it teaches us a lesson so we won't make the same mistake again. We must learn from our mistakes. We don't like to be punished. The way not to be punished is to make good Choices. God wants our behavior to always be like His.

Harley: That answers my questions. Now I know why we don't live in the Garden of Eden.

REVIEW QUESTIONS

Have Harley ask the questions:

1. What was in the middle of the Garden of Eden?
2. What talked to Eve and told her it was okay to eat the fruit?
3. What were the consequences of Adam and Eve's choice?
4. Who does God want us to act like?

TEACHER-DIRECTED ACTIVITY

Have students finish drawing what they started in the pre-class activity.

SONG

"O Be Careful Little Eyes" is on page 39 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer asking that God will help each child to obey Him.

Nowhere to Hide

MEMORY VERSE

"God will judge everything people do. That includes everything they try to hide"
(Ecclesiastes 12:14a NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. State that Cain killed his brother Abel.
2. Explain that you can't hide anything from God.
3. Tell what you must do for God to forgive your sins.
4. Explain that if you don't admit your sins you will have to pay the consequences.

TOPICS & THEMES

Attitude

Cain/Abel

Confession

Consequences of Sin

Forgiveness

Envy/Jealousy

Lying

Murder

Punishment

Repentance

Sacrifice and Offerings to God

Sin

MATERIALS NEEDED

Bible, YEA Students and Teacher's books, songbook, CD, music player, attendance and memory verse charts, stickers or stars, jar lids, acrylic paint, paint brushes, old newspapers, paint shirt or smock, water for clean up, Bible character face stickers, large Band-Aids, marker pens

PREPARATION

This first murder was planned with deliberate deceit and was committed against a good man. The sin began in the heart of Cain as jealousy, and led to hatred and murder. It emphasizes the dreadfulness of sin and its consequences. It also reveals the truth of Jeremiah 17:9, "The heart is deceitful above all things, and desperately wicked."

Help children make the connection between their experiences of getting caught doing wrong, and today's Bible lesson. Point out that you never "get away" with sin. Numbers 32:23 clearly states, "be sure your sin will find you out."

Before class, collect enough jar lids for each student to have five matching lids (baby food jar lids work great).

HOW TO TEACH THIS LESSON

Jealousy and a guilty conscience can provoke children to exhibit unexplained behavior. Explain that sin makes God's heart sad. It also creates a barrier that keeps many children from approaching God freely. Rather than calling attention to bad behavior and meting out harsh punishment, lead children to understand that to be free of guilt they must admit wrong and be very sorry for having done it. The God who knows all of our sins is also the God who loves us unconditionally.

Bandage Object Lesson - Linda was playing in the yard. Her mother had warned her about rusty nails in the boards in back of the garage. But, Linda didn't listen. She climbed on top of the pile. She jumped from one board to another. Then Linda fell down. She scratched her leg on a nail. The nail made a hole near her knee. First she got mad. Then she cried. Linda's mother said she would have to clean the wound. But, Linda was afraid it would hurt. She begged her mother to just put a Band-Aid on it. She thought if she couldn't see it, it would be okay. (Give each child a large Band-Aid.)

Sin is like the scratch and wound - If Linda had listened and obeyed her mother, she wouldn't have gotten hurt. If we listen to God's Word and obey Him, we will not sin. When we do things our own way, we get into trouble.

Getting caught- Start a discussion with the following questions: Have you ever done something you knew was wrong, and then you tried to get away with it? Who caught you and what was your punishment? Did you admit you had done wrong when you were caught, or did you make excuses and try to hide what you had done?

Cain did things his own way - When Cain brought his gift to God, he didn't do it God's way. Adam and Eve taught Cain and Abel about sin and its consequences and the right way to worship God. Abel gave an animal and Cain brought grain. The Bible doesn't say Cain's offering was wrong, but his attitude was not right.

Cain got angry when things didn't go as he wanted - Just as Linda got mad and yelled when she hurt her leg, Cain got mad when God was not pleased with his offering. If he had only done things the right way, everything would have been okay. Ask: Whose fault was it that Linda hurt her leg? Was it her parents' fault for having the wood with nails in it? Whose fault was it that God was pleased with Abel's offering but not Cain's? Was it Abel's fault? Why do you think Cain killed his brother?

Covering sin will not make it go away- Linda wanted her mother to put a Band-Aid on her wound. Ask: What would happen if she just covered it up? A wound from a rusty nail is like sin; it will fester and get worse. Sin, when covered up, festers, too. Ask: Remember when Cain tried to hide that he killed his brother? When God questioned him about it, what did he do? He got angrier - even with God!

Nowhere to hide - God gave Cain an opportunity to admit his sin and be forgiven. He asked Cain about his brother, Abel. But, Cain continued to do things his own way: h e lied. He thought Abel's body was hidden, and that no one would ever know what he had done.

God knows everything. There is nowhere you can go to hide from Him (Jeremiah 23:24). Cain could not cover up his sin. There were consequences to pay! (Have children write "Nowhere to Hide" on their Band-Aid with a pen or permanent marker and put it on their arm, leg, or clothing to remind them that they cannot hide sin from God.)

Consequences - Romans 6 : 2 3 teaches us that sin must be paid for, and that Jesus paid the price for our sin. Ask: Because Cain didn't admit his sin, how did God punish him?(The ground no longer produced food for him and he became a wanderer.) How could this story have had a happier ending? (Cain could have admitted what he did.) Do you think God would have forgiven Cain if he had admitted his sin?

The memory verse tells us that God will judge everything people do. There is no place you can go to hide from the all-knowing eyes of God (Psalm 139:7-8). He knows the heart of man and has provided away for man's sins to be forgiven. He stands ready and willing to forgive sin. All we need to do is admit that we have done wrong, be truly sorry for our sin, and try hard not to sin. God's promise is, "If we admit that we have sinned, he will forgive us our sins. He will forgive every wrong thing we have done. He will make us pure" 1(John 1:9 NIV). Then there will be no need to hide!

REVIEW QUESTIONS

1. When God asked Cain where his brother was, what was Cain's reaction?
2. How did God know about Cain's sin?
3. Did Cain get away with his sin?

4. Do you think God still loved Cain?
5. How could things have turned out differently for Cain?
6. What should you do when you know you have done something wrong?

TEACHER-DIRECTED ACTIVITY

Give each child five identical jar lids and let them paint the tops the same color. Allow paint to dry. On the underside of one lid place a sticker of "Cain" (use a Bible character sticker or a face sticker). Place the lids on a table with the painted sides facing up. Mix up the lids and ask another child to guess which lid Cain is hiding under.

SONG

"O Be Careful Little Eyes" is on page 39 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer using the three key phrases in the student's book prayer.

A Rescue Boat

MEMORY VERSE

"By faith Noah, being warned by God... prepared an ark for the saving of his household" (Hebrews 11:7).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Tell which was the only family that loved God and obeyed Him.
2. Give the name of the big boat Noah built and why he built it.
3. Describe the ark.
4. State why it is important to always obey God.

TOPICS & THEMES

Animals

Ark (Noah's)

Blessings/Cursings

Consequences of Sin

Flood

Noah

Obedience

Preaching

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, songbook, CD, music player, construction paper, crayons, scissors, glue, yarn, hammer

PREPARATION

Kids love heroes, and Noah can be portrayed as such. The entire populated world had turned their backs on God, wickedly serving self and selfish desires. Noah did not fit into the crowd. His faith led him to go against sinfulness. He was obedient to God's command, and his obedience led to his salvation and that of his family.

Sometimes the actions of kid's parents influence their perception of God. It is easy for kids to think of God as a fierce judge ready to severely punish every act of disobedience. But God is much more than just a judge. The story of Noah shows God's desire and provision for man's salvation. Seek to help your students see God in His many roles. Help them choose to obey Him out of love rather than out of fear.

Before class, enlarge the pattern of the ark and animals to 200 percent and copy it onto construction paper, brown for the ark and white for the animals (see pattern page.) Cut yellow, brown, and gray yarn into one inch pieces for tails and manes. Cut toothpicks in half for the elephant's tusks.

Background - Many scientists believe that, until the flood, the earth was covered by a canopy of moisture, the greenhouse effect. Halley's Bible Handbook calculates 1656 years between the creation of man and the flood. Even though Genesis 2:5-6 shows that God had not sent rain up until that time, we don't know if it rained in the intervening years. Archaeologists in every culture have found evidence of a catastrophic worldwide flood. Fossil formations found in layers of rock and strata give indications of a great upheaval of earth--presumably caused by the breaking up of "the fountains of the great deep" (Genesis 7:11).

HOW TO TEACH THIS LESSON

In need of rescue - God looked down from heaven at the world He had made. And what He saw made Him very sad. People were doing all kinds of bad things. Ask: What do you think they were doing? (Have them think of things that would make God sad.) He looked and looked, but found only one family obeying Him: Noah's family. God loved all the people, but they didn't love Him.

God told Noah that He was going to bring an end to all the evil on earth by destroying everything with a great flood. But, because Noah was a good man who loved God, God was going to save him and his family from the flood. He was sending them A Rescue Boat—the ark.

The Ark - God told Noah that the ark was to be 450 feet long, 75 feet wide, and 45 feet tall. This is the size of one and a half football fields. What would you need to build a boat this size? (Allow children to name as many things as they can.) God told Noah what kind of wood to use and how to treat it so it wouldn't leak. He gave instructions so the people and animals could have air and light. There were to be separate rooms for the people and animals and storage for their food. God took care of all the details!

To build a boat that size, trees had to be cut down and split into boards along with much hammering and sawing. Ask: Where do you think Noah found the wood to build the ark? He probably built the ark near a forest so he wouldn't have to carry wood a long way. He needed a large, flat place for the ark to sit on while they were building it.

Noah preached - It took Noah and his three sons 100 years to build the ark. That's a long time! While they were working, Noah was busy preaching. Every time someone asked Noah what he was building, he told them it was A Rescue Boat. (Choose an older child to be Noah. You may want to give him a hammer to pretend he is building. Have other children ask Noah what he is building and why he is building it, such as: "Why would anyone build a boat where there is no water?" "Why do you need such a big boat?" Let Noah answer in his /her own words.) Explain that Noah was preaching, or giving them God's message (2 Peter 2:5).

Al aboard - After 100 years of hard work the ark was finished. God told Noah to get the animals on board. Noah didn't have to go looking for them- they came to him! (Use the following riddles to have the children guess what animals are going on to the ark.) 1) I live in a rain forest. I have bright-colored feathers. Sometimes I talk. What am I? (Parrot.) 2) I was big when I was born. Now I am very big. I am gray. I have something called a trunk. What am I? (Elephant.) 3) I like to hop. I have a big, long tail that is very strong. My mother carried me in a pouch. What am I? (Kangaroo.) 4) I have fuzzy fur all over me. It keeps me warm because where I live it is very cold. I sleep al winter long. When I wake up I am very hungry. What am ? (Bear.) 5) When I was born I was cute and cuddly. Grown up, I am fierce and strong. I have big claws and sharp teeth. My fur is yellow and I roar. What am I?(Lion.)

After all the animals entered the ark, Noah and his family got on. Then, God shut the door! Noah, his family, and all the animals were safe inside the Rescue Boat. God saved Noah and his family because they loved God and obeyed Him.

REVIEW QUESTIONS

1. Why was God sad when He looked over the world He had made?
2. Who was the one man to love God and serve Him?
3. How did God plan to rescue Noah and his family?
4. How did Noah know how to build the ark?
5. Why did the people make fun of Noah for building the ark?
6. Who shut the door to the ark?
7. Why did God rescue Noah and his family?

TEACHER-DIRECTED ACTIVITY

Help Noah build the ark and load the animals. Draw boards, windows, and a door on the ark. Fold along dotted lines to form the base. Staple the ends of the ark together. Glue the bottom of the ark onto a sheet of green construction paper. Color the animals, drawing in faces. Glue a gray yarn tail and toothpick tusks on the elephant. Use yellow for the lion's mane. Give the giraffe a

yellow yarn tail and the donkey a brown yarn tail. Fold tabs along the dotted line and glue the animals in pairs on the green construction paper. Add the ramp to the side of the ark by gluing one side of the tab to the ark and one to the construction paper. See the pattern page.

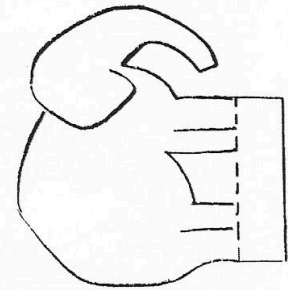
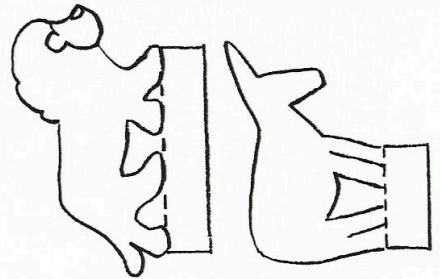
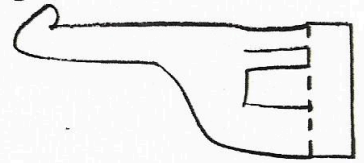
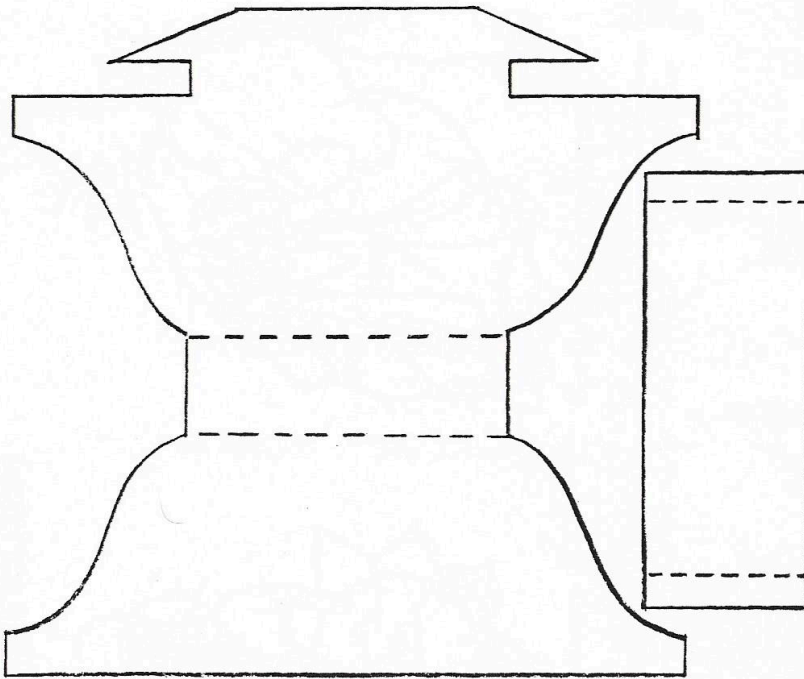
SONG

“Who Built The Ark?” is on page 107 of the Kids Classics Collection.

CLOSING PRAYER

Ask a student to lead the class in prayer.

Pattern Page – Lesson 6



Mighty Waters

MEMORY VERSE

"Lord, you are more powerful than the roar of the ocean. You are stronger than the waves of the sea" (Psalm 93:4 NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. State how long Noah and his family were inside the ark.
2. Explain what happened to the people who didn't obey God.
3. Tell how deep the flood water was.
4. Describe the two birds Noah sent out to see if the water had dried up.

TOPICS & THEMES

Ark (Noah's)
Consequences of Sin
Dove
Flood
God's Protection
Noah
Obedience
Raven

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, songbook, CD, music player, fabric pieces, construction paper, sound effect tape

PREPARATION

Developing a faith to live by is a lifelong process. Kids in your class may be at various stages of understanding. By using the example of God saving Noah and his family from the flood, which was God's judgement on a sinful world, you can then move to explain His provision for our salvation through faith in Jesus Christ. Expect most children not to understand completely. This lesson is merely laying the foundation for their coming to trust Christ when the time comes. Stress their need for being obedient to God's commands.

For this lesson you will need a strip of brown fabric (approximately 18" wide and 4 yards long) and two strips of blue fabric (approximately 18" wide and 1½ yards long). It would also add excitement to the lesson to have a sound effect tape of a rain storm (can be purchased at most music or Bible book stores).

Before class, copy the ark pattern onto white construction paper (see pattern page). Cut green and blue construction paper into 1" by 5" strips (one for each child).

Background - The first bird Noah released was a raven - a bird that feeds on carrion. No explanation is given in the Genesis account about Noah's reasoning. Be careful about speculating with children this age because they will long remember what is said. When the raven didn't come back, Noah later sent out a dove. When sent out the first time, the dove flew around in search of vegetation on which to land. Finding none, it returned to the safety of the ark. The second time the dove was sent out, it returned with an olive leaf. This meant the flood waters were beginning to recede. On its third trip, the dove found a nesting place and did not return. This indicated to Noah that the waters had receded.

HOW TO TEACH THIS LESSON

This story will be dramatization involving at least eight students. If your class is small, you may want to divide it into two different acts so you can use the same students for both parts.

Review: God told Noah He was going to send a great flood to destroy all the earth. Ask: Why did God send the flood? Because people were doing bad things and didn't love God.) When God looked over the earth He found only one family who loved and obeyed Him. Ask: Whose family was it? God decided to save Noah and his family from the flood. He would also save some animals. Ask: What saved Noah's family and the animals? (Ark.)

The Ark: Have at least four children represent Noah and his family, other children represent the animals. Stand close together. Ark: Have a child hold one end of the brown fabric, wrapping it loosely around the group. Give the other end of the fabric to another child to hold. Noah obeyed God's command and built the ark. He had told his neighbors about the flood, but they didn't believe him. Noah gathered the animals into the ark, just as God commanded. Now Noah, his wife, his three sons, their wives, and all the animals were safe inside the ark. The door was shut tight by God so that no one else could come inside.

The Storm: (Play sound effects tape of rain storm.) Listen! What's that noise? Something was hitting the roof of the ark. Ask: What is it? The rain fell harder and harder. Water was forming puddles, then streams, and finally rushing rivers. Water was getting into people's houses. It was getting deeper and deeper. Ask: How do you think the people outside the ark must have felt? (Encourage the children to think about how they would feel.)

Four children hold the ends of two pieces of blue fabric. Stoop down and make the fabric ripple like waves, slowly stand up as the water gets higher, moving around the room and "ark" as the flood lifts it. Water was coming from the sky and up out of the ground. Waves were splashing against the sides of the ark. The flood kept getting higher. First the ground was covered, then the bushes. The ark began to rock back and forth. (Children in ark rock back and forth.) People ran to higher ground, but they couldn't get away from the flood. Soon the tree tops were covered by water. The ark creaked and then started to move. It was floating! Finally water covered the whole earth, even the mountain tops!

Noah and his family were safe and dry inside the ark. They floated around for almost a whole year. (Children in ark "float" among the "waves.") But one day it stopped moving. (Children in "ark" stop moving, stop sound effects.) The rain stopped and the water started going down. (Wave" children lower fabric to the floor.) Noah sent out a bird to see if the water was all dried up. First he sent out a raven. (Black sheet of construction paper, folded in half, moving up and down as if flying.) The raven flew from place to place, finding bits of food to eat. He never returned. Next, Noah sent out a dove. (White construction paper folded in half.) The first time the dove flew around and came back to the ark because it couldn't find a place to land. The second time the dove brought back an olive leaf. This showed Noah that the water was going down and the tree tops were visible. The third time the dove found a place to rest and didn't return.

Noah and his sons took the roof off the ark. Now they could look around. Ask: How do you think they felt to be able to see sunshine again? God sent the wind to dry up the ground. (Extra children wave books or paper to make the wind.) Finally Noah, his family, and all the animals came out of the ark. Unwrap the brown fabric.) Ask: What do you think was the first thing they did? (Let children give their own examples.) Next week we will find out what Noah did.

God sent rain and a flood to destroy the whole world because they wouldn't obey Him. What a mighty God we have! Then in God's own time, He made the rain stop. He made the flood go down and dried up the land. Our God is mightier than the Mighty Waters because He made them. If the wind and the rain and the waves obey God, shouldn't you obey Him too?

REVIEW QUESTIONS

1. How was God able to save Noah and his family?
2. How long were Noah and his family in the ark?
3. What happened to the people who didn't believe and obey God?
4. How deep was the flood water?
5. What birds did Noah send out to see if the water was dried up?

TEACHER-DIRECTED ACTIVITY

Give each child a picture of the ark and a strip of green and blue construction paper. Tell them to color the picture. Make grass on the green strip and waves on the blue strip taping them together into one long strip. Have them carefully cut slits along the dotted lines beside the ark. Insert one end of the green strip through both slits so that the green grass is under the ark. They can review the Bible story by pulling the strip until the waves cover all the earth.

SONG

"Rise and Shine (Arky, Arky)" is on page 28 of the Kids Classics Collection.

CLOSING PRAYER

Ask an older child to lead in prayer, thanking God for saving Noah and his family. Ask God to help them to obey Him.

Pattern Page – Lesson 7



Rainbow of Promises

MEMORY VERSE

"The rainbow is the sign of my covenant... between me and every kind of living thing on earth" (Genesis 9:17 NIV).

OBJECTIVES

At the end of this lesson, children will be able to: .

1. State what God told Noah's family and the animals to do when they left the ark.
2. Explain what Noah did as soon as he left the ark.
3. Tell why Noah's offering smelled sweet to God.
4. List those to whom God made His rainbow promise.
5. Recite their memory verse.

TOPICS & THEMES

Altar

Flood

God's Promises

Gratitude

Jesus, Savior

Noah

Obedience

Offerings

Rainbow

Sign

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, songbook, CD, music player, construction paper, marker pen, colored yarn, glue, scissors

PREPARATION

David wrote many Psalms of thanksgiving to God. In Psalm 62:1-2 he wrote specifically about our salvation. "My soul finds rest in God alone; my salvation comes from him. He alone is my

rock and my salvation; he is my fortress, I will never be shaken." Noah's prayer of thanksgiving must have been similar as he thanked God for saving them from the waters of the flood.

Early elementary-age children are literal thinkers. They have difficulty understanding the use of symbols. Yet, today's lesson uses the symbol of a rainbow as a sign that God will keep his promise to Noah. Begin by discussing signs children can easily recognize, such as a stop sign, McDonald's sign, etc. Before class, copy the following signs onto construction paper, as indicated. Target store on white paper (color the outside and inside circles red), McDonald's on gold or yellow paper, stop sign (octagon) on red paper, yield sign (inverted triangle) on yellow paper, a one way sign (rectangle) on white (see patterns).

These children are developing ideas about God. They are full of questions, so be ready with biblical answers. Help them understand that God loves and cares for them, just as He did Noah. Teach them to express thanks to God for how He takes care of them. Use specific examples, such as: God made the sun and rain to help grow the vegetables they eat: He gives their daddy strength and wisdom to do his job and earn money to provide a home for them to live in, etc. Teaching children to be thankful is teaching them to be obedient (1 Thessalonians 5:18).

HOW TO TEACH THIS LESSON

Signs - Explain that signs can be used to warn people, to give directions, as a reminder, to identify and sometimes to represent something. Hold up your signs, one at a time, and see if the children can identify them, explaining the meaning of each sign. Turn signs over and ask the children to think of other meanings: i.e., STOP sinning, YIELD to God, ONE WAY to the Kingdom, on TARGET for God, M - memorize Scripture.

God keeps His promises. God sent the rainbow as a reminder to Noah of His promise; He would never again destroy the world with a flood. Our memory verse says, "The rainbow is the sign of my covenant [promise] . . . (Genesis 9:17). Whenever it rained after that, people didn't have to be afraid there would be another flood. Oh, we have smaller floods, but there will never, ever be another flood that will cover the whole earth. God promised!

Multiply. After they left the ark, God commanded Noah's family and the animals to "Be fruitful, and multiply [have children], and replenish the earth" (Genesis 9:1). The flood had killed all the people as well as the animals. God was starting over again. He wanted once again to fill the earth with people and animals. God was giving everything a fresh new start.

Being thankful - God had protected Noah and his family because He loved them, and because they obeyed and loved Him. Noah was so thankful for God's protection, the first thing he did when he left the ark was to build an altar. He wanted to make a sacrifice to God and to offer a prayer of thanksgiving. Teach children the importance of being thankful. There are many things they should be thankful for, and many to whom they should be thankful. It is important that the

children learn to say "thank you" to God and to others. Being unthankful is a step toward being unholy (2 Timothy 3:2).

God's promises to us - God has given us many promises in His Word. He promised to give us everything we need to live a life that is pleasing to Him (2 Peter 1:3-4). He promised to give us eternal life, and He will keep His promises (Titus 1:2). We can trust God's promises, and should thank Him and praise Him for what He has given us (2 Corinthians 1:20).

REVIEW QUESTIONS

1. What was the sign that God sent to Noah?
2. When we see a rainbow, what should we remember?
3. What was the very first thing Noah did when he came out of the ark?
4. Why do you think God was happy when He smelled the smoke from Noah's offering?
5. List everyone you can think of to whom God made His rainbow promise.
6. How do you think God feels when we remember to thank Him for what He has given us?

TEACHER-DIRECTED ACTIVITY

Give each child a rainbow pattern (see pattern page). Cut out the arch shape and have them color the picture, then glue strands of colored yarn along the arches of the rainbow on both sides of the paper. Punch a hole in the top center of the rainbow and tie a length of yarn to hang. Punch a second hole in the bottom of the rainbow and in the center of the "God Keeps His Promises" strip. Tie the strip to the rainbow so that it hangs below.

SONG

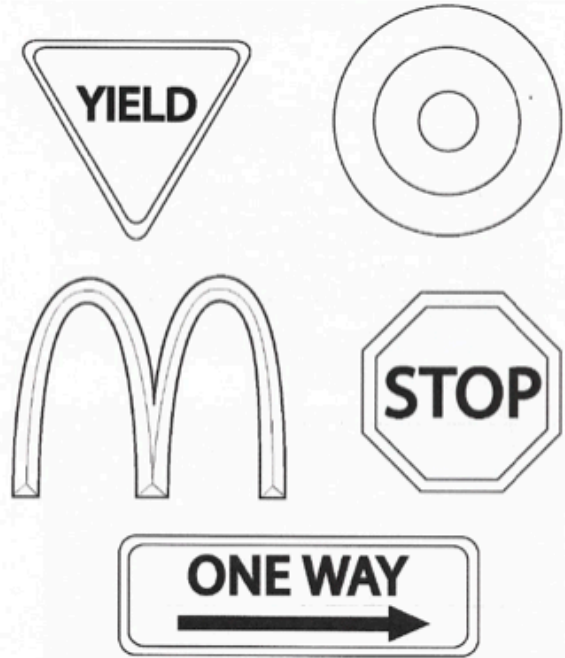
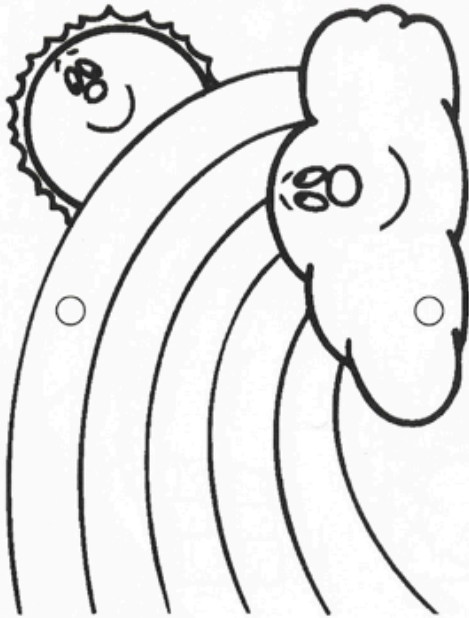
"Every Promise In The Book Is Mine" is on page 15 of the Kids Classics Collection.

CLOSING PRAYER

Ask one child to lead in prayer, thanking God for specific things He has given to them.

Pattern Page – Lesson 8

God keeps His Promises



Tower of Trouble

MEMORY VERSE

"If you are proud, you will be destroyed. If you are proud, you will fall" Proverbs 16:18 (Kids NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Repeat what God told people to do after the flood.
2. Explain what some people did to disobey God.
3. Tell how God helped them to obey.
4. Recite their memory verse.

TOPICS & THEMES

Babylon
Consequences of Sin
God's Judgment
Pride
Putting God First
Rebellion
Tower of Babel

MATERIALS NEEDED

Bible YEA Students' and Teacher's books, attendance and memory verse charts, stickers or stars, songbook, CD, music player, Bible lands map

PREPARATION

"Because God understands his own design for the development of a young child, he knows that a child learns best by doing. Parents were instructed to integrate the teaching of God's laws with everyday experiences. On the road, at home, going to bed, getting up — all of these were teachable moments (Deuteronomy 6:4-7) (Teaching on Target, by D.r Robert and Jane Choun).

To implement learning and insure that your lesson has an impact on the life of the children you teach, the lessons must be linked to their daily lives. Use examples that the children can

recognize and relate to. Remember to keep your examples on an appropriate age level.

Before class, practice the hand movements and the rhyme in the activity section several times to get the rhythm down. The hand movements for this activity are located on the pattern page.

HOW TO TEACH THIS LESSON

Using a map of Bible lands will help children visualize the area of the landing of the ark and the tower of Babel. Maps can be purchased at a local Christian bookstore or found on the Internet. Indicate areas where people with sheep may have migrated (hills), where farming was done (plains), and show how people were spreading out, as God commanded.

The importance of obeying - God's purpose in instructing people to disperse and spread out was that the earth would be repopulated. All mankind, with the exception of Noah's family, had been killed in the great flood. God was giving both man and earth a fresh start. God's instructions were to have children and replenish the earth. If man failed to obey God's command, there would soon be no one left to enjoy what He created. God's commands are always for our own good. Failing to obey Him only leads to heartache and destruction.

Pride leads to destruction - Nimrod, a mighty hunter, led his followers to the plains of Assyria (Genesis 10:8-10). He decided to rebel against God's commands. His descendants on the plains of Shinar continued to rebel. They said, "Let us build ourselves a city with a tower that reaches to the heavens so that we may make a name for ourselves and not be scattered . . ." (Genesis 11:4). They put their will above God's will. They invited the praise of men and exalted themselves above God. "For they loved the praise of men more than the praise of God" (John 12:43). As was said about King Uzziah, " . . .when he was strong, his heart was lifted up to his destruction: for he transgressed against the Lord his God . . ." (2 Chronicles 26:16). God had to bring the people back to obeying Him.

Language confusion- Ask children wearing blue to form a group, children wearing red to form another, etc., until you have several small groups. Ask each child to make up nonsense words. One at a time, have children give directions using nonsense words while the others in the group guess the meaning. (You may have to help the younger children.) Ask: Was it easy to understand the nonsense words? How would you like your Mom and Dad or friends to talk like that all the time? That is what it was like at the Tower of Babel.

God, who created man, now gave every- one a different language to speak. That made it hard, if not impossible, to talk with each other. All work on the tower stopped. It was left incomplete. Instead of a tower to be admired, it was a reminder of their rebellion.

Helped to obey- Because people could no longer communicate, they stopped working on the tower. They soon began to move away from Babylon and scatter in different directions. Ask:

What did God tell them to do when they left the ark? Do you think they would have stopped building or left Babylon if God hadn't confused the languages? God was helping them obey. Ask: Can you think of ways your mom and dad help you obey them?

Whenever you think you are better than anyone else, or if you think you know more than God does, watch out! You are headed for a fall! God may have to do something that will help you obey Him!

REVIEW QUESTIONS

1. What were God's instructions to Noah's family when they left the ark?
2. Why did some people go to the hills and some to the flat plains?
3. Why did some people not want to obey God?
4. What does your memory verse mean by, "If you are proud, you will be destroyed"?
5. What did they do?
6. What did God do to help them obey?

TEACHER-DIRECTED ACTIVITY

Seat children in a circle. Begin by practicing the series of moves pictured (see pattern page). Use the moves pictured for each line of this rhyme. You can increase the speed of the rhyme as the children learn the moves. See how fast the class can go!

Let's build a tower, a tall, tall tower.
Tall enough to show our awesome power.
How do we build it? Big bricks filled it.

We will build a great big city.
Folks will look and say it's pretty.
God has seen our prideful hearts.
He will change our language parts.

The Tower of Babel got us in trouble.
Put God first, and on the double.

SONG

"O Be Careful Little Eyes" is on page 39 of the Kids Classics Collection.

CLOSING PRAYER

Lead children in prayer, asking God to teach them not to be proud and haughty. Thank God for helping them to obey when they forget or when they deliberately disobey.

Pattern Page – Lesson 9



1.
Slap your
knees
once



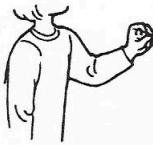
2.
Slap your
knees once



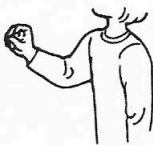
3.
Clap
hands
together
once



4.
Clap
hands
together
once



5.
Snap left
hand once



6.
Snap right
hand once



7.
Stomp left
foot once



8.
Stomp
right foot
once

Let's build a tow-er, a tall, tall tow-er.
1 2 3 4 5 6 7 8

Tall enough to show our awe-some pow-er.
1 2 3 4 5 6 7 8

How do we build it? Big bricks filled it.
1 2 3 4 5 6 7 8

We will build a great big ci-ty.
1 2 3 4 5 6 7 8

Folks will look and say it's pret-ty.
1 2 3 4 5 6 7 8

God has seen our pride-ful hearts.
1 2 3 4 5 6 7 8

He will change our lan-guage parts.
1 2 3 4 5 6 7 8

Tower of Babel got us in trou-ble.
1 2 3 4 5 6 7 8

Put God first, and on the dou-ble.
1 2 3 4 5 6 7 8

Get Ready to Move!

MEMORY VERSE

"Delight yourself in the Lord and he will give you the desires of your heart" (Psalm 37:4).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Describe the kind of person Abram was.
2. Repeat God's instructions to Abram.
3. Tell what Abram built at each stop along his journey.
4. Recite God's promise to Abram.

TOPICS & THEMES

Abraham

Children

God's Leading/Guidance

God's Promises

Lot

Obedience

Sarah

Trusting God

Worship God

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars or stickers, songbook, CD, music player, lunch-sized paper bags, old newspapers, tape, crayons, tag board, scissors, map

PREPARATION

Most children are anxious to please their parents, teachers, and other adults in their lives. They want to know how to make the right decisions. There is really only one way to do this, and today's lesson teaches it. It is a very practical lesson on following God's directions.

God has laid out a plan for our lives that will both make us happy and prosperous and will also guide us along the path that pleases Him. Share times when you have asked for God's direction in your own life. Encourage the children to share times when they need God's help. Assure them that God is as close as a prayer and that He wants to guide them. The important step in this formula is that they follow His directions.

Before class, cut $8\frac{1}{2}'' \times 11''$ tag board sheets in half. In the center of each half, draw a $4'' \times 3\frac{1}{2}''$ rectangle (for viewing pictures). One inch from either side of the rectangle cut a $4\frac{1}{4}''$ slit. Cut enough 2" squares of construction paper for each child to have one.

HOW TO TEACH THIS LESSON

Background - Abram had been living with his family in the thriving land of Ur. He was a wealthy man, possessing many cattle, sheep, and servants, and much gold and silver. He had a comfortable life. Yet when God called him, he was willing to move hundreds of miles away to a land he had never seen. Ask: How do you think you would feel if you had to move away from your home, your relatives, and all your friends? Find the land of Ur on a Bible map. As we see the places God led Abram, place a star beside each on your map.

Abram's first move - Abram moved from Ur to Haran (locate Haran on the map). He lived there until Abram's father died. Then the Lord told Abram to pack up and Get Ready to Move, but He didn't tell Abram where he was going. In Hebrews 11:8 we read, "By faith Abraham, when he was called to go out into a place which he should after receive for an inheritance, obeyed: and he went out, not knowing whither he went." Abraham loved and trusted God, even though he didn't know where he was going (Have children stand in a line, one behind the other, with their hands on the shoulders of the person in front of them. Have them close their eyes until you say to open them. Take the first person in line by the hand and begin leading him slowly around the room. Weave in and out around chairs or tables, finally ending up at the front of the room.) Ask: Was it easy to follow when you didn't know where you were going? Would it have been easier if you could see? Why did you follow me? (Allow them to give their reasons.) Did you follow me because you trusted me to lead you safely?

God's promises to Abram - Abram moved from Haran to the land of Shechem, to a place called Bethel, choosing to live in tents rather than in town. (Find Shechem and Bethel on the map.) Each time God spoke to Abram, He made him a promise. Ask: Who knows what that promise was? To bless Abram by: 1) Making him a great nation - giving him more children and grandchildren than anyone could even count! 2) To give him much land. Ask: What did Abram do to show God he was thankful? (Give children paper lunch bags and old newspapers. Fill the bags with crumpled up papers, fold the top down, and tape it closed. Now have them "build" an altar, using the bags as stones.)

Abraham the peacemaker - As God began to bless Abram, his flocks and herds grew. Soon there was not enough grass for all of Abram's and Lot's cattle and sheep to eat. Their herdsmen began to fight. Abram decided it was time to put a stop to it! He took Lot up to a mountain where he could see very far and let him choose a place to live. Lot chose the best looking piece of land and moved away so that there would be plenty of room for everyone.

Delight and Desires - Your memory verse uses two "D" words. "Delight yourself in the Lord . . ." That means you are happy to do things that please Him. Abram didn't argue with God; he just obeyed - gladly! Ask: If your mom told you to pick up your toys, how could you show her you are delighted? The second "D" word is "desires." God said He would give us the "desires" of our heart. If we obey God and serve Him gladly, He will give us good things. We cannot use God as a "genie in a bottle" to get three wishes, but He will supply us with good things. He will give us wisdom to make wise choices.

Abram gladly gave up his home to live in a tent because he loved God and wanted to obey Him. In return, God gave Abram a new land and promised Abram many, many children and grandchildren.

Even though you give up some things, such as ball games on Friday night, celebrating Christmas or Halloween, God gives you many more good things. He has given you special feasts to celebrate, the Feast of Tabernacles to enjoy with your friends and family, and a home in His Kingdom! God wants you to enjoy all of these blessings. So, when He tells you to do something, obey Him and Get Ready to Move!

REVIEW QUESTIONS

1. When God told Abram to leave his country and family, what kind of home did he leave?
2. Where was Abram going?
3. Who did Abram take with him?
4. What kind of home did Abram live in while he was following God?
5. What did Abram build when they stopped to camp for a while?
6. What happened between Abram's and Lot's herdsmen? Why?
7. What promise did God make to Abram?
8. What promise did God make to you in your memory verse?

TEACHER-DIRECTED ACTIVITY

Give each child a sheet of tag board (see Preparation), and a construction paper square. Have them color the activity sheet, drawing the tents in panel 3 and the many, many children in panel

6. Cut along the solid line and tape the strips together in sequence, numbering from right to left. Thread the strip through the slits in the tag board. Tape the construction paper square to the back of panel 1 to form a tab. As they pull the strip from left to right, the story of Abram can be seen. This can be used for review, or for telling at home.

SONG

"Father Abraham" is on page 31 of the Kids Classics Collection.

CLOSING PRAYER

Lead children in prayer, thanking God for Abram's example, and asking Him to teach them to "delight" in doing what He tells them to do.

Pattern Page – Lesson 10

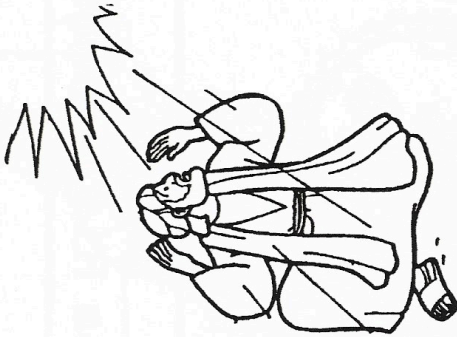


Abram left his home and lived in tents.

3

God told Abram to pack up and move.

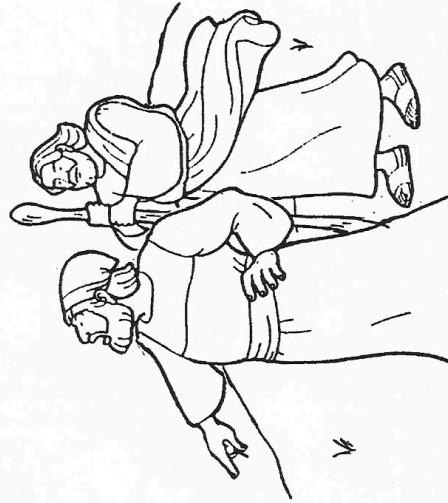
2



One day God spoke to Abram.

1

Glue Tab Here

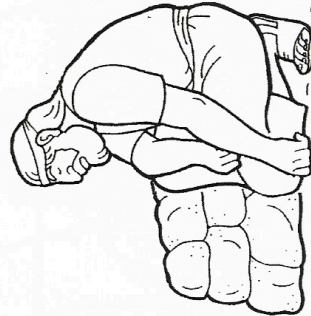


Abram let Lot choose the best land.

5

God's promise to Abram.

6



When he camped, Abram built an altar.

4