

YOUTH EDUCATIONAL ADVENTURES

Happy Days

YE1X · Teacher Edition

Beginners · Year 2: Creation

Christian Educational Ministries — a faithful digital edition of the printed program

The Law is Found

MEMORY VERSE

Ezekiel 45:21 "On the fourteenth day of the first month, you shall celebrate the Passover" (TLB paraphrase).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Tell the story of how the scroll was found and Israel began to keep the Passover.
2. Explain what Israel ate at the Passover.
3. Recite their memory verse.

TOPICS & THEMES

God's Judgment

God's Law

Idols/Idolatry

Josiah

Lamb

Obedience

Passover

Scroll

Temple

Unleavened Bread

MATERIALS NEEDED

Bible, YEA Students and Teacher's books, attendance and memory verse charts, stars, music player and CD or tape, large appliance box, tempera paint, sponge, paper, dowels (two for every student, plus two for you), paper, glue, old boxes, trash, junk, craft sticks

PREPARATION

Children should never remember a time when they did not keep the holy days of God. Each year YEA builds on previous lessons having to do with each holy day to give a more complete picture for children to understand. The holy days are like a thread that runs through the entire Bible,

helping us to understand God's plan. We should never deprive our children of this understanding or there will be consequences to pay, as there were in Josiah's day.

Before class, make a large cardboard appliance box resemble the Temple. Shape it so there is the door at the front and two sides. Sponge it with tempera paint to make it look as though it is made of stone. It can be placed in a corner of the room. Also, make one scroll for the Activity. Write today's memory verse on it and copy the memory verse on enough papers to be glued to the dowels for each child to have one. Leave your scroll in the "Temple" you built. Put a lot of junky-looking things in it such as old newspapers, broken toys, dishes, etc.

If there will be more than two weeks between lessons being taught, take up the Students' books after class and hand them out the week before the next lesson is taught.

REVIEW QUESTIONS

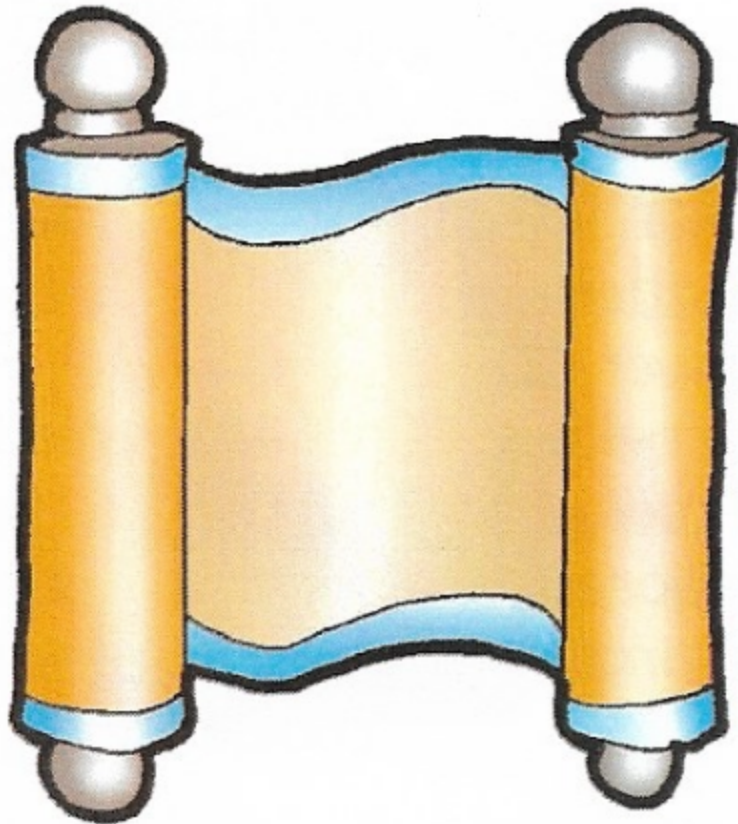
1. Who can tell us what a scroll is? A long piece of paper with Bible verses written on it, that is rolled up from each end.
2. What did Hilkiyah, the High Priest, find in the Scroll?
3. What did Israel eat at the Passover?
4. Have students recite their memory verse.

SONG

"Everybody Ought To Know" is on page 11 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God that the scroll with God's Law on it was found so they knew about the Passover. Ask that God will always help them to remember the Passover and His Law.



Flat Bread

MEMORY VERSE

Joshua 5:10 - "They made unleavened bread."

OBJECTIVES

At the end of this lesson, children will be able to:

1. Explain that Israel kept the Days of Unleavened Bread after crossing the Jordan.
2. Tell that the Days of Unleavened Bread last for seven days.
3. Tell the reason for eating unleavened bread is that Jesus wants us to remember that He is the Bread of Life.

TOPICS & THEMES

Ark of the Covenant

Bread of Life

Days of Unleavened Bread

Holy Days, Unleavened Bread

Jordan River

Joshua

Leavening

Miracles

Unleavened Bread

Yeast

MATERIALS NEEDED

Bible, YEA Students and Teacher's books, attendance and memory verse charts, music player, CD or cassette tape, ingredients for the recipe, toaster oven, wet wipes, napkins, animal cookie cutters, spoon, butter, jam, rolling pin (optional), fork, wax paper, box, gold foil paper, four rings, two dowels, hot glue, blue crepe paper

PREPARATION

Before class, cover a cardboard apple carton with gold foil. Hot glue four rings on it - two on each side - and put the dowels in them for children to carry this as the Ark of the Covenant. Making use of a child's senses to teach the holy days can make the lessons memorable. This

lesson appeals to a child's sense of smell, taste, touch, and sight. Using the recipe below, mix the unleavened bread just before coming to class. When you arrive, set the toaster oven temperature to 375 degrees. Stretch out the crepe paper to form the Jordan River in one part of the room.

Unleavened Bread

3/4 c. scalded milk

1/4 c. honey

1/4 c. butter

1egg

2-1/4 c. flour

1 tsp. salt

Beat egg, butter, milk, honey, and salt together. Gradually add the flour as you continue to mix. Knead smooth. Roll onto wax paper to 1/4" thickness, then roll it up and take it to class.

REVIEW QUESTIONS

1. What river did Israel cross to get to the Promised Land?
2. What Feast did they keep after they crossed the Jordan?
3. Then what Feast did they celebrate?
4. How many days did they celebrate the Days of Unleavened Bread?
5. What did they eat for seven days? Why?

SONG

"I've Got Peace Like a River" is on page 63 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for the unleavened bread we had today and for giving us this Feast.

Cut the Grain

MEMORY VERSE

Leviticus 23:20 "The priests shall wave these offerings before the Lord" (NIV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. State that we celebrate Pentecost 50 days after the Feast of Unleavened Bread.
2. Tell that when the people started counting 50 they cut a bundle of grain and offered it to God.
3. Explain that we should thank God for our food before we start eating.
4. Tell that Pentecost is a harvest festival.

TOPICS & THEMES

Gratitude

Harvest

Holy Days, Pentecost

Pentecost

Wave Sheaf

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, music player, CD or cassette tape, songbook, stalks of grain, string, large knife, frying pan, popcorn, popcorn popper, grass or dried plants, ribbon, small paper bowls, wet wipes

PREPARATION

The Christian Holy day lessons aren't intended to teach every nuance of the meaning of the festival. They are designed to lay a foundation and build on it as the 17 lessons on all the holy days are taught in this YEA curriculum.

For greater understanding and retention, it's important to teach the lesson using the simplest words, with visuals and demonstrations. Little understood ceremonies, such as the wave sheaf offering used in the lesson, can be made fun and gain meaning with student participation.

Before class, find some stalks of grain to be used as a demonstration in class. Also find stalks of grass or small dried plants for the children's Activity. Write the memory verse on a ribbon for

each child's "stalk."

REVIEW QUESTIONS

1. What does Pentecost mean?
2. When did the people start counting 50?
3. What did the people and the priests do when they went out into the field?
4. What kind of festival is Pentecost?
5. What should we do before we eat?

SONG

"Praise Him, Praise Him" is on page 76 of the Kids Classics Collection.

CLOSING PRAYER

Have the children form a circle and join hands. Lead in prayer thanking God for the fruits, vegetables, and grain He gives us to eat. Also thank Him for the Feast of Pentecost and what it means to us.

Blow the Trumpet

MEMORY VERSE

1 Thessalonians 4:16 - "The Lord will come down from heaven. We will hear a blast from God's trumpet" (paraphrase).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Tell that in the Bible, a trumpet was blown on the first day of each month.
2. Explain that when God has His angels blow the first six trumpets, something bad is going to happen.
3. State that when God has His angel blow the seventh trumpet, something really good is going to happen- Christ will come back to earth.

TOPICS & THEMES

Consequences of Sin

Eternal Life

Feast of Trumpets

God's Kingdom

Holy Days, Feast of Trumpets

Jesus, Return of

Millennium

Trumpet

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, gold construction paper, tape, glue, music player, CD or tape, songbook, scissors, stickers, crayons

PREPARATION

A child should not remember a time when he did not celebrate God's holy days. These days should be made so much a part of their culture and family tradition that he looks forward to them with great anticipation. Each of the holy days points to Christ, none more than the Feast of Trumpets. Each holy day is an opportunity to anchor every child in your class to Christ.

REVIEW QUESTIONS

1. How many angels had trumpets?
2. In the Bible, when were the seven trumpets blown?
3. When God has His angels blow the first six trumpets, is something good or bad going to happen? Why is something bad going to happen?
4. When God has His angel blow the seventh trumpet, will something good or bad happen? What will happen when the angel blows the seventh trumpet?
5. What happened on the Feast of Trumpets?

SONG

"I'm in the Lord's Army" is on page 33 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for the Feast of Trumpets and that Christ will return at the last trumpet sound.

Atonement

MEMORY VERSE

"Revelation 20:1, 2 "I saw an angel chain Satan for 1000 years" (The Messenger, paraphrase).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Explain that Satan will be chained for 1000 years because of the bad things he's done.
2. Tell that we don't work nor have a feast on the Day of Atonement.
3. Explain that Satan makes good look bad and bad things look good.

TOPICS & THEMES

Consequences of Sin

Day of Atonement

Fasting

Forgiveness

Holy Days, Atonement

Reconciliation

Repentance

Sin

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, songbook, music player, CD or cassette tape, scissors, glue sticks, stickers, large ball

PREPARATION

A teacher may look upon the Day of Atonement as the most difficult lesson of the year to teach, especially for this age group. Keep in mind that children can only grasp and retain so much from one lesson. YEA has not tried to cover every aspect of this subject. YEA students will have 17 years to gain knowledge of this day from each successive lesson. Beginners are likely to have little knowledge of Satan. This lesson may be their introduction to him.

Children this age are not likely to do a complete fast. If parents are having their child fast for part of the day, be sensitive to that. Keeping the child's mind occupied in an interesting way, and

off his desire for food, will help. Rather than telling the story first, begin with a game to create action and involve the children.

When planning for the activity, either have the majority of the cutting and assembling done prior to class, or find some extra helpers for completing this activity.

REVIEW QUESTIONS

The game at the beginning of the class substitutes for the Review Questions.

SONG

"O Be Careful Little Eyes" is on page 39 of the Kids Classics Collection.

CLOSING PRAYER

Have the children form a circle and hold hands. Begin with yourself and tell one thing you are asking forgiveness for. Then let each child add one thing for himself/herself. Lead in prayer thanking God for the Day of Atonement, that He has provided a way to free all of us from sin and reconcile all of us to Himself through the blood of Jesus Christ.

A Happy Feast!

MEMORY VERSE

Psalm 5:11 - "Make everyone rejoice who puts his trust in you" (TLB).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Tell that all animals will be tame in the Kingdom of God.
2. State that everyone will know about God and our Friend Jesus.
3. Explain that the bodies we have now won't last forever, but they will in God's Kingdom.

TOPICS & THEMES

Animals

Eternal Life

Feast of Tabernacles

God's Kingdom

Holy Days, Feast of Tabernacles

Jesus, Our Friend

Temporary

Tents

Wandering

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, songbook, music player, CD or cassette tape, table, branches to make a booth, spray bottle, water, green construction paper, scissors, glue, crayons

PREPARATION

Children need visual representations to grasp things they don't understand or for which they have no frame of reference. Pictures, posters, and activities will help broaden their life experiences. Learning about God's care for His people is a first step to building a lifetime relationship with Him. Today's lesson teaches that God took care of the Israelites and took them to the Promised Land. This will help the children believe that God will take care of them and

take them to His Kingdom which will be a more peaceful and happier place than our world today.

Before class, set up a table to construct a "booth" around. As children arrive, have them help you make a booth for today's lesson from the tree branches you brought. It's okay to leave gaps between the branches in this booth.

When planning for the activity, either have the majority of the cutting and assembling done prior to class, or find some extra helpers for completing this activity.

REVIEW QUESTIONS

1. What animals will be tame in the Kingdom of God?
2. How many people will know about God and our Friend Jesus?
3. Will God give you a new body that will last forever in His Kingdom?

SONG

"He Is Lord" is on page 90 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for the Feast of Tabernacles that reminds us that our bodies won't last forever, but we will have a new body in the Kingdom. Thank God that our Friend Jesus will come to this earth to be in the Kingdom with us and everyone will know about Him and God, our Father.

Bright and Beautiful

MEMORY VERSE

Revelation 21:3 - "The Tabernacle of God is with men."

OBJECTIVES

At the end of this lesson, children will be able to:

1. Explain that God likes beautiful things and wants us to make things look pretty.
2. Tell that 1000 years after Jesus returns, God, His Father, our Heavenly Father, will come to earth and bring a new heaven and new earth.
3. Tell that the New Jerusalem will have 12 gates made of pearls.
4. Explain that God will give off so much light that there will be no need for the sun or moon.
5. Discuss that the Last Great Day is a holy day to show us a new heaven and earth will come.

TOPICS & THEMES

Eighth Day

God's Kingdom

God's Presence

Holy Days, Eighth Day

Light

New Heavens/New Earth

River

Sin

Tabernacle

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, music player, CD or tape, magazine pictures of slums - houses with windows out and about to fall down, beautiful scenic pictures with a river, trees, and flowers, poster paper, glue, green and gold foil paper, 12 pearly pieces of white tissue paper cut in squares to fit the gates, a mixture of "jewels" from a craft store, rewards

PREPARATION

Impact the lives of the little children as you lead them on the greatest adventure of all that is to come at the end of this age. Visualization can be gained and lasting, valuable lessons learned as little children build the "city" with 12 gates, streets of gold, and no need for a sun or moon. Teach Bible truths while building, doing this hands-on Lesson/Activity. Make this Bible lesson fun as well as memorable by involving little kids in the learning process.

While teaching today's lesson you and your students will build the "New Jerusalem." Their involvement will eliminate boredom and keep their attention focused. They may not appear to be listening, but you can count on them learning more than you might think.

Before class, make posters of old houses in poor repair and a beautiful scenic poster and attach at the children's eye level on the wall of the classroom. Cut 12 gates (three in each side) in a square cardboard box. The gates can be six or eight inches high. Make them so they will open and close. Cover the walls of the "city" with green foil paper and the inside of the "city" with gold foil paper. Write the 12 Apostles' names around the base of your box. In class, work on this "city" on the floor or on a table low enough that little children can stand as they help you.

REVIEW QUESTIONS

Give each child a reward after answering these questions.

1. Does God like beautiful things?
2. When will our Heavenly Father bring a new heaven and new earth to this earth?
3. How many gates will the New Jerusalem have? What will they be made of?
4. What will be missing from the new heaven and new earth?
5. What holy day tells us about the new heaven and the new earth?

SONG

"Come Bless The Lord" is on page 85 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for the new heaven and new earth that is coming.

One God

MEMORY VERSE

Deuteronomy 12:30 - "Don't say, how do these nations serve their gods?"

OBJECTIVES

At the end of this lesson, children will be able to:

1. Tell that the Egyptians and other nations worshipped false gods - some gods were women and some were men.
2. Explain that when someone worships another god besides the True God, it makes God very sad.
3. Tell that birds, ducks, geese, turkeys, and chickens lay eggs, but it's not true that bunny rabbits lay eggs.
4. Explain that we should keep the Passover and Days of Unleavened Bread, but it makes God sad if we celebrate Easter.

TOPICS & THEMES

Days of Unleavened Bread

Easter

God, One and Only

Holidays, Easter

Idols/Idolatry

Lying

Pagan Traditions

Passover

Sin

Ten Commandments, Lying

Worship God

MATERIALS NEEDED

Bible, YEA Students and Teacher's books, songbook, CD or cassette tape, music player, enough paper plates for each child to have three, construction paper, ribbon, craft sticks, glue, hole punch, stapler, pictures of animals that lay eggs

PREPARATION

Children want to be amused, entertained, and informed. People in marketing know that the decision to purchase the advertised product is connected to emotional feelings. Characters in commercials are created to evoke feel-good emotions that make us smile. Evoking emotions in children helps them learn and make decisions. It's the glue that cements learning. Humor can open a child's deeper learning.

When we tell Bible stories, we need to flesh out the characters and make them more than two-dimensional people while remaining true to the text. One way to flesh out the character is by asking questions such as "How do you think the Bible character felt? How do you think the lions' den smelled?" Help children put themselves in the character's place and see, smell, feel, and taste what the Bible character might have.

Before class, glue enough sets of two paper plates together with a craft stick between them for each student to have a set. Draw a smiley face on one side of the plates, and a sad face on the other side. Save them to use in Lesson Nine. Make enough copies of pictures of animals that lay eggs for every child to have one of each.

REVIEW QUESTIONS

1. What kind of gods did the Egyptians worship?
2. Does it make God happy when we worship another god instead of Him?
3. Do bunny rabbits lay eggs? Then what things lay eggs?
4. What days do we celebrate instead of Easter?
5. Does it make God happy when we celebrate the Passover and Days of Unleavened Bread?

SONG

"Happy All The Time" is on page 40 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for the Passover and Days of Unleavened Bread which makes Him happy when we celebrate them.

Give Not Get

MEMORY VERSE

Philippians 4:8 - "Whatever is lovely, think about such things."

OBJECTIVES

At the end of this lesson, children will be able to:

1. Explain that Jesus didn't celebrate Halloween.
2. Tell that God doesn't want us to think about scary, bad things, but to think about good things.
3. List some beautiful things God made that He wants us to think about.
4. Explain that it makes us happier to give someone else something than to get something.

TOPICS & THEMES

Generosity

Halloween

Holidays, Halloween

Loving Others

Pagan Traditions

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, CD or cassette tape, music player, songbook, attendance and memory verse charts, smiley faces from last week's lesson, card stock, tape, stapler, crayons, stickers, dry treats such as sticks of gum, cereal circles, mini-marshmallows, pretzels

PREPARATION

Depending on a child's intelligence and social experience, kids differ considerably in the rate at which they move through stages of moral reasoning. A Beginners' approach to property rights is possession is 100 percent of the law. They think in terms of "I want it, therefore it's not fair if I don't get it." This lesson points out that they are happier giving than getting.

"All children, even those who are not lagging in their social-moral development, benefit from having consistent rules, having the reasons for those rules clearly explained, and having the

motives of others made known, all in a caring and supportive environment. (Raising Good Children).

Kids can be attracted to celebrating Halloween mainly because all the other kids in the neighborhood are doing it. But Halloween depicts nothing good and everything evil. Trick or treating teaches children the principle of extortion - I'll retaliate if you don't do what I ask. This is exactly the opposite of what our humble Savior taught us to do.

Before class, make copies on card stock of the basket on the pattern page and cut them out. Plan to find some extra helpers for completing the activity. As children arrive, greet them warmly and give them one of the smiley faces used in lesson eight.

REVIEW QUESTIONS

1. Why doesn't Jesus want you to celebrate Halloween?
2. Can you name some things God made that are beautiful?
3. Why doesn't God want you to go trick or treating?
4. Does Jesus say that you'll be happier if you give than if you tell someone to give you something?

SONG

"Oh, How I Love Jesus" is on page 66 of the Kids Classics Collection.

CLOSING PRAYER

Lead in prayer thanking God for the beautiful things He has made: shining stars in the sky, beautiful flowers, furry kittens, red birds, blue birds, and yellow birds that sing, squirrels that jump from tree to tree. And thank Him for not having to celebrate Halloween and do scary things.

Be Truthful

MEMORY VERSE

Colossians 3:9 - "Don't lie to each other" (NIRV Kids' Devotional Bible).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Explain that the story of Santa Claus is not true.
2. Explain that God is unhappy when we don't tell the truth.
3. Tell that Jesus wasn't born on Christmas and was probably born the first night of the Feast of Tabernacles.

TOPICS & THEMES

Christmas

Feast of Tabernacles

God, One and Only

Holidays, Christmas

Jesus, Birth of

Lying

Putting God First

Sabbath

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, songbook, attendance and memory verse charts, can of shaving cream, paper towels, sock puppet

PREPARATION

Lying is common among preschoolers. One way they try to manipulate situations is to lie. Another way preschoolers lie is by telling tall tales. They concoct or exaggerate a truth because they wish it were true. Kids will also tell lies to gain good results and avoid bad ones. They don't see anything wrong with doing this because it gets the desired results. For them, lying is one more way to make reality conform to their wishes. It's another way they use their intelligence to control their world.

This lesson about Christmas and the fictional character Santa Claus provides an opportunity to show that something that looks good may not be true and pleasing to God.

Preschoolers should be told that it is important for them to tell the truth because it makes God happy and it makes you happy. They should have that kind of example set before them at all times.

Before class, make a blue sock puppet (see pattern page) to use in telling the story and name him True Blue.

REVIEW QUESTIONS

1. Is the story of Santa Claus true?
2. Is God unhappy when we don't tell the truth?
3. When do you think Jesus was probably born?
4. Do you think the Feast of Tabernacles is much more fun than Christmas?

SONG

"This Little Light of Mine" is on page 49 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in thanking God for His holy days and teaching all of us what is good and pleasing to Him.