

YOUTH EDUCATIONAL ADVENTURES

Size Doesn't Count

YE1K · Teacher Edition

Beginners · Year 3: Bible Heroes

Christian Educational Ministries — a faithful digital edition of the printed program

Quiet Prayer

MEMORY VERSE

Psalm 6:9 “The Lord accepts my prayers” (NirV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell why Hannah was sad.
2. Explain why Eli the priest thought she had been drinking.
3. State that God cares when we are hurting. He hears and answers our prayers.

TOPICS & THEMES

Ask

Eli

Hannah

Prayer

Prayers, answered

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, songbook, stickers, music player and CD or tape, construction paper, crayons

PREPARATION

“From prayer experiences the child sees that prayer is talking to God. He can learn to thank God and to ask God for help. He could also learn to tell God he loves Him, or to tell God that He is good. Whatever a child can say to a parent, he can say to God; he tends to think of God in parental terms” (Teaching Preschoolers by Ruth Beechick).

In this book the children will be introduced to a small puppet (mouse). He will help teach the lessons, ask Review Questions, and help keep the attention of the children. It is recommended that you purchase or make the hand puppets to be used throughout this book. Inexpensive puppets can often be found at Dollar Stores, educational stores, or toy stores. Paper bag puppets or sock puppets can also be made.

To teach or review the memory verse, do the following hand motions. You may want to look up the ASL actions here; they do great videos (<https://www.signasl.org>). If you're going to teach signs, they might as well be accurate, universal, and therefore, useful long-term: "The Lord ("L" hand moves from left shoulder to waist - where a sash would be) accepts (hands closed thumb to fingers - as if holding something - and both hands brought to chest) my prayers (fold hands as in prayer)."

Before you come to class, copy the prayer book pattern in the center of this book onto white construction paper (One for each child in class). Fold the paper in half to form a booklet.

Keep in mind that we must not tell these children that God always answers their prayers the way they want. They are black and white thinkers. We are doing them a great disservice to tell them that God will always answers their prayers (the way they want) or that He'll always protect them. There's a balance between affirming their faith in our Great God and not setting up a situation that could shipwreck their faith because they were taught an erroneous view.

REVIEW QUESTIONS

(Introduce Tiny the mouse puppet. Have him ask the questions.)

1. Why was Hannah so sad that she wouldn't eat?
2. What did Hannah want more than anything else?
3. What was Hannah doing in God's house?
4. Why did Eli think she had been drinking?
5. What did Eli tell Hannah when he heard about her prayer?
6. What can you talk to God about?

TEACHER-DIRECTED ACTIVITY

Give each child a Prayer Booklet and let them color the pictures inside. Repeat the memory verse while pointing to each picture.

SONG

"Standin' In The Need Of Prayer" is on page 53 of the Kids Classics Collection.

CLOSING PRAYER

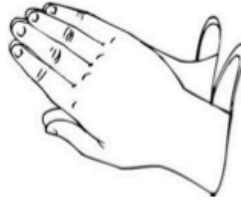
Lead the children in prayer thanking God for hearing and answering Hannah's prayer and for hearing and answering the prayers of all His children:

Dear God,

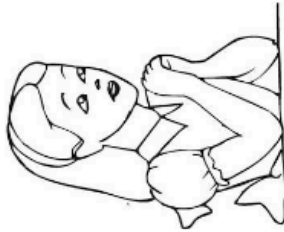
Thank You for hearing me when I pray out loud and when I pray a Quiet Prayer. Thank You for

hearing Hannah and for answering her prayer. I know You will answer my prayers, too.
In Jesus' name.
Amen

MY PRAYER BOOKLET

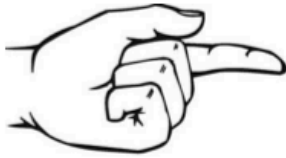


MY PRAYERS

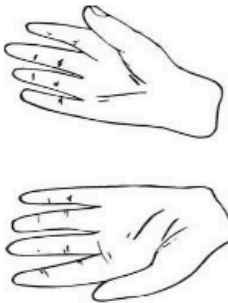


Lesson 1 Pattern Page

THE LORD



ACCEPTS



Lesson 1 Pattern Page

Here I Am!

MEMORY VERSE

1 Corinthians 8:3 - “But those who love God are known by God” (NIRV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain why Samuel was living in God’s house.
2. Tell whose voice woke Samuel in the night.
3. State how Samuel answered God.
4. Tell how God talks to us today.

TOPICS & THEMES

Eli

Loving God

Obedience

Samuel

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stickers, music player and CD or tape, songbook

PREPARATION

“Informal movement activities are easy for a teacher to handle. They require no advance preparations. They provide large muscle movement and kinesthetic learning, as well as helping children form mental images of the actions” (Teaching Preschoolers by Ruth Beechick).

In today’s lesson you will encourage the children to follow your actions as you tell the story of Samuel.

To teach or review the memory verse, have the children do the following ASL motions (<https://www.signasl.org>): “But those who love (draw a heart on their chest with their fingers) God (ASL sign for God: “B” hand moved vertically downward from head level to chest level - “Self-existent One) are known (right finger point to their head by temple) by God (ASL sign for God: “B” hand moved vertically downward from head level to chest level - “Self-existent One).”

That means that God knows His children who love Him. He knows your name. He knows who your mommy and daddy are. He even knows how many hairs are on your head!

REVIEW QUESTIONS

Have Tiny the Mouse ask the questions.

1. Why was Samuel living in God's house?
2. What woke Samuel up in the middle of the night?
3. Who did Samuel think was calling him?
4. What did Eli tell Samuel to say when he heard the voice again?
5. Does God talk to you today? How?

TEACHER-DIRECTED ACTIVITY

Tell the children that this is a Listening Game. Have them line up against the wall. Call out a child's name. They must step forward and answer, "Here I Am!" Then instruct the child to do something (put your hands on your head, touch your toes, turn in circles, etc.). Only the child whose name is called should answer and do the action. Continue until all the children have been called. If the child fails to answer, "Here I Am!" he must step back against the wall.

SONG

"Jesus Loves The Little Ones" is on page 42 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for giving Samuel such an important message, even though he was a young boy. Thank God for talking to us in His Word. Ask God to help the children to listen and obey what God tells us:

Dear Heavenly Father,

Thank You for loving me and talking to me in Your Word. Help me be like Samuel and listen and obey You.

In Jesus' name.

Amen.

Wait For The Lord

MEMORY VERSE

Psalm 37:7 - “Be still. Be patient. Wait for the Lord to act” (NIrV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell why the Israelites wanted a king.
2. State that they turned their backs on God.
3. Explain that God knows what is best for us and we should wait for Him to act.

TOPICS & THEMES

King

Samuel

Saul

Trusting God

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stickers, music player and CD or tape, songbook, large towel or piece of plush fabric, construction paper, paper towel tube, Styrofoam ball, foil, glitter glue, large sequins, tape or stapler

PREPARATION

“Words are a legitimate part of our teaching. Bible words and other words important to Christian life are basic – words like obey, wise, love, good, bad; words like God, Jesus, Bible, Noah, Peter. We should be teaching them and letting children grow up with them. To do otherwise is to abandon our children to TV monsters, Coca-Cola, and Pooh Bear until they are older and can think better and can learn our words more quickly” (Teaching Preschoolers by Ruth Beechick).

Explaining the meaning of the words in the Memory Verse is essential. Unless the children understand what the words mean, the verse will not have an impact on their lives. They will simply be parroting words. To teach or review today’s verse, first use the explanation found at the end of the lesson in the Students’ book. Start with the children standing and do the following motions: “Be still. (Put index finger to lips.) Be patient. (Put your thumbnail on your chin and

drag it downward about 2 inches.) Wait for the Lord to act. (Wait: hands up, fingers spread, bounce slightly twice at waist level; God: ASL sign for God: “B” hand moved vertically downward from head level to chest level - “Self-existent One; Act: Both hands move simultaneously. When the right hand is up, the left hand is down. When the right hand is back the left hand is forward. (The movement is similar to pedaling a bicycle backwards.)” (<https://www.signasl.org> or <https://www.lifeprint.com>)

Before you come to class, make a paper crown and decorate it with glitter and sequins, or you can buy an inexpensive crown at a Dollar Store. A large towel or piece of plush fabric can be used for a cape, and a scepter can be made by hot gluing a styrofoam ball to the end of a paper towel tube. Cover the scepter with foil. Make enough crown patterns (See Pattern Page) on yellow construction paper for each child. You may want to cut them out ahead of time for the young children.

REVIEW QUESTIONS

Have Tiny ask the questions.

1. Why didn't the Israelites want Samuel's sons to lead them?
2. Why did they want a king?
3. Who did they disobey?
4. Who knows what's best for you, God or you?
5. When God doesn't give you what you want as soon as you ask for it, what should you do?

TEACHER-DIRECTED ACTIVITY

Give each child two sections of the crown. Have them decorate the crowns using markers, glitter glue and sequins. Staple or tape the two pieces together to fit the child's head.

SONG

“O Be Careful Little Eyes” is on page 39 of Kids Classics Collection.

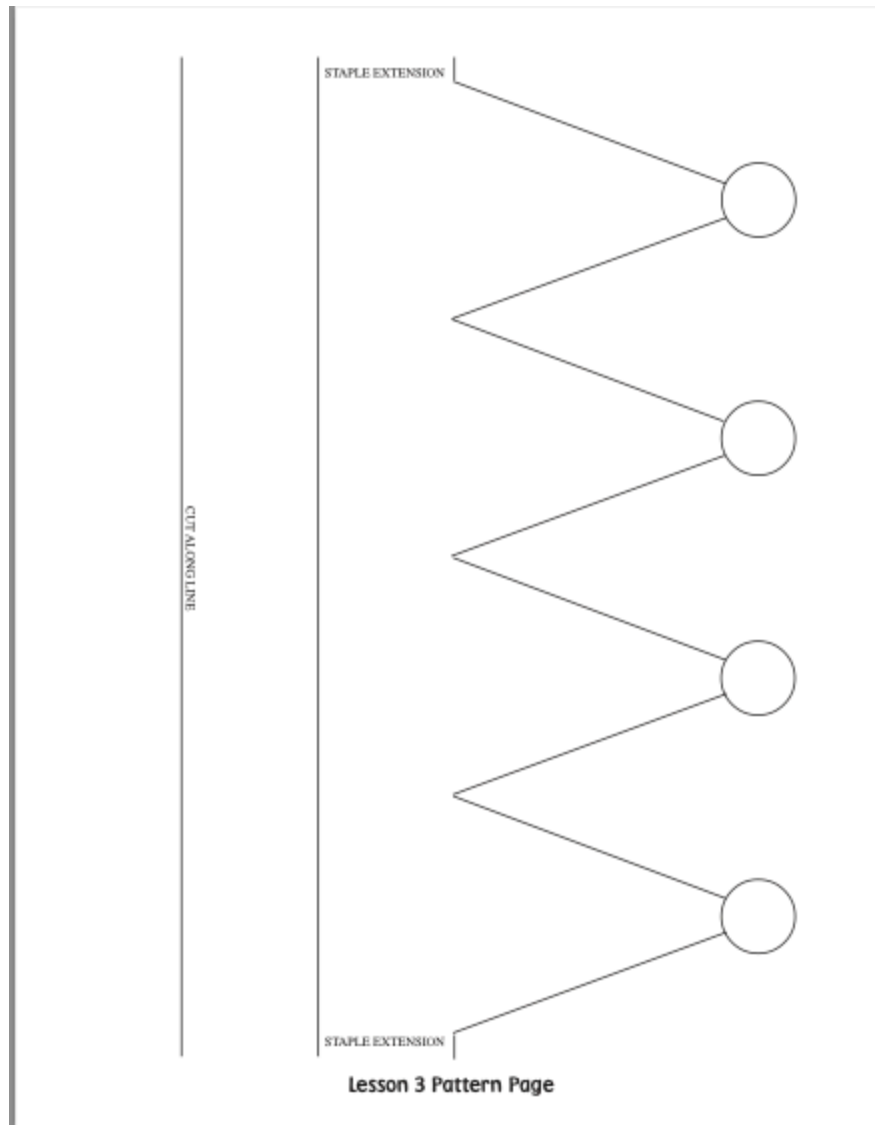
CLOSING PRAYER

Dear Heavenly Father,

You know what is best for me. Help me listen to what You say in Your Word. Help me not want things my own way, but wait for You to do things in your time and in Your way.

In Jesus' name.

Amen.



Shepherd Boy

MEMORY VERSE

Ephesians 6:10 - “. . .let the Lord make you strong. Depend on his mighty power” (NIrV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell how David was different from most kings.
2. Explain why Saul’s soldiers were all afraid.
3. Describe what David used for weapons against Goliath.
4. State that nothing is too hard for God.

TOPICS & THEMES

David

God’s Omnipotence

Goliath

Trusting God

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stickers, music player and CD or tape, songbook, felt, yarn, mouse puppet

PREPARATION

“God made the human to be dependent longer and to develop more slowly than any other creature. . .” (Teaching Preschoolers by Ruth Beechick). Children depend on their parents for food, shelter, clothing, love, direction, as well as many other things. Teaching them to depend on God to take care of them, to give them strength and wisdom is simply another step in their development.

Goliath was over nine feet tall, so if your room has an eight foot ceiling, explain that Goliath’s head would be higher than the ceiling. Cut felt into 2” x 3” rectangles (one for each child). Cut, or use a hole punch to make a hole in each of the short ends of the felt. Cut heavy yarn into 12” pieces (two for each child).

REVIEW QUESTIONS

Have Tiny ask the questions.

1. Why didn't Samuel pick one of David's big, strong brothers to be the king?
2. How was David different from most kings?
3. What did David like to do?
4. Why were Saul's soldiers all afraid?
5. What did David use to fight the giant, Goliath?
6. Who made David strong and not afraid?

TEACHER-DIRECTED ACTIVITY

Give each child a piece of felt and two pieces of yarn. Have them thread a piece of yarn through each hole. You will probably have to tie the yarn in a knot to make handles for the sling. Holding both pieces of yarn, the children can practice swinging the sling around and over their heads, like David did.

SONG

"Little David" is on page 3 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for helping little David fight Goliath. Thank Him for His mighty power. Ask God to help the children not to be afraid, but to trust God to protect them:

Thank you, Heavenly Father, for helping little David fight the giant, Goliath. Nothing is too hard for You. You can even use me, even though I am small. Help me trust You to make me strong.

In Jesus' name.

Amen.



A Shepherd's Song

MEMORY VERSE

Psalm 89:1 - “Lord, I will sing about your great love forever” (NIrV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell why David was still watching sheep, even though God had picked him to be the next king.
2. Name some things that David did for his sheep.
3. Describe how King Saul acted after God’s Spirit left him.
4. State that the Lord is our Shepherd and takes care of our needs.

TOPICS & THEMES

Animals in the Bible

Sheep, Lambs

David

God’s Leading/Guidance

God’s Protection

God’s Provision

King

Music/Sing

Saul

Sheep

Shepherd

Sing/Music

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stickers, music player and CD or tape, songbook, cardboard, rubber bands, crayons or markers

PREPARATION

“Little children are beginners in music. . . So don’t expect your children to come to you skilled at singing. You are the one starting them out on the road toward enjoying music and praising God

through song. Don't abdicate because your children don't sing well yet" (Teaching Preschoolers by Ruth Beechick).

The Book of Psalms covers a variety of subject material from peace, worship, and praise, to war, judgment, and lament. The Psalms were set to the accompaniment of stringed instruments. Possibly the most famous Psalm is Psalm 23, written by David. His experience as a shepherd is clearly seen as he describes the Lord as our Shepherd.

Before you come to class, enlarge and cut a "harp" out of cardboard (one for each child). Cut three slits on each side, as shown on the diagram on the Pattern Page.

REVIEW QUESTIONS

Have Tiny ask the questions.

1. Why was David still watching his father's sheep, even though God had picked him to be the next king?
2. What did David do while he was alone with the sheep?
3. When God's Spirit left King Saul, how did he act?
4. What made King Saul feel better?
5. How can you worship God like David did?

TEACHER-DIRECTED ACTIVITY

Making a Harp

Give each child a cardboard "harp." They can decorate the harp with crayons or colored marker pens. Give each child three large rubber bands and help them stretch them and insert them into the slits cut on each side. (Use large, thin rubber bands.) Now strum the harps and sing the song again.

SONG

"The Lord Is My Shepherd" is on page 81 of the Kids Classics Collection.

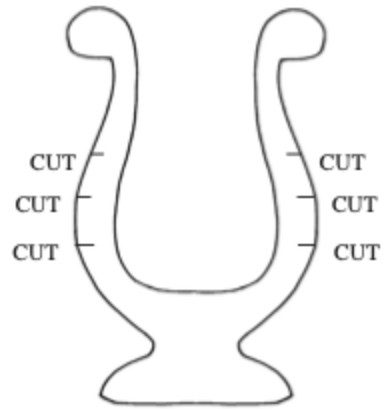
CLOSING PRAYER

Lead the children in prayer, thanking God for taking care of them, like David cared for his sheep. Ask God to help them worship Him by singing to Him:

Thank You, God, for being my Shepherd, and for taking care of me like David took care of the sheep. You give me everything I need. Help me worship You by singing songs about You.

In Jesus' name.

Amen.



Best Friends

MEMORY VERSE

Proverbs 17:17 - “A friend loves at all times” (NirV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell that David and Jonathan were Best Friends.
2. Explain why Saul was trying to kill David.
3. Describe how Jonathan warned David to run away.
4. State that Jesus wants to be our Best Friend.

TOPICS & THEMES

David

Friend

Jesus, Our Friend

Jonathan

Trouble

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stickers, music player and CD or tape, songbook, construction paper, glue, glitter, crayons, life jacket

PREPARATION

Trust is an abstract term that young children may have a hard time understanding. Yet they practice trust every day. They trust, or rely on, their parents to take care of them. They trust their teachers to do what is best for them. And they trust adults and peers in their life to be kind and good to them. Whenever that trust is broken, children experience hurt feelings, disappointment, and in some cases, physical pain.

Today’s lesson is about a true friendship between David and Jonathan. The children will learn things they can do to be a true friend. And they will learn that Jesus wants to be their Best Friend. He will never fail them, and He always does what is best for them.

Before you come to class, fold enough sheets of construction paper in half to make cards for each child in your class. On the outside cover draw a large heart. Write “I Love My Friends” on the cover (See diagram).

REVIEW QUESTIONS

Have Tiny ask the questions.

1. Who was David’s best friend?
2. Why was Jonathan not going to be the next king?
3. What did Saul do when he was mad at David?
4. What did Jonathan warn David about?
5. How did he signal David?
6. Who wants to be our Best Friend?

TEACHER-DIRECTED ACTIVITY

Friend Card

Give each child a “Friends” card. Have them color the heart on the outside. Outline the heart with glue. Allow the children to sprinkle glitter on the glue. Shake excess glitter into a bowl or box to be reused later. Open the cards and have the children write their name on the inside. This card can be given to a family member or to one of their friends.

SONG

“Jesus Loves The Little Ones” is on page 42 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father,

I’m glad David had such a good friend as Jonathan. Thank You for sending Your Son, Jesus, to be my Friend. I know I can call on Him when I am in trouble.

In Jesus’ name.

Amen



Wise Solomon

MEMORY VERSE

Job 12:13 - “Wisdom and power belong to God” (NIRV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Describe how God talked to Solomon.
2. Tell what Solomon asked God for.
3. Explain that God gave Solomon much more than he asked for.
4. State that it pays to do things God’s way.

TOPICS & THEMES

Ask

God’s Gifts

God’s Laws

Prayer

Prayers, answered

Solomon

Wealth

Wise/Wisdom

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stickers, music player and CD or tape, songbook, card stock, puzzle or Rubik’s Cube, toy catalog

PREPARATION

“The information your child has gleaned from experimenting, observing and seeking answers to her questions gives her the foundation for expanding her knowledge” (“Developing Your Child’s Potential” by the Editors of Time-Life Books).

God, however, has infinite knowledge. Before scientists discovered a vaccine for polio, God had already created the anti-bodies. Before astronomers discovered galaxies beyond our own, God placed the stars and planets in space. “Wisdom and power belong to God” (Job 12:13).

In this lesson, Solomon was aware of his inadequacies. He knew that to be a good king, he needed wisdom far beyond man's abilities – he needed wisdom from God. All of Solomon's worldly possessions didn't add up to the wisdom that only God could give him.

Before you come to class, make two copies of the Memory Game sheet in the center of this book (For larger classes, make more sets). Cut the cards apart along the lines.

REVIEW QUESTIONS

Have Tiny ask the questions.

1. Who was Solomon's daddy?
2. What did God tell Solomon in a dream?
3. What did Solomon ask for?
4. Why do you think Solomon asked God to make him wise?
5. What did God give to Solomon?

TEACHER-DIRECTED ACTIVITY

Memory Game

Place all the cards on the table, face down. Allow each child to pick two cards. If they pick a matching set, set them aside. If they don't match, place them back on the table in their original place. Continue choosing cards until all matched pairs have been picked. The winner is the child who has the most matched pairs.

SONG

"My God Is So Big" is on page 14 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for making Solomon wise. Ask God to help the children love and obey Him so they can be wise, too:

Dear Heavenly Father,

Thank You for all the good things You gave Solomon. Best of all, You made him wise. Help me know what is best to ask for. And help me love and obey You, like wise King Solomon.

In Jesus' name.

Amen.

Memory Game



Fed By Birds

MEMORY VERSE

Philippians 4:19 - "My God will meet all your needs" (NIrV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain that God made it stop raining because Ahab was such a bad king.
2. Tell what God used to feed Elijah and give him water to drink.
3. State that God takes care of them by giving them a mommy and daddy.

TOPICS & THEMES

Animals in the Bible

Birds

Elijah

God's Provision

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, music player and CD or tape, songbook, paper plates, tape, crayons, plastic spoons, oyster crackers (Be sensitive to food allergies.)

PREPARATION

Some children are carefree, never worrying about their needs. They are confident that when they are hungry, food will be readily available. Other children, however, worry about all kinds of things. Possibly they have overheard their parents talking about bills and a lack of money. Some may even be among the millions who suffer deprivation because of poverty.

Help both types of children learn that God cares for them and will meet their needs because He loves them. They can trust God because His love never fails. His resources never diminish. He can use unexpected means to supply our needs, like He did with Elijah. Our God is infinite!

Before you come to class, cut enough plain paper plates in half so each child will have one half. Cut enough plates into six wedges, so each child will have one wedge.

REVIEW QUESTIONS

Have Tiny ask the questions.

1. Why did God send Elijah to tell Ahab there wouldn't be any rain?
2. Why would no rain be such a bad thing?
3. Why did God send Elijah away for a while?
4. How did Elijah get something to drink?
5. How did Elijah get food to eat?
6. Who did God give to take care of you and give you food, clothes, and a place to live?

TEACHER-DIRECTED ACTIVITY

Give each child $\frac{1}{2}$ of a paper plate, along with a wedge (see diagram). (1) Help the children tape the wedge to the back of the $\frac{1}{2}$ plate for the bird's tail and wings. Color the wings and tail. (2) Place some oyster crackers between two plastic spoons and (3) wrap tape around the handles. (4) Tape the wings onto the handles of the spoons. Allow the children to "fly" their ravens around the room, delivering food to the other children.

SONG

"He's Got The Whole World In His Hands" is on page 54 of Kids Classics Collection.

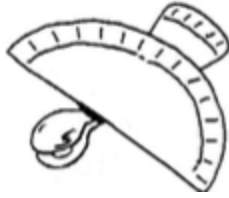
CLOSING PRAYER

Dear Heavenly Father,

Thank You for taking care of Elijah. You sent birds to feed him. Thank You for giving me a mommy and daddy to take care of me and give me food, clothes, and a warm place to live. Help me love You and obey You.

In Jesus' name.

Amen.



A Jar and Jug

MEMORY VERSE

Philippians 4:19 - “My God will meet all your needs” (NIRV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain why Elijah was hungry and thirsty.
2. Describe how God provided food for Elijah and the woman.
3. Tell how God takes care of them and gives them food and clothes.

TOPICS & THEMES

Elijah

Flour

God’s Provision

Oil

Widow of Zarephath

Women

Widow of Zarephath

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stickers, music player and tape or CD, songbook, jug of oil, jar of flour, salt, bowl, spoon, measuring spoons and cup, boiling water

PREPARATION

Young children, especially girls, love to help in the kitchen. Standing on a stool, they can stir, pour, even crack eggs to help make cookies or cakes. They can roll dough into balls, or cut out cookies. All of these activities are known as manipulation, which is the teacher’s best friend when these little ones have listened for as long as they can. Today’s lesson will allow you to involve the children in helping the widow make “bread” for Elijah.

Before class, use the following recipe to make “E-Bread” for a tasty snack.

1 1/2 cups warm water
1/2 teaspoon sugar
1 package yeast
4 1/2 cups flour
egg white
coarse salt

Dissolve yeast and sugar in warm water. Add flour and knead dough 6 minutes. Let dough rise, covered in a greased bowl, until double in size.

Divide dough into individual balls about the size of a golf ball. Roll the dough ball on a floured surface into a long snake and shape into pretzel or E shapes. Place dough on aluminum foil. Brush with egg white and sprinkle with coarse salt. Bake in preheated 450 degree oven for 12 minutes or until golden brown. Makes about 12 E shapes.

REVIEW QUESTIONS

Have Tiny ask the questions.

1. Why was Elijah so hungry and thirsty?
2. Where did God send Elijah to find something to eat?
3. Why did the woman say she had nothing to give Elijah to eat?
4. What two things did the woman have?
5. What miracle did God do so the woman and her son would have food until it rained again?

TEACHER-DIRECTED ACTIVITY

Allow the children to help you mix together:

1 1/2 cups flour, 1 cup salt, 1 tablespoon oil, 1 cup boiling water to make molding dough. Some children can measure, some can pour, and some can mix. Divide the dough into balls and let all the children roll, pound, and shape the dough. Ask them to make an E for Elijah.

NOTE: This is not the same as the tasty snack you make ahead of time.

SONG

“My God Is So Big” is on page 14 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking Him for taking care of Elijah and the woman, and for giving them food to eat. Offer thanks for the snack of E-Bread. Allow the children to eat their snack:

Thank you, God, for taking such good care of Elijah and the woman in today's story. You gave them food to eat every day. Thank You for giving me enough to eat, too. And thank You for my mommy and daddy who take care of me.

In Jesus' name I pray.

Amen.

The True God

MEMORY VERSE

1 Kings 18:39 - “The LORD is the one and only God” (NirV).

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell the difference between the god of Ahab and the God of Elijah.
2. Describe Elijah’s test.
3. Explain why Baal didn’t answer the prophets’ prayers.
4. State that the God of heaven is the only true God.

TOPICS & THEMES

Ahab

Altar

Elijah

God, One and Only

Mt. Carmel

Putting God First

Sacrifice and Offerings to God

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stickers, music player and tape or CD, songbook, bathroom tissue tubes, crepe paper streamers, construction paper, glue, puppet, lunch sized paper bags, newspaper, tape or stapler

PREPARATION

“In teaching (young) children you need to continually use concrete examples to show what God made or what He can do. . .” (Teaching Preschoolers by Ruth Beechick). In today’s lesson the children will see an example of God’s great power. It is in vivid contrast to the lack of power possessed by the false god, Baal. God’s omnipotent power is an attribute that distinctly sets Him apart from all other gods. He is real, He is true, and He is living!

Before you come to class, cut red, yellow, and orange crepe paper streamers into 18 inch lengths (each child should have one of each color). Cut enough red construction paper into 4½ by 6 inch pieces for each child to have one. Fill ten lunch-sized paper bags with crumpled newspaper and staple or tape the top closed to make “stones.”

REVIEW QUESTIONS

1. How did the god of the false prophets (Baal) respond to their request?
2. Why didn't Baal answer the prophets' prayers?
3. How did God respond to Elijah?
4. What did the people do when they saw the fire consuming everything?
5. Do you know who the only true God is?

TEACHER-DIRECTED ACTIVITY

Fire Sticks

Give each child a bathroom tissue tube, a piece of construction paper, and three different streamers. Apply glue to the construction paper, then roll the tissue tube from one end of the paper to the other, covering the tube. Place a bead of glue inside of the tube (about ½ inch from the end). Poke one end of the streamers inside the tube and press against the glue. Allow the glue to dry while you tell the lesson. The children can wave them at the end of the lesson to show what happened to Elijah's offering.

SONG

“Praise Him, Praise Him” is on page 76 of Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for answering Elijah's prayer. Praise Him for hearing your prayers, and for being the only true God:

Dear God of heaven,

You are the true and living God. You hear and answer our prayers. Thank You for proving to the false prophets that You are real. Help me to love You and trust in You.

In Jesus' name.

Amen.

