

YOUTH EDUCATIONAL ADVENTURES

Follow the Leader

YE1H · Teacher Edition

Beginners · Year 2: Creation

Christian Educational Ministries — a faithful digital edition of the printed program

Worship Who?

MEMORY VERSE

"The Lord is the one and only God." - 1 Kings 18:39 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that there is only one true God - the Lord God of Heaven.
2. Explain that the Egyptians didn't worship the true God, they worshiped idols.
3. Tell that Pharaoh didn't know the true God.

TOPICS & THEMES

Aaron
Burning Bush
Creator
Egypt
God, One and Only
God's People
God's Provision
Idols/Idolatry
Israelites
Moses
Obedience
Pharaoh
Worship God

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, cassette or CD, music player, attendance and memory verse charts, songbook, stickers, newsprint pad and crayons or markers, art foam, corrugated board, glue, wood and a stone

PREPARATION

"From age 2 to 4 the average child's vocabulary increases from 150 words to 1500 words. This is a tenfold increase in the span of two years. Most of these new words are names of things"

(Teaching Preschoolers by Ruth Beechick). As you teach these young children Bible stories, you will constantly be adding new words to their vocabulary. Be sure you explain any new words and those in the Words to Know list in terms the children will understand.

Before you come to class, trace your hand on art foam, and cut enough hands for each child to have two. Cut out pieces of corrugated board 6" × 6" square (one per child). In the center of each square cut a 3" long slit. (Do not cut completely through the cardboard.)

REVIEW QUESTIONS

1. Why did God want Pharaoh to let the Israelites go?
2. How many true Gods are there? Who is the true God?
3. What did Pharaoh and the Egyptians worship? Could their idols help them? Why?
4. What did Pharaoh say when Moses told him to let the people go?
5. Why can our God hear us and help us?

SONG

“My God Is So Big” is on page 14 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer to the God who hears and answers. Ask God to help them do what He says, not be like Pharaoh.

Don't "But" Me!

MEMORY VERSE

"... Pharaoh's heart was stubborn. He wouldn't listen." Exodus 8:19 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain why these bad things happened to Egypt.
2. Name at least four of the plagues mentioned in the lesson.
3. State that the bad things didn't happen to God's people who obeyed Him.

TOPICS & THEMES

Consequences of Sin

Egypt

God's Judgment

God's Omnipotence

God's Protection

Obedience

Pharaoh

Plagues

Worship God

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, cassette or CD, music player, songbook, white Styrofoam cups, black and green markers, green construction paper, scissors, glue, wiggle eyes, toy truck and car, shoe box

PREPARATION

Obedience at any age can be difficult. Children have their own thoughts and ideas and often choose them rather than obedience. Emphasizing to children that obedience is an act of love is beneficial. It takes the focus off of their desires (what do I want to do) and places it on others (when I obey I show them love and respect). Obedience is a choice we make everyday. Pharaoh chose not to listen and obey what God said.

Before you come to class, make enough copies of the frog head and legs so that each child will have one set. (Patterns are located on the pattern page.) You will need to cut these out ahead of time for the younger children.

REVIEW QUESTIONS

1. What did Pharaoh answer when Moses told him to let the Israelites go?
2. What was the first bad thing that happened to the people of Egypt?
3. Name as many of the bad things that happened as you can.
4. Why wouldn't Pharaoh listen to Moses?
5. Did the bad things happen to the Israelites?

SONG

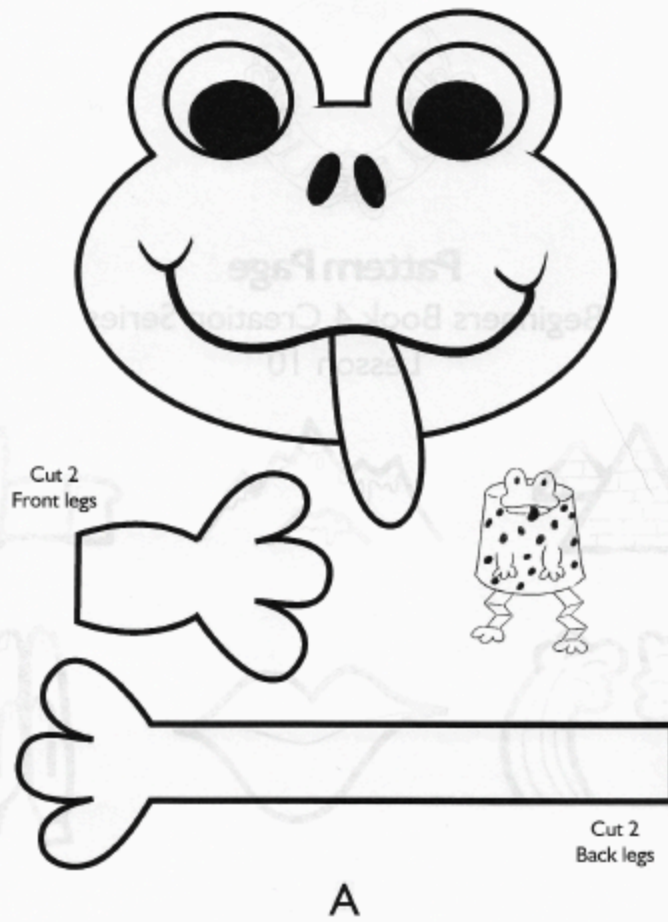
“My God Is So Big” is on page 14 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, asking God to help them not be stubborn like Pharaoh, but to listen and do what God tells them.

Pattern Page

Beginners Book 4 Creation Series
Lesson 2



The Passover

MEMORY VERSE

"When I see the blood, I will pass over you." Exodus 12:13

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain that God sent the bad things to Egypt because Pharaoh wouldn't obey.
2. Tell what the people had to do to be safe from the destroyer.
3. State that God called Jesus His Lamb.

TOPICS & THEMES

Angel, Death
Consequences of Sin
God's Judgment
God's Love
Jesus, Lamb of God
Lamb
Obedience
Passover
Pharaoh

MATERIALS NEEDED

Bible, YEA Students and Teacher's books, attendance and memory verse charts, songbook, stickers, cassette or CD, music player

PREPARATION

Much has been written about the concrete thinking of young children. "... some have feared that we are teaching the Bible too soon. Some feel we should wait until children can understand it at a more mature level, but it would be a tragedy to wait. We can safely let the children think as children. and when they become men they will put away childish things" (Teaching Kindergartners by Ruth Beechick). When teaching about death, especially the death of children, be sensitive to the emotional reaction of the children in your class. Reassure them that they are

safe. God loves them and will take care of them. Mommy and Daddy love them and will look after them. And you love them and will help keep them safe.

REVIEW QUESTIONS

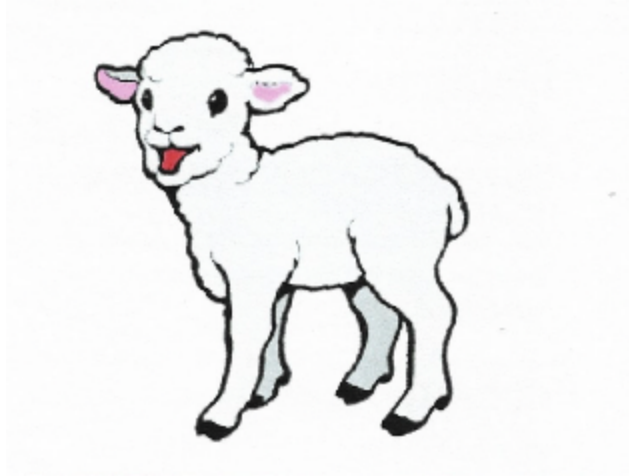
1. Why did God send the bad things to the people of Egypt?
2. What was the very worst thing that happened to the first born child of the Egyptians?
3. Why did it not happen to the Israelite children?
4. What did the Israelites do so the destroyer would pass over their houses?
5. Who did God call His Lamb?
6. What did Jesus do so that we could live with God in His Kingdom?
7. What do you have to do to live in God's Kingdom?

SONG

“Behold, Behold” is on page 45 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for sending His Son Jesus to be our Savior. Ask Him to help the children listen and do what He tells them to do.



Ready, Set, Go

MEMORY VERSE

"The Lord used his mighty hand to bring you out of Egypt." Exodus 13:3 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Name some things the Israelites did to get ready to leave Egypt.
2. Tell why Pharaoh finally let the Israelites go.
3. State that God led the people out with His mighty hand.

TOPICS & THEMES

Egypt, Coming Out

God's Leading/Guidance

God's Protection

God's Provision

Night To Be Much Observed

Obedience

Passover

Pharaoh

Unleavened Bread

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, cassette or CD, music player, songbook, construction paper, crayons or markers, dowel rods, tape

PREPARATION

Children are used to the adults in their lives meeting their needs. They see Mommy buy groceries. They know Daddy works to provide them a home to live in. They live in the security of knowing their needs will be met.

The Israelites were entering into the unknown. They had been slaves in Egypt for 430 years, but their surroundings were familiar. The wilderness was an unknown, a barren place with little water and vegetation. How would they find food? How long would they travel? Would Pharaoh keep his word and allow them to worship their God?

God told the people to put blood over their doors to be safe. He protected them from the destroyer because they obeyed. God told Moses to lead the people out of Egypt. Moses did what God commanded. Now God would protect them and provide for them with His mighty hand.

Today's lesson shows how God led His people out of Egyptian slavery. Even though they would wander through the wilderness for 40 years, God would be there to provide for them and lead them. Emphasize that children also need to obey God and do what He says. It is God who is watching over them.

Before you come to class, cut 9 x 12 inch sheets of construction paper in half diagonally to form two triangles. You will need one triangle for each child in class. Cut thin dowel rods into 12-inch lengths (one per child). Decorate one of the banners and tape it to a dowel for yourself.

REVIEW QUESTIONS

Questions have been asked throughout the body of the story.

SONG

“His Banner Over Me Is Love” is on page 36 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for taking care of the Israelites and for taking care of His people who obey Him. Have the children repeat, "Help me obey and listen."

On Dry Ground

MEMORY VERSE

"The Lord will fight for you. Just be still." Exodus 14:14 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Name the two things God used to lead the Israelites through the wilderness.
2. Describe how the Israelites crossed the Red Sea.
3. Tell what happened to Pharaoh's army when they tried to follow the Israelites.
4. State that God protected and fought for the Israelites.

TOPICS & THEMES

God's Leading/Guidance

God's Protection

Israelites

Pharaoh

Pillar of Fire/Cloud

Red Sea

MATERIALS NEEDED

Bible, YEA Students and Teacher's books, attendance and memory verse charts, stickers, CD or cassette, music player, songbook, bathroom tissue tubes, cotton balls, red and orange tissue paper, glue, flashlight, map, container of water, towels

PREPARATION

God did the impossible by parting the Red Sea. But, three to five year olds don't understand the physical principles that rule God's creation, like how water fills a space. Asking them thought-provoking questions will help them discover for themselves what we as adults take for granted. And, what the children discover for themselves stays with them much longer than what is simply told to them.

You will need a shallow container, that is half filled with water, and towels to absorb spills. A road map and flashlight will be needed to introduce the lesson. Before you come to class, cut red

and orange tissue paper into one inch squares. Make one "pillar of cloud" and a "pillar of fire" according to the directions in the Activity section. These will be used when teaching the lesson. You will need two bathroom tissue tubes per child. (For large classes, you may need to ask parents ahead of time to save them for you.)

REVIEW QUESTIONS

1. What two things did God use to lead the Israelites through the desert?
2. Why did Pharaoh want the Israelites to come back to Egypt?
3. Tell how the Israelites got across the Red Sea.
4. What happened to Pharaoh's army?
5. Who fought for the Israelites and took care of them?
6. Do you think God will take care of you?

SONG

"He's Got The Whole World In His Hands" is on page 43 of the Kids Classics Collection.

CLOSING PRAYER

Have the children repeat the following as their prayer: Dear Heavenly Father, You led your people through the sea. I know you will take care of me. Thank you, In Jesus' name. Amen.

Sing to the Lord

MEMORY VERSE

"How good it is to sing praises to our God!" Psalm 147:1 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that it is a good thing to sing praise to God.
2. Tell why the people were happy and singing.
3. Name some times and ways they can sing to God.
4. State that God is happy when we praise Him.

TOPICS & THEMES

Gratitude

Praise

Red Sea

Worship God

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, CD or cassette, music player, songbook, heavy duty paper plates, hole punch, jingle bells, yarn, tape, crayons

PREPARATION

Praising God through music is something in which even the youngest of students can participate. You do not have to wait until the children gain skill and accuracy to encourage them to praise God in song. At first young children might be content with listening to you sing. But even then, they are learning. Before long they will participate. The same holds true with the use of musical instruments. Provide opportunities for them to experiment and grow in their abilities.

Before you come to class, punch eight holes in the rims of heavy-duty paper plates with a hole punch. Punch the holes in two plates at a time so the holes will match up. Place two holes about 1½ inches apart. On the opposite edge of the plate punch two more holes. Do the same with the sides (See diagram on the pattern page). You will need enough plates for each child to have a set

of two. Cut enough 10-inch lengths of yarn for each child to have four. Wrap the ends of the yarn with tape to make it easier to thread through the holes. Arrange to have some extra help for completing the craft.

REVIEW QUESTIONS

1. Why were the people so happy?
2. What did the women do to show God how happy and thankful they were?
3. How does God feel when you sing praises to Him?
4. When are some times that you can sing to God?

SONG

“God Is So Good” is on page 87 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for His goodness. Allow each of the children to name something for which they are thankful. Close the prayer by asking God to help them always be thankful.

Lesson 6



Food From Heaven

MEMORY VERSE

"The Lord gave them bread from heaven to eat." John 6:31 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell why the Israelites grumbled.
2. Describe what God sent the people to eat.
3. Define what manna means.
4. State that we should be thankful for the things God gives us.

TOPICS & THEMES

God's Provision

Gratitude

Grumbling

Israelites

Manna

Moses

Red Sea

Sabbath

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, cassette or CD, music player, songbook. construction paper, glue, magazine pictures, clear Contact paper, snack, crackers, paper lunch bags, blue fabric or florist's foil

PREPARATION

Children are often reminded to say "please" and "thank you" to other people. Reminders to use good manners are necessary. But, they also should realize that they should be thankful to God. Point out that all good things come from Him, even though Mommy buys their food at the grocery store, or Daddy buys their clothes. God is the one who makes the food grow. And, being thankful is one way to show that we love God.

Before you come to class, cut out pictures of food from magazines. Be sure to include favorites, like ice cream, hamburgers, pizza, fruit, etc. Have enough pictures of various sizes so each child will have enough to glue all over their construction paper.

On the floor of your classroom arrange blue fabric or florist's foil in two sections with a path through the middle to represent the Red Sea.

REVIEW QUESTIONS

1. Why did the Israelites grumble and complain?
2. Who did they blame for them being in the wilderness and hungry?
3. What did God send the Israelites to eat?
4. What does the word "manna" mean?
5. When God sent the people food to eat, what should they say?
6. What should you say to God for all the good things He gives you?

SONG

"If You're Happy" is on page 47 of the Kids Classics Collection.

CLOSING PRAYER

Ask if one of the children would like to thank God for the snack they have to eat today. (If no one volunteers, have them repeat a simple prayer of thanks.)

Water From a Rock

MEMORY VERSE

"He said, Let anyone who is thirsty come to me and drink." John 7:37 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Name someways that God was taking care of the Israelites.
2. Tell what Moses did when the people became angry with him. (Prayed.)
3. Explain what God told Moses to do to get water for the people to drink.
4. State that God hears and answers our prayers.

TOPICS & THEMES

God's Provision

Grumbling

Israelites

Moses

Prayer

Prayer, Answered

Rock

Water

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, CD or cassette, music player, songbook, socks, felt, wiggle eyes, Tacky glue, pitcher of water, gardenhose, rock, canteen, stick, bottle of water

PREPARATION

Children have been taught that God loves them, so talking to Him makes perfect sense. Talking to Him is a natural way to respond to His love. Children are confident that God listens to and understands their prayers. So, they talk to Him honestly and from their hearts. They expect God to answer their prayers. Oh, that we adults had this same innocence and trust!

Encourage the children's faith and trust by this example of God meeting the needs of His people. Because of Moses' obedience, God supplied water in the wilderness. Emphasize that there is nothing too hard for Him. He will hear and answer their prayers, too.

Before you come to class, make a nondescript hand puppet. Place an old gray sock on your hand so your fingers are near the toe and your thumb in the heel. Glue two wiggle eyes near the toe of the sock. Cut a red oval out of construction paper or felt for a mouth. Glue the mouth between your thumb and fingers.

REVIEW QUESTIONS

Use a nondescript puppet to ask the review questions. Say: This is my friend, Rocky. He has a few questions about today's lesson.

1. What are some of the ways God helped the Israelites in the desert?
2. Were the Israelites thankful for all these things that God did? What did they do?
3. When the people were thirsty, what did they say to Moses?
4. Was there a river or lake nearby for the people to get a drink? Was there a store to buy water?
5. How did Moses know how to get water for the people?
6. What did God tell Moses to do?
7. Is there anything too hard for God?

SONG

“My God Is So Big” is on page 14 of the Kids Classics Collection.

CLOSING PRAYER

Ask the children if they have something they need to pray for. Lead them in prayer, thanking God for their food, clothes, homes, families, even the water they drink. Thank God for hearing their prayers when they are sick, sad, or when they need something.

Helping Hands

MEMORY VERSE

"I am your God. I will make you strong and help you." - Isaiah 41:10b (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell what Moses did to help the Israelites win the battle with the Amalekites.
2. Describe how Aaron and Hur helped Moses.
3. State that God wants to help us; all we need to do is pray.

TOPICS & THEMES

Aaron

Battle

God's Leading/Guidance

God's Provision

Hur

Israelites

Moses

Prayer

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stickers, music player, CD or cassette, songbook, and building blocks, blue fabric or florist's foil

PREPARATION

Even though Beginner children are testing their independence in some areas of their lives, they still have a strong need for security, guidance, and help. They may be affected by instability in the home which can cause them to worry and feel insecure. Express love to the children often. Let them know that you will be there to help them. But more important, stress the fact that God loves them and knows all about them. He knows when they are afraid or in trouble. He knows when things are going wrong. And God wants to help them; all they have to do is ask Him.

Again, arrange the blue fabric or florist's foil on the floor in two sections to represent the Red Sea (as in lesson 7).

REVIEW QUESTIONS

1. Why were the Israelites going through the wilderness?
2. The Amalekites wanted to fight. Did the Israelites have an army?
3. Who did Moses pick to choose the best men to fight the Amalekites?
4. Where did Moses, Aaron, and Hur go to watch the battle?
5. What did Moses do to help Joshua and his men?
6. What did Aaron and Hur do to help Moses?
7. How can you get God to help you when you are afraid or in trouble?

SONG

“I’m In The Lord’s Army” is on page 33 of the Kids Classics Collection.

CLOSING PRAYER

Have the children follow your actions as you say the following rhyme:

It's time for us to pray

(bow head and fold hands),

As we talk to God today (point up);

He will hear us, and He'll do (cup hand to ear)

Just what's best for me and you (point to self and then others).

Lead the children in prayer, thanking Him for hearing their prayers. Ask God to help the children not be afraid to ask Him for help.

Moses on the Mountain

MEMORY VERSE

"We will do everything the Lord has said." Exodus 19:8 (NirV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Look at the pictures and tell the story of how God led His people.
2. Tell how and where God spoke to Moses and the Israelites.
3. State that people who obey God are His most special treasures.
4. State that the Israelites said they would obey.

TOPICS & THEMES

Bible

God's Leading/Guidance

Israelites

Moses

Mt. Sinai

Obedience

Treasure

MATERIALS NEEDED

Bible, YEA Students and Teacher's books, attendance and memory verse charts, stickers, music player, CD or cassette, songbook, construction paper or card stock, jewelry box or "treasure chest," jewelry, money, perfume, family picture

PREPARATION

Being the teacher of young children is often very challenging. There may be times when you question whether the children are paying attention and learning anything at all. It is for this reason that teachers often try different styles of teaching - storytelling, acting out lessons, puppets, etc. Some may even rearrange their room to gain an advantage over their active students.

God, and His Son, Jesus, also used different means and methods when communicating with people. In today's lesson it is pointed out that one time God spoke to Moses in a burning bush; this time He spoke from a cloud-covered mountain, accompanied by thunder and lightning.

Use as many techniques and visual aids as you deem necessary to gain the attention of your students and to help them understand, retain, and apply the lesson. But, don't allow the lesson to get lost in the methods.

Before you come to class, place the following items in a jewelry box, small chest, or cardboard box that has been decorated to look like a treasure chest: ring, necklace and other jewelry, some money, perfume, and a picture of your family. Enlarge and make flash cards of the pictures on the pattern page.

To color macaroni, place about three tablespoons of rubbing alcohol inside a Ziplock plastic bag along with enough food coloring to make the macaroni the desired shade. Add macaroni and shake until all has been colored. Spread macaroni on paper towels to thoroughly dry.

REVIEW QUESTIONS

1. Use the flash cards and tell how God led the Israelites up to Mt. Sinai.
2. What did God want Moses to do when they got to the mountain?
3. What were all the other Israelites to do at the mountain?
4. What did God say was His most special treasure?
5. What covered the top of the mountain when God spoke to the Israelites?
6. What did the Israelites say they would do?
7. How does God talk to you today?

SONG

"O Be Careful Little Eyes" is on page 39 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for talking to His people at Mt. Sinai, and for giving His commands in the Bible. Have the children repeat: "We will do everything the Lord has said." In Jesus' name. Amen.

