

YOUTH EDUCATIONAL ADVENTURES

Ready and Waiting

YE1G · Teacher Edition

Beginners · Year 2: Creation

Christian Educational Ministries — a faithful digital edition of the printed program

Making Things Right

MEMORY VERSE

"Forgive and you will be forgiven." - Luke 6:37b (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Give the reason why Jacob was afraid of Esau.
2. Explain what Jacob did to keep his wives and children safe.
3. Tell what Esau did when he saw Jacob coming to him.
4. State that when they forgive others, others will forgive them.

TOPICS & THEMES

Birthright

Blessings

Esau

Forgiveness

Jacob

Reconciliation

Repentance

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stickers, cassette tape or CD and music player, toilet tissue tubes, fabric scraps, glue, scissors, crayons, construction paper

PREPARATION

By the time children are four or five years old, they usually know the difference between right and wrong. This is often shown by their attempts to hide evidence of their wrongdoing. They have, however, not yet learned to take responsibility for their actions and the consequences. When they have been wronged, they are not quick to forgive. Forgiveness involves someone admitting that they were wrong, which is hard to do at this age.

This lesson will help the children understand that God will forgive them if they are truly sorry and will admit they did something wrong. If they are truly sorry and apologize, other people will forgive them too. And, if they are willing to forgive others, other people will forgive them.

Have the children help you teach this lesson by making animal sounds and by doing the actions where indicated.

Before you come to class, copy the Jacob and Esau heads onto construction paper. (Patterns are on the Pattern Page.) Cut scraps of fabric into 5-6 inch pieces. Yarn can be cut and used for belts, if desired. Arrange to have an extra helper or two for the craft activity.

REVIEW QUESTIONS

1. What happened that made Esau so mad at Jacob that he wanted to kill him?
2. What did Jacob do with all his animals? Why?
3. What did Jacob do when he saw Esau?
4. What did Esau do when he met Jacob?
5. When someone is sorry for doing something bad to you, what should you do?

SONG

“This Is My Commandment” is on page 4 of the Kids Classics Collection.

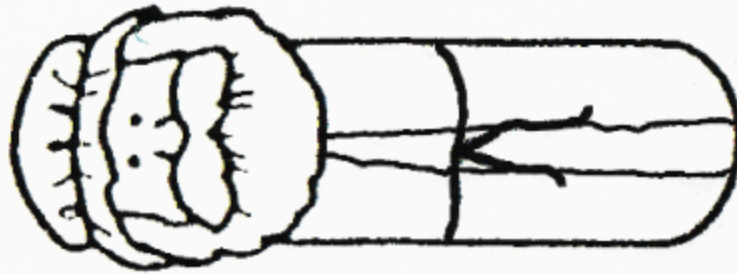
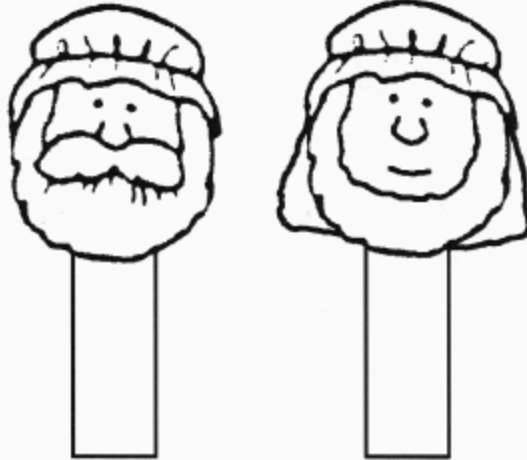
CLOSING PRAYER

Lead the children in prayer, thanking God for forgiveness. Ask Him to help them forgive when someone does something bad to them.

Pattern Page

Beginners Creation Series Book 3

Lesson 1



Favorite Son

MEMORY VERSE

"Love your neighbor as yourself." - Luke 10:27b (Paraphrase)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell how many sons Jacob had.
2. Tell why Joseph's brothers hated him.
3. Describe the gift Jacob gave to Joseph.

TOPICS & THEMES

Attitude

Dream

Envy/Jealousy

Jacob

Joseph

Joseph's Brothers

Joseph's Coat

Loving Others

Shepherds

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stickers, CD/cassette tape, music player, grocery sacks, fabric scraps, glue, gift box, newsprint pad and markers

PREPARATION

"Children's feelings are usually very near the surface, and their actions are clues to you of their inner lives. They are in the early stages of learning to handle their feelings and act 'socialized'. . . . Probably the most important learning a child does during his early preschool years is in the social-emotional area" (Teaching Preschoolers by Ruth Beechick).

Jealousy is a destructive emotion that everyone feels from time to time. Today's lesson about the jealousy of Joseph's brothers demonstrates the danger of allowing this emotion get out of hand.

Help the children see how jealousy leads to inappropriate behavior. Lead them to confess their jealous feelings to God and ask Him to take them away.

Before you come to class, draw 12 faces (circles with eyes, nose and mouth, some with beards.) on a newsprint pad. Cut strips and squares of fabric scraps. Cut armholes and a neck hole in paper grocery bags (one for each child) according to the diagram. Follow the directions in the Activity section and make a "Joseph's Coat" to show the children. Place the coat in a gift box.

REVIEW QUESTIONS

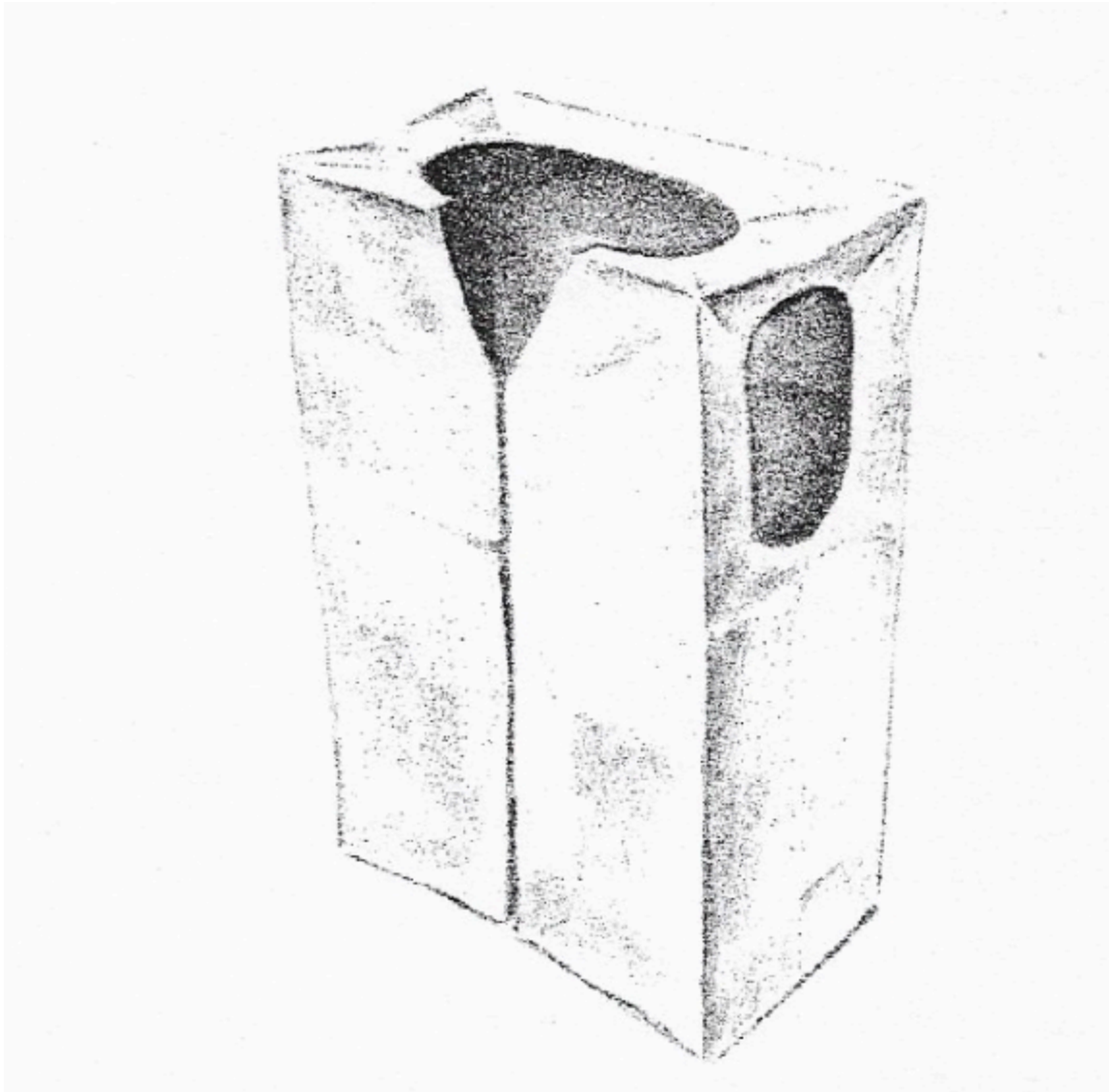
1. How many sons did Jacob have? (Have the children count the faces if they don't remember.)
2. Why did Jacob give Joseph a special gift?
3. What was the gift?
4. Why were his brothers mad?
5. In Joseph's dream, what bowed down to him?
6. What did Joseph's brothers want to do when they heard about the dreams?

SONG

"O Be Careful Little Eyes" is on page 39 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for all the things He gives them. Ask God to help them not be jealous and not hate others, because it makes God sad when He sees such actions.



A Mean Trick!

MEMORY VERSE

"Keep your lips from telling lies." - Psalm 34:13 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain what Joseph's brothers' hatred led them to do.
2. Tell what the brothers told their father.
3. State that when we lie, we make God sad.

TOPICS & THEMES

Hatred

Joseph

Joseph's Brothers

Lying

Shepherds

Slavery

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stickers, music player, CD or cassette tape, lunch-sized paper bags, construction paper, crayons, scissors, glue

PREPARATION

"A young child at first learns right and wrong in relation to the consequences to himself. (Much like the story of the wooden puppet, Pinocchio, whose nose grew with each lie he told.)" (Teaching Kindergartners by Ruth Beechich).

Teaching the young child that it is wrong to lie is laying a basic foundation for behavior. Lies are part of the downward spiral of sin. Joseph's brothers were jealous of him; this led to hatred. The hatred grew into a plot to do away with Joseph. The lie was an attempt to cover up their evil deed. Not only were the actions of Joseph's brothers wrong, but the lie they told to cover up their actions was wrong, too. And, the result of their lie brought pain to their father.

Before you come to class, enlarge the Oscar pattern and make enough copies for each child to have one. (Pattern is on the Pattern Page.) Many children this age struggle with using scissors; the teacher will likely need a few extra hands to help with the craft construction.

REVIEW QUESTIONS

1. What did Joseph's brothers do with his beautiful coat?
2. Where did they put Joseph?
3. Instead of killing Joseph, what did they do?
4. What did the brothers tell their father?
5. When we lie, who is sad?

SONG

"O Be Careful Little Eyes" is on page 39 of the Kids Classics Collection.

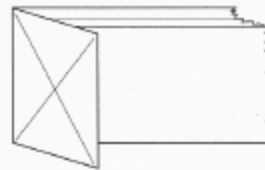
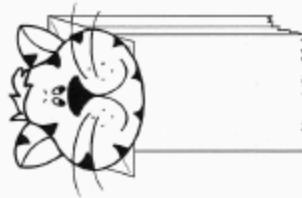
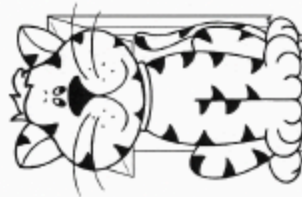
CLOSING PRAYER

Lead the children in prayer, asking God to help them to not hate or tell lies. Lies make God unhappy and they make others sad.

Pattern Page

Beginners Creation Series Book 3

Lesson 3



What Does It Mean?

MEMORY VERSE

"If any of you need wisdom, ask God for it." - James 1:5 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Describe the king's two dreams.
2. Tell how Joseph was able to understand the dreams.
3. State that God will help them make wise choices if they will ask Him.

TOPICS & THEMES

Dream
Famine
Joseph
Pharaoh
Prayer
Prison
Wisdom

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stickers, music player, cassette tape or CD, soda bottle, long tube sock, small objects

PREPARATION

Big decisions and little ones - children are faced with them all day long. Some things a parent or teacher must decide for the child. But, there are some things that are appropriate for children to decide on their own: peanut butter and jelly or cheese on their sandwich; red socks or blue socks; etc. Allowing a child to make simple choices is training them to make wise choices later in life.

There will be times when children will not know how to make wise decisions. By praying for difficult decisions, you are teaching them that God hears our prayers and will guide us. Joseph acknowledged the fact that God was the One who could give him wisdom to interpret the dreams of the butler, the baker, and the king.

Before you come to class, cut the top off of a clean 2-liter plastic soda bottle, leaving an opening large enough for a child's hand to fit through it. Place the bottle into a long tube sock. Place several small objects (nickel, piece of wrapped candy, ring, marble, key, large paper clip, Lego block, etc.) into the bottle.

REVIEW QUESTIONS

1. How did Joseph help the king's servants when they were in prison?
2. When the king had a dream about the cows, what happened?
3. What did the dried up heads of grain do in the king's dream?
4. Were the king's smartest men able to tell what the dreams meant?
5. How was Joseph able to tell what the king's dreams meant?
6. What did the skinny cows and dried up grain mean?
7. How can you get God to help you?

SONG

“Whisper A Prayer” is on page 57 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for taking care of them and for helping them make good choices.

God's Care

MEMORY VERSE

... he (God) rewards those who look to him." - Hebrews 11:6b (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell how many good years and bad years Joseph told the king there would be.
2. Describe what happened during the good years and the bad years.
3. Explain how God used Joseph to care for the people.

TOPICS & THEMES

Authority

Dream

Famine

God's Love

God's Provision

Joseph

Pharaoh

Trusting God

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stickers, Cassette tape or CD and music player, magazines or pictures, scissors, glue, construction paper, snack, candy and basket

PREPARATION

Young children depend on adults to care for them. They need someone to provide food, clothing and shelter. They can see their parents buy food at the grocery store and clothes for them to wear. But, because they cannot see God, they may not be aware that He is the One who actually provides for their needs. Remind the children that God cares for them by giving them loving people to provide for them.

Before you come to class, collect a supply of colorful pictures and/or magazines for the children to use in the Activity. Print "God Cares" at the top of pieces of construction paper (one for each

child).

REVIEW QUESTIONS

1. How many good years did Joseph tell the king there would be? (Hold up seven fingers.)
2. What would happen during the seven good years? (Children pretend to be a growing seed.)
3. How many bad years would there be? (Hold up seven fingers.)
4. What happened to the gardens and to the animals?
5. What did Joseph tell the people to do with their extra food?
6. How did God use Joseph to care for the people?

SONG

“God Is So Good” is on page 87 of the Kids Classics Collection.

CLOSING PRAYER

Give the children a little snack and lead them in prayer, thanking God for giving them food to eat. Thank Him for using Joseph to feed the people. Ask God to help them remember to look to Him when they have needs.

Empty Stomachs

MEMORY VERSE

"Jesus said no one who comes to me will ever go hungry." - John 6:35 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Describe a famine.
2. Tell how Joseph helped the hungry people.
3. Explain why Joseph's brothers didn't recognize him.

TOPICS & THEMES

Egypt

Famine

God's Plan

God's Provision

Joseph

Joseph's Brothers

MATERIALS NEEDED

Bible, YEA students and teacher's books, attendance and memory verse chart, stickers, cassette tape or CD and music player, felt, construction paper, scissors, glue, magnet strips, bread, jam, juice, sheets or fabric for costumes, beard, dish towels, flannel board

PREPARATION

"Teaching preschool children is a joy because of their uninhibited, imaginative, and creative outlook on life. Their sense of mystery and fantasy is strong. Their attention span, however, is limited; thus quiet, seated activities need to be alternated with movement activities such as action songs, games, finger plays, or rhythms" (I Am Special by Joan Ensor Plum).

Talking about food may tend to make your children hungry. Serve them a light snack before you have them act out today's story. Before you come to class, prepare bread and jam sandwiches and cut them into fourths. Allow each child to have one or two of the fourths along with some juice to drink. Be aware that more people are exhibiting food allergies. Check with the parents of your students before serving them any food.

Gather sheets or lengths of fabric to wrap around the children for costumes. Belts can be made from strips of fabric and head pieces from striped and checked dish towels. Buy a fake beard from a costume store, or make one by cutting it out of black or brown felt. Attach yarn to the sides to tie it in place. Save these costumes and the felt bread pieces to be used for Lesson Seven.

Cut enough tan felt pieces into 3 inch bread shapes for each child to have one, plus six additional pieces. Number the back of six pieces from 1 to 6 and set aside for review. Cut 1-inch pieces of self-stick magnet strips (one for each child). Copy the "bread" memory verse onto white construction paper.

REVIEW QUESTIONS

Place the felt "bread" on a flannel board. One at a time, have the children come and choose a piece of "bread." Ask them the question that corresponds to the number on the back. They can replace the "bread" on the board after they answer the question.

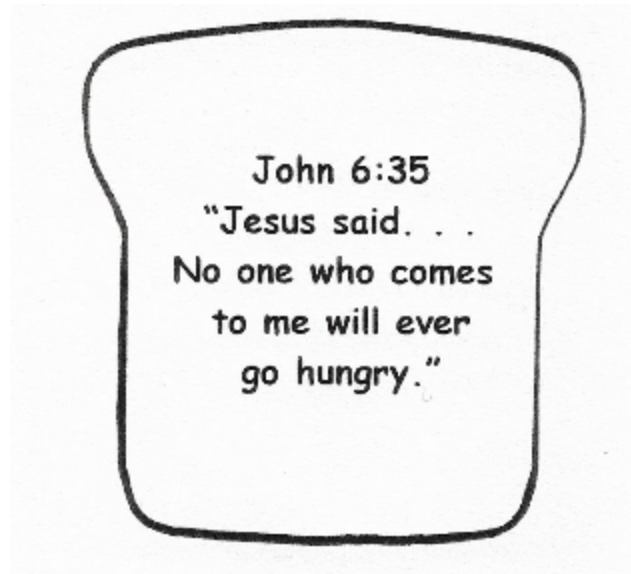
1. What do you do when you are hungry?
2. Why were the people so hungry in Egypt?
3. What happened when the animals couldn't find food?
4. Where did the people remember that there was food?
5. Who did Joseph's father send to buy food?
6. Why didn't Joseph's brothers know it was Joseph who sold them food?

SONG

"He's Got The Whole World In His Hands" is on page 43 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in a prayer of thanksgiving. Thank God for using Joseph and for providing food for them.



Together Again!

MEMORY VERSE

"Keep on loving each other as brothers and sisters." - Hebrews 13:1 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain that Joseph's brothers bowed to him, just like in his dreams.
2. State that God sent Joseph to Egypt to save his brothers' lives.
3. Tell that God wants them to love others as their own brothers and sisters.

TOPICS & THEMES

Authority

Dream

Egypt

Famine

Joseph

Joseph's Brothers

Loving Others

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stickers, cassette tape or CD and music player, costumes from previous lesson, plastic grocery bags, lunch-sized bags, old newspapers, pennies

PREPARATION

"Active learning is the process by which young children explore the world: observing; listening; searching; moving their bodies; touching, smelling, handling, and making things happen with objects around them" (The Teacher's Idea Book by Michelle Graves). By using a variety of teaching methods, and allowing the children to move about during the teaching process, you are actually reinforcing the ideas being taught.

Before you come to class, fill plastic grocery bags with crumpled newspapers (one for each child). Put a few pennies into lunch sized paper bags and twist the tops closed. Place one in the top of each plastic bag.

REVIEW QUESTIONS

Use the six numbered felt bread pieces from the previous lesson. Again, have the children choose one and answer the question with the corresponding number.

1. Who were Joseph's surprise visitors?
2. What did they do when they came to see Joseph?
3. What trick did Joseph play on his brothers?
4. Why were his brothers afraid?
5. Joseph told them not to be afraid. Why?
6. How does God want us to treat others?

SONG

“Happy All The Time” is on page 40 of the Kids Classics Collection.

CLOSING PRAYER

Have the children stand in a circle, holding hands. Lead them in prayer asking God to help them love each other as brothers and sisters.



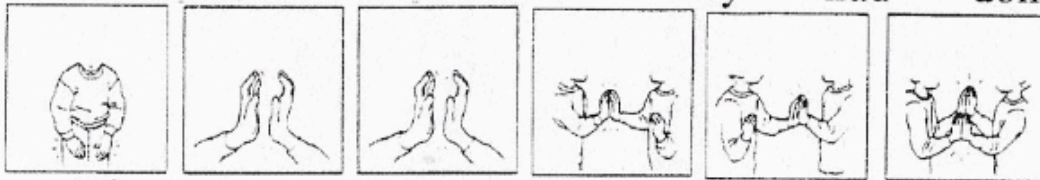
Jo - seph's bro - thers sold him,



Sold him as a slave.



But God used what they had done



His bro - thers' lives to save.

Life Saver

MEMORY VERSE

"God, you are the one who saves us." -Isaiah 12:2 (NirV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell that God used Joseph to save the lives of the people of Egypt.
2. Explain that he sold them food in exchange for money, animals, and land.
3. State that Jesus is our Life Saver; He saves us from our sins.

TOPICS & THEMES

Egypt

Famine

Goshen

Jesus, Savior

Joseph

Pharaoh

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stickers, cassette tape or CD and music player, foam ring, red paint or ribbon, rope, yarn, tape, Lifesaver candy, bowls

PREPARATION

Creativity is thinking, expressing, or putting things together in a new way. As a teacher, it is up to you to use creativity in your lessons. Several different learning activities for teaching the same objective will increase the possibility of learning; one approach might not work but the next one may. Therefore, it is important that each part of the lesson be experienced by the children. The Activity is not a time filler, but another way of reinforcing the aim of the lesson.

Buy a Styrofoam ring (the kind used for making wreaths) and paint four red stripes or glue four pieces of red ribbon around it at intervals (as illustration). Attach a six foot length of rope to the ring.

Cut yarn into 30-inch lengths (one per child). Wrap small pieces of tape on the ends of the yarn to make it easy to thread through the holes of the lifesaver candy.

REVIEW QUESTIONS

Ask the following questions and have the children raise their hand if they know the answer. Toss the Life Saver to the child who will answer the question.

1. What is A Life Saver?
2. Why were the people in Egypt starving to death?
3. Who had food?
4. For how many years would the gardens not grow food?
5. What did the people give Joseph to buy food?
6. Who else did Joseph give food to?
7. Who did God send to be our Life Saver?

SONG

“Jesus Loves Even Me” is on page 8 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for saving the people of Egypt and for being their Savior.



A Basket Boat

MEMORY VERSE

"God chose you to be his people." - Hebrews 3:1(NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell why Moses' mother placed him in a basket in the river.
2. Describe how Miriam watched over the baby.
3. Tell how Moses came to grow up in the palace.

TOPICS & THEMES

Egypt

God's Plan

Miriam

Moses

Nile

Pharaoh

Pharaoh's Daughter

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse chart, stickers, cassette tape or CD and music player, construction paper, scissors, glue, magazine or calendar pictures of babies

PREPARATION

Preschoolers love to "show off" skills that they can do by themselves. Every child has a skill that can be used to help others. Once a preschooler sees how helping someone makes others happy, they are eager to help again.

Today's story about baby Moses is an example of a child being obedient and being used by God to save the life of her little brother. Your preschoolers are too young for such responsibility, but they are not too young to be used to help others.

Before you come to class, cut a basket and 4 strips for each child. (Patterns can be found on the Pattern Page.) Cut the vertical slits in each basket before class. Cut out pictures of babies from magazines or calendars. Arrange to have an extra helper or two for the craft activity.

Depending on the size of your class, the wave and grass motions mentioned in the story can be performed by the whole class or by groups in turn.

REVIEW QUESTIONS

1. What terrible thing did Pharaoh do when he thought there were too many Israelites?
2. What did Moses' mother make to keep her baby safe?
3. Where did she put the Basket Boat?
4. Who watched over the baby in the river?
5. Who found baby Moses?
6. Where did Moses grow up?

SONG

“He’s Got The Whole World In His Hands” is on page 43 of the Kids Classics Collection.

(Verse 2 sing: “He’s got little baby Moses in His hands. . .”)

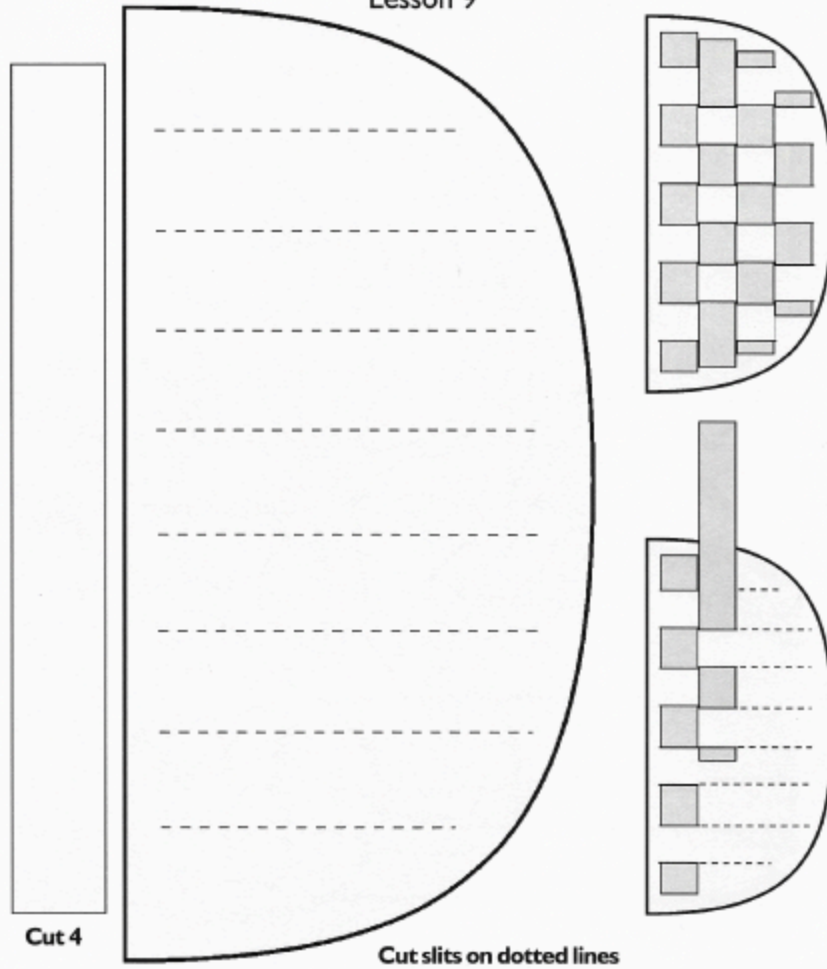
CLOSING PRAYER

Lead the children in prayer thanking God for watching over Moses and choosing him for His own. Ask God to help the children obey Him and live like God's people.

Pattern Page

Beginners Creation Series Book 3

Lesson 9



Cut 4

Cut slits on dotted lines

C

A Burning Bush

MEMORY VERSE

God spoke to him from inside the bush." - Exodus 3:4 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State the reason Moses left the palace.
2. Describe how God spoke to Moses in the desert.
3. Tell how God speaks to them today.

TOPICS & THEMES

Aaron

Bible

Burning Bush

Egypt

God's Plan

God's Presence

Miracles

Moses

Obedience

Sign

MATERIALS NEEDED

Bible, YEA students' and teacher's books. attendance and memory verse chart, stickers, cassette tape or CD and music player, construction paper, tissue paper, glue, toy phone, letter in envelope, book

PREPARATION

Preschoolers are naturally self-centered beings. They are ready to believe that Jesus is their Friend, that God made them, and that He loves them. They will naturally be interested in learning how God can speak to them. Explain that God uses His Word, the Bible, to speak to us. The Bible is God's message to us. When we read the Bible, God is speaking to us. Treat it with

great respect as you explain that God told men what He wanted written in His Book. When we read the Bible it is like reading a letter from someone we love.

Before you come to class, cut or tear red, orange and yellow tissue paper into one-inch pieces. Enlarge and copy the bush pattern onto construction paper for each child. (The pattern is on the Pattern Page.)

REVIEW QUESTIONS

1. Why did Moses leave the palace and go to take care of sheep in the desert?
2. What was the strange sight that Moses saw?
3. What was strange about a bush burning?
4. What else was strange about the bush?
5. What was the important job God had for Moses to do?
6. What was the sign God gave to prove He would always be with Moses?
7. How does God speak to you and me today?

SONG

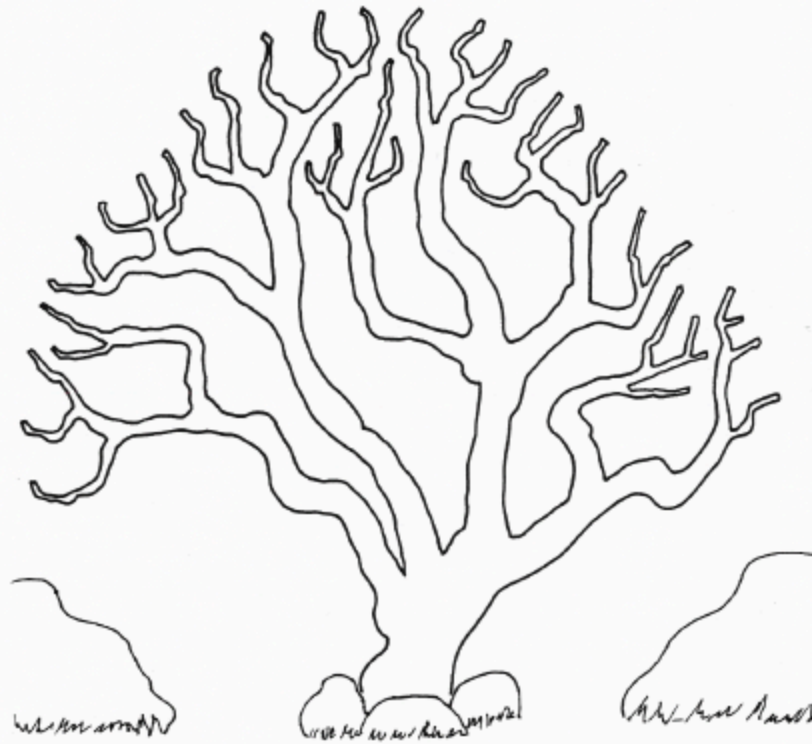
“The B-I-B-L-E” is on page 18 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for speaking to Moses in the bush. Ask Him to help the children listen and obey what He tells them in His Word.

Pattern Page

Beginners Creation Series Book 3
Lesson 10



D