

YOUTH EDUCATIONAL ADVENTURES

All God's Children

YE1F · Teacher Edition

Beginners · Year 2: Creation

Christian Educational Ministries — a faithful digital edition of the printed program

Build It Big!

MEMORY VERSE

"The way of a foolish person seems right to him" (Proverbs 12:15 NIV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Give the name of the tower that the people built.
2. Tell why God was not happy with what they did.
3. Tell what God did to make the people obey Him.

TOPICS & THEMES

God's Judgment

God's Provision

Obedience

Sin

Tower of Babel

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, CD, CD player, songbook, blocks, hole punch, tape or stapler, construction or wrapping paper, yarn, glue

PREPARATION

The lessons in this second book of the Creation Series are designed to help young children see how God guided, protected, punished, and blessed His people in the Scriptures. The lessons will also help the children discover their own special qualities, and how important they are to God. The goal is that these children will develop loving Christian attitudes toward others and a loving, obedient relationship with God.

A happy relationship of trust between the teacher and the children facilitates learning. A happy, relaxed atmosphere, along with activities that children can successfully accomplish, contributes to both the children's self-respect and their relationships of trust.

Greet the children warmly as they enter the classroom, being mindful to call each one by name. Involve the children in playing with blocks (Legos, or any type of blocks). Ask them to see how

high they can stack them. They can work alone, or in groups.

Before class collect enough bathroom tissue tubes so that each child will have two. Cut wrapping paper or colored construction paper into rectangles, $4\frac{1}{2} \times 6$ inches (one per child). Cut yarn into 20" lengths. Have the children act out the motions in parentheses while you tell the story.

REVIEW QUESTIONS

As you ask the following questions, use the motions to help the children remember.

1. What did God tell the people and animals to do? (Form a large circle with arms.)
2. What did the people want to do? (Interlock arms with the children.)
3. What did the people build? (Reach up high.)
4. How did God feel about what the people were doing? (Look sad.)
5. What did God do that made the people stop building the tower? (Say: "Bla, Bla, Bla..")

SONG

"My God Is So Big" is on page 14 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, asking God to help them obey His commands and do the things that will be pleasing to Him.

Start Packing!

MEMORY VERSE

“ . . . blessed are those who hear God's word and obey it” (Luke 11:28 NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Identify Abram as the man God spoke to.
2. Tell what God told Abram to do.
3. State that Abram obeyed and trusted God.

TOPICS & THEMES

Abraham

Altar

Blessings

God's Promises

Gratitude

Sarah

Tents

Trusting God

Worship God

MATERIALS NEEDED

Bible, YEA Student's and Teacher's books, attendance and memory verse charts, stars, CD, CD player, songbook, magazine pictures, glue, butcher's paper, suitcase (clothing items optional)

PREPARATION

Preschool-age children have identifiable characteristics and needs. They are naturally curious about their surroundings. They are, therefore, eager to explore and discover God's world. Their understanding of history and geography are very limited, so these lessons must be related to their own world of experiences.

These experiential lessons provide numerous opportunities for the children to learn by doing, sharing experiences, talking about what they have learned, and accomplishing hands-on tasks.

Every portion of the lesson, including the activity, is important to a well-rounded learning experience.

Before class, cut the following pictures from magazines: man, woman, house, suitcase, camel, car, tent, hotel, sheep and cows. Attach a strip of butcher's paper on the wall of your classroom, low enough for the children to reach.

REVIEW QUESTIONS

Place the magazine pictures on a table. As you ask the following questions, have the children choose a picture that will answer the question, and glue it on the time travel line.

1. Who were the man and woman that God spoke to? (Abram and Sarai.)
2. Where did Abram and Sarai live? (House.)
3. What did God tell Abram to do? (Start Packing! picture of suitcase.)
4. What did they load their belongings onto? (Camels.)
5. Where did Abram and Sarai stay while they traveled? (Tent.)
6. What did the new land that God would give them look like? (Grass, trees, river.)

SONG

“I Have Decided To Follow Jesus” is on page 23 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for how He takes care of all of our needs. Ask each child to name something that God has given them.

God's Promise

MEMORY VERSE

"The LORD is faithful and will keep all His promises" (Psalm 145:13 NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Name two things that God promised.
2. State that God always keeps His promises, but sometimes we have to wait.
3. Tell what God used to illustrate the number of grandchildren and great-grandchildren Abram would have.
4. Recite their memory verse.

TOPICS & THEMES

Abraham

God's Promises

Prayers, Answered

Sarah

Stars

Tents

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, CD, CD player, songbook, blue construction paper, sponge star shapes, poster paint, paint shirts (smocks)

PREPARATION

Preschoolers, in particular, are new in their faith and understanding of God. They may not have had the opportunity to see their prayers answered. They do not have the scientific knowledge that makes the act of creation so remarkable. And most children cannot comprehend God's forgiveness and grace. They can, however, begin to grasp what it means to keep a promise.

Today's lesson about God's promise to Abram will not find its fulfillment until much later. But the important point to be made is that God always keeps His promises. Even when things appear

to be hopeless, God can work a miracle to bring the promise to fruition. The fact that God kept repeating the promise is an indication that He intended to fulfill His promise to Abram.

Before class, cut a star shape out of sponge (or purchase one at a craft store), dip it in white paint and press as many stars onto blue construction paper as you can. Place them close together, even overlap some. You may try two different sized star shapes. You will need enough star-shaped sponges for each student in class to have one. Pour a thin layer of white poster paint in the bottom of several shallow pans (the children can share). On blue construction paper write, "God Keeps His Promises," (one for each child).

REVIEW QUESTIONS

1. What did Paul promise Jennifer?
2. Did he keep his promise when Jennifer thought he would?
3. What two things did God promise Abram?
4. Did God keep his promise to give Abram land, or did He keep it by giving it to Abram's family?
5. How many people did God promise would be in Abram's family?
6. Does God always keep His promises at the best time?

SONG

"Every Promise In The Book is Mine" is on page 15 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for knowing what is best for us and for keeping His promises at the best time.



It's Not Funny!

MEMORY VERSE

"O LORD my God, in you I put my trust" (Psalm 25:2).

OBJECTIVES

At the end of this lesson, children will be able to:

1. State that Abram and Sarai were living in a tent.
2. Tell who came to visit Sarai and Abram.
3. Tell what the men told Abram.
4. Explain why Sarai laughed.

TOPICS & THEMES

Abraham

God's Omnipotence

God's Promises

Isaac

Laugh

Sarah

Tents

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, CD, CD player, songbook, blanket or sheet to throw over a table to make a tent, paper bags (2 for each student), scissors, tape, glue

PREPARATION

Most preschool children have a positive image of God. They can understand that God can be trusted to keep His promises. But, they may question God's wisdom when it conflicts with their own interests. They may find it hard to understand why things don't always work out the way the children think they should.

"It may help to explain that we can see only a little of what God sees. It's as if God watches an

entire movie, while we miss most of the movie in the lobby refilling our popcorn bucket" (Teaching on Target, by Dr. Robert and Jane Wilson Choun). God knows how the story will end!

As you teach today's lesson about Sarai's response to God's promise that she would bear a child, keep in mind that she was looking at her own physical limitations. She forgot that it was the Omnipotent God who was making the promise.

Make a "tent" by draping a large sheet over a table. Tape the sheet in place so that it will not slide off. Have the children sit under the table while you tell the story.

Enlist some teenagers or other parents to help with today's activity!!

REVIEW QUESTIONS

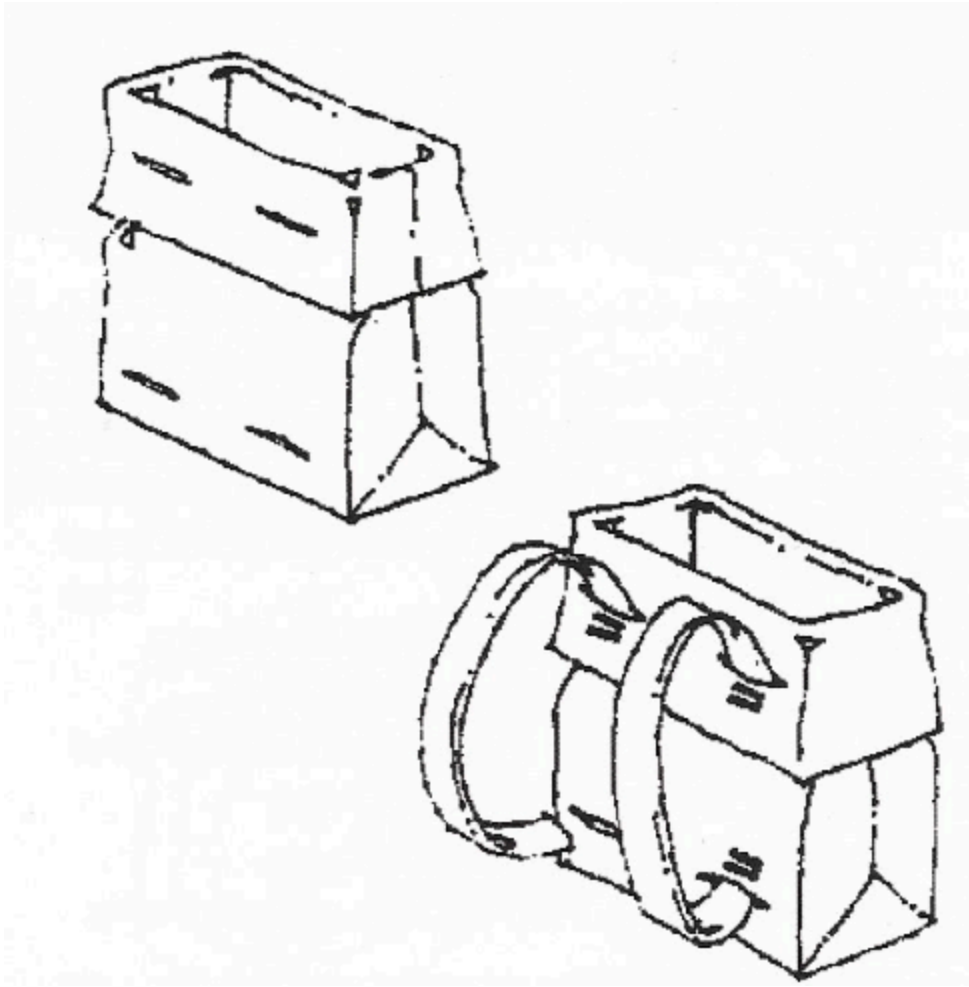
1. Where were Sarai and Abram living?
2. Who did Abram see coming his way?
3. What did Abram do for the men?
4. What did the men tell Abram?
5. What did Sarai do when she heard what the men said?
6. Did Sarai ever have her baby?

SONG

"God Is So Good" is on page 87 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for keeping His promise to Abram and Sarai and giving them a baby son.



Don't Look Back

MEMORY VERSE

"Keep your heart on the right path" (Proverbs 23:19 NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Give the name of the city where Lot lived.
2. Tell why God destroyed the cities of Sodom and Gomorrah.
3. Tell how God destroyed the cities.
4. Describe what happened to Lot's wife and why.

TOPICS & THEMES

Abraham

Angels

God's Judgment

God's Mercy

Lot

Lot's Wife

Loving God

Obedience

Sodom

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, CD, CD player, songbook, different kinds of salt (table salt, rock salt, block salt, sea salt), construction paper, bowl, spoon, salt, flour, water, red paper

PREPARATION

Children learn and explore the world around them through their senses. Seeing, hearing, touching, smelling, and tasting help children discover, explore and identify. Giving them opportunities to develop these senses will make their learning experience more fun and will help focus their attention on the subject at hand.

God's grace and mercy are clearly demonstrated in today's lesson. Upon hearing of God's intention to destroy Sodom and Gomorrah, Abraham began pleading with God to spare the cities. He was concerned for his nephew, Lot, who lived Sodom. God agreed that if ten righteous people could be found, He would not destroy Sodom. But alas, there were not even ten who loved and feared God to be found. So the God of grace and mercy made a way to rescue Lot and his family.

Before class, copy and enlarge the cow and sheep patterns (see next page) onto construction paper. Make at least ten sheep and ten cows. Cut out the animals and fold the bottom tab back to make the figures stand up.

REVIEW QUESTIONS

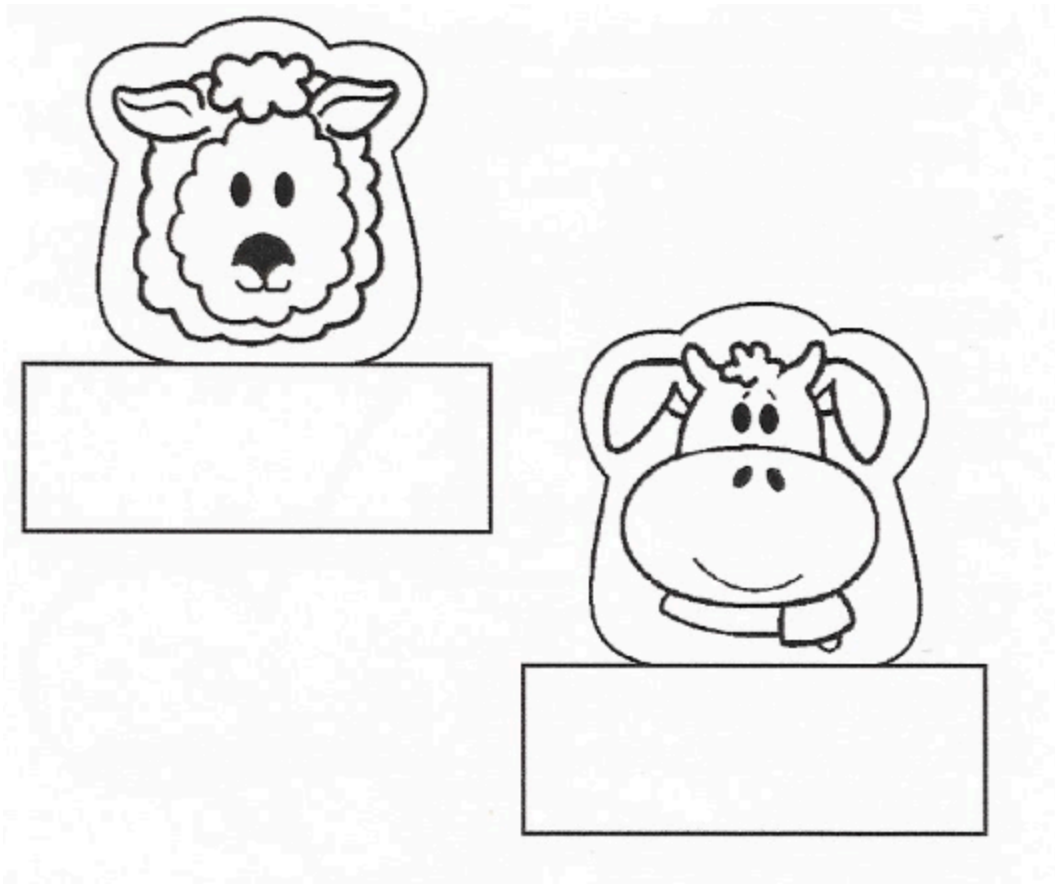
1. Why did Lot move away from Abram?
2. Where did Lot go to live?
3. What were the people of Sodom like?
4. What did God send to destroy the city of Sodom?
5. Who led Lot and his family out of Sodom?
6. What happened to Lot's wife? Why?

SONG

“Climb, Climb Up Sunshine Mountain” is on page 50 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for saving Lot and his daughters. Ask that God will teach them to always obey Him and do what is right.



The Promised Son

MEMORY VERSE

"Hatred stirs up strife: but love covers all sins" (Proverbs 10:12).

OBJECTIVES

At the end of this lesson, children will be able to:

1. State that God kept His promise to Abraham; He gave him sons.
2. Name the two sons.
3. Tell why Abraham sent Ishmael and Hagar away.
4. State that God wants us to love one another.

TOPICS & THEMES

Abraham

Children

Family

God's Promises

Hagar

Isaac

Ishmael

Loving Others

Sarah

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, CD, CD player, songbook, attendance and memory verse charts, stars, magazine pictures of families and animal families, construction paper, crayons, scissors, glue

PREPARATION

"It's said that 'to teach is to learn twice.' Don't be surprised if, in your struggle to wrestle adult concepts down to learner-friendly levels, you gain some brand-new insights yourself." (Teaching on Target, by Dr. Robert and Jane Willson Choun)

It is within the family unit that most children first experience a loving relationship. But, today's lesson about Abraham's dysfunctional family is not unlike many families today. Jealousy and hatred are demonstrated by both the mothers and the sons. Our goal is to teach children that God wants us to love one another. And as they feel loved by those around them, they will begin to learn to trust God to love them.

Before class, cut out family pictures and animal family pictures from magazines. Enlarge and copy the activity pattern onto white construction paper (several per child.) Use two of the patterns to represent Isaac and Ishmael. You can dress them with scraps of fabric.

REVIEW QUESTIONS

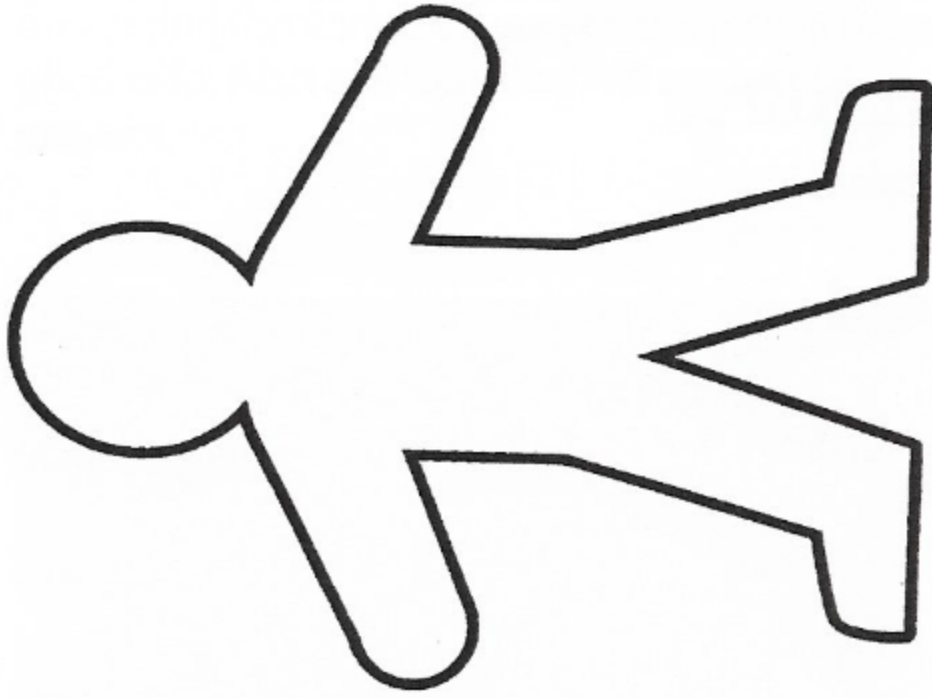
1. What did God promise to Abraham?
2. What was the name of Abraham and Sarah's son?
3. Why did Abraham send Ishmael and his mother away from the family?
4. What does God want us to do to one another?

SONG

"Father Abraham" is on page 31 of the Kids Classics Collection.

CLOSING PRAYER

Have the children hold hands in a circle. Lead them in prayer, thanking God for keeping His promise to Abraham. Ask God to help the children not be jealous, but to love one another.



Here Comes the Bride

MEMORY VERSE

"If any of you need wisdom, ask God for it" (James 1:5 NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Tell what Abraham's servant promised to do.
2. State that the servant asked for God's help and wisdom.
3. Explain how the servant knew Rebekah was the right bride for Isaac.

TOPICS & THEMES

Abraham

Bride

God's Provision

Isaac

Prayer

Rebekah

Wisdom

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, CD, CD player, songbook, attendance and memory verse charts, two pitchers, picture of idol or idol statue

PREPARATION

The preschool-aged child is ready to accept all you tell him of God and the Lord Jesus. It is imperative that a teacher's information be accurate. You also need to make sure the child does not misunderstand your words, attitudes, or actions. Adults are often fooled by the child's seemingly accurate use of words. Make certain that they are not merely parroting what they hear, but understand the meaning of the words, especially when teaching the memory verse.

REVIEW QUESTIONS

1. Why didn't Abraham want Isaac to marry any of the girls who lived near them?
2. How did the servant know how to find the right bride for Isaac?

3. Where did the servant find Rebekah?
4. What did she offer to do for the servant?
5. What did the servant do when Rebekah said she would marry Isaac?

SONG

“If You’re Happy” is on page 47 of the Kids Classics Collection.

CLOSING PRAYER

Ask if one of the students would like to lead in prayer. If no one volunteers, pray thanking God for answering the servant's prayer and giving Isaac a good wife. Also ask that God will answer our prayers.

Double Trouble

MEMORY VERSE

“ . . . there is a friend who sticks closer than a brother” (Proverbs 18:24 NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Give the names of Isaac's and Rebekah's sons.
2. Tell that they were twins but looked very different.
3. State that Jesus is a Friend who sticks closer than a brother.

TOPICS & THEMES

Esau

Isaac

Jacob

Jesus, Our Friend

Loving Others

Rebekah

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse chart, stars, CD, CD player, toilet tissue tubes, fabric scraps, yarn, construction paper, glue, boy and girl dolls or figures, blocks or toys

PREPARATION

Preschoolers are beginning to have a widening interest in people outside their immediate family circle. However, the arrival of a newcomer, whether a baby or a classmate, may pose a threat to the security of a young child, causing him to act in an inappropriate manner. Help the children understand that God made each and every one of them. We are all different and special to Him. And, He commands us to love one another.

As children arrive, involve them in playing with blocks or other toys. Engage them in talking about their own families, naming each member. Discuss their relationship with siblings, what they like to do together, and whether they get along or fight.

Before class, gather enough toilet tissue tubes for each child to have one. Cut fabric scraps into 5" x 5" squares. Cut fabric circles about 4" in diameter. Yarn can be cut into short pieces for hair and 7" pieces for the belt. You will need a boy and girl doll or paper figures. (You can use the pattern from Lesson 6 and dress them as boy and girl and as Jacob and Esau).

Enlist some teenagers or other parents to help with today's activity!!

REVIEW QUESTIONS

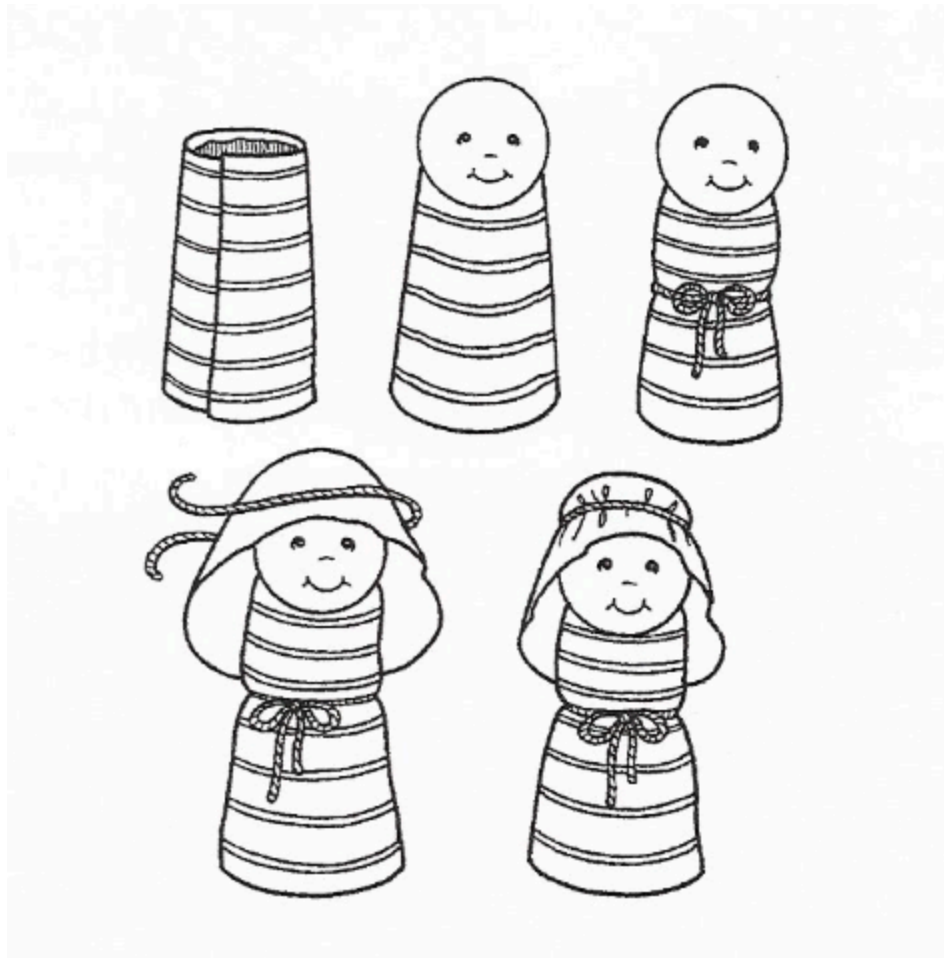
1. Why were Rebekah and Isaac sad?
2. How did God answer their prayers?
3. What was Esau like?
4. What was Jacob like?
5. Who is our Friend who sticks closer than a brother?

SONG

"Jesus Loves The Little Children" is on page 56 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God that we are all special to Him.



I'm Hungry

MEMORY VERSE

"Blessed are those who are hungry for what is right" (Matthew 5:6 NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Tell why Esau was so hungry.
2. State that Esau traded his brother a bowl of stew for his birthright.
3. Explain what God wants us to be hungry for.

TOPICS & THEMES

Birthright

Esau

Jacob

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, CD, CD player, songbook, red ball, candy bar, lunch size paper bag, crockpot, soup, small bowls, spoons, cups with water or drinks, dry erase board

PREPARATION

"I'm hungry! I want something to eat!" If you're around young children, you'll hear comments like those often. And since young children are self-centered, they often expect the food to just appear. They rarely stop to think about where it came from or how long it took to prepare. They just want their hunger satisfied. Esau's actions in today's lesson remind us of those of a young child.

Before class, place some canned soup (or anything you think the children would like to eat) in a crockpot to heat. You will also need to cut out the following pictures from magazines and back them with double-stick tape: apple, carrot, cake, turkey, egg, hot chocolate.

REVIEW QUESTIONS

1. Why was Esau so hungry?

2. What did Jacob have that Esau wanted?
3. What did Jacob want Esau to trade for a bowl of stew?
4. Which was worth more, the bowl of stew or the birthright?

SONG

“God Is So Good” is on page 87 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in the prayer asking God to teach them to hunger to do what is right.

What a Dream!

MEMORY VERSE

"I [God] will watch over you everywhere you go" (Genesis 28:15 NIrV).

OBJECTIVES

At the end of this lesson, children will be able to:

1. Review the reason for Jacob's journey.
2. Tell what Jacob used for a pillow.
3. Describe the scene in Jacob's dream
4. State what God promised Jacob.

TOPICS & THEMES

Blessings

God's Omnipresence

God's Promises

Jacob

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, CD, CD player, lunch-sized paper bags, newspapers, tape or stapler, suitcase (items to go in the suitcase are optional). colorful cord, three paper towel tubes for each child in your class, angel stickers

PREPARATION

Preschoolers, as well as adults, find it difficult to understand how God can be with each of us at all times. The fact that God is omnipresent must be accepted by faith. Reassure the children that God will always do what He says He will do. Talk about times when the children feel alone or lonely. Explain that God is even with them at those times. He is with them when they are at home, at school, or on vacation; He has promised never to leave us or forsake us.

Before class, fill lunch-sized paper bags with crumbled newspaper and tape closed, enough so that each child will have one. Punch holes in the paper towel tubes about an inch from each end, going through both sides. Cut enough colorful cord into approximately 54 inch lengths for every

child to have one (see Activity). Enlist some teenagers or other parents to help with today's activity!!

REVIEW QUESTIONS

1. Why was Jacob going on a trip?
2. Where did Jacob sleep at night?
3. What did Jacob use for his pillow?
4. What did Jacob see in his dream?
5. What did God tell Jacob in his dream?

SONG

“He’s Got The Whole World In His Hand” is on page 43 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for His promise to always be with us.