

YOUTH EDUCATIONAL ADVENTURES

God's Promise

YE1E · Teacher Edition

Beginners · Year 2: Creation

Christian Educational Ministries — a faithful digital edition of the printed program

My Father's World

MEMORY VERSE

"In the beginning, God created the heaven and the earth." - Genesis 1:1

OBJECTIVES

At the end of this lesson, the children will be able to: .

1. State who made the heavens and earth.
2. Describe what it looked like before God started creating.
3. Name the things God created on the first four days.
4. Recite their memory verse.

TOPICS & THEMES

Creation

Creator

MATERIALS NEEDED

Bible, YEA students and teacher's books, dog puppet, three balls of various sizes, crayons, scissors, six inch paper plates, attendance and memory verse charts, stats, songbook, CD/cassette player, CD/music tape, can of shaving cream

PREPARATION

The first book in the second year's curriculum begins at the beginning - in Genesis. The ten lessons in book one cover the days of creation and the story of Noah and the flood. Get a chart to record the attendance and memory verse recitation of each child. Place it low enough on the wall for the children to reach.

Arrive early enough to arrange your room and have all your supplies within easy reach. As the children arrive, greet each one by name. Help them to place a star on their attendance chart, and involve them in a pre-lesson activity or game until all the students have arrived. Then seat the children in small chairs or on the floor in a semicircle. Seat yourself so that you can teach at their eye level.

Researchers have concluded that preschool children often confuse Jesus and God. They use the names interchangeably. They may say that Jesus made everything and that God made

everything. Their understanding of this is not incorrect, only incomplete John 1:1-3).

You are laying a foundation for the preschooler's future growth and knowledge of the wonderful truths contained in the Bible. Since children of this age do not understand abstracts, it is important that you continually use concrete examples to show what God made, or how He can take care of us. These lessons in the book of Genesis will help lay a firm foundation for the rest of their lives. They will instill within the children the fact that "all things were made by Him."

The first five lessons in this book deal with creation. Introduce the children to the dog puppet, Alpha. He will be used to teach these first five lessons. The children won't notice that you are doing the talking if you give the puppet life-like movements. This should be practiced in front of a mirror at home.

REVIEW QUESTIONS

Have the puppet ask the review questions to make this a fun part of the lesson.

1. Who made our wonderful world and everything in it?
2. What did God see before He started creating?
3. What were the first things that God made?
4. Why do you think God made the sun, moon and stars?
5. What did God make that everything needs?
6. How did God make the earth beautiful?

SONG

"He's Got The Whole World In His Hands" is on page 43 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, thank you for the sun, moon and stars, for the grass, trees and flowers. Help me remember that all these things come from you and belong to you. In Jesus name I pray.
Amen

God's Zoo

MEMORY VERSE

"God saw everything that he had made . . . and it was very good." - Genesis 1:31

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that everything God made is good.
2. Name some things that God made to fly in the sky.
3. Name some things that God made in the water.
4. Tell what God created next.
5. Recite their memory verse.

TOPICS & THEMES

Animals

Creation

Creator

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse charts, stars, songbook, CD/cassette player, CD/music tapes, crayons, scissors, dog puppet, sponges, spools, green and brown paint, glue, green construction paper, wiggle eyes and paper plates

PREPARATION

Just because you are talking doesn't necessarily mean that the children are listening. That is why it is important that time be taken after new information has been presented to check for understanding. This can be done in a variety of ways. You can have the children retell the story or act it out. You can play a game or sing a song about the important facts in the lesson. Or, you can ask questions, being careful to allow time for the children to think before answering. If the information has been missed or misunderstood, take time to go over that part of the lesson again. Remember, our goal is to lead these little ones into an understanding of the Word of God.

Using a puppet dialog as a method of teaching allows the puppet to ask questions that the children may have, but do not know how to voice. It helps to hold the attention of your class,

while allowing you to convey important truths.

Before you come to class, make sure you have enough white paper plates for each child to have one. You will also need to copy and cut out the pattern for the turtle head, tail and legs on green construction paper. The patterns can be found on the pattern page A located in the center of this book. Cut sponges into 1" pieces. To make the sponge painting easier for the children, glue sponge pieces to the flat end of thread spools. That way the children can avoid getting too dirty by holding the spool as a handle.

REVIEW QUESTIONS

1. Name the things that God made to fly in the sky.
2. Name some things that swim in the water.
3. What did God say about everything He made?

SONG

“My God Is So Big” is on page 14 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you for this beautiful world that you made, and for all the animals and birds that you gave us to enjoy. Help me to remember how big and strong you are. In Jesus' name. Amen.

The First People

MEMORY VERSE

"How you made me is amazing and wonderful" - Psalm 139:14 (NIRV)

OBJECTIVES

At the end of this lesson, children will be able to:

1. Tell the last thing that God made.
2. Describe how God made the first man and woman.
3. Name the first man and woman.
4. State that God made each one of them.
5. Recite their memory verse.

TOPICS & THEMES

Adam and Eve

Creation

Creator

Garden of Eden

God's Love

God's Provision

MATERIALS NEEDED

Bible, YEA students' and teacher's books, songbook, CD/cassette player, CD/music tapes, attendance and memory verse charts, stats, dog puppet, play dough, paper plates, tempera paint, dish soap, handiwipes, washable ink pad, glue

PREPARATION

If you have worked with young children for very long, you will be very much aware of their innate curiosity. They have a question for every situation. As tiresome as these questions may become, they offer an excellent opportunity to impart biblical truth to these hungry little minds.

Today's lesson introduces man as God's ultimate creation. When God made Adam and Eve, it was the culmination of His six days of creation. God made man and woman different from the

animals. They could talk to each other and to God. Not only did God make Adam and Eve, but He made each one of us.

Before God made the first man, He created everything that man would need to live and thrive. God not only created things, He provided for them and cared for them. He does the same for us today!

Make enough copies of the following poem so that each child will have one: God made me something special, I'm the only one of my kind. He gave me a strong body, and a bright healthy mind. Mix a few drops of dish soap with a thin layer of tempera paint in a shallow pie pan.

REVIEW QUESTIONS

Have Alpha ask the review questions.

1. What was the last thing that God made?
2. Can you tell how God made the very first man?
3. What did God use to make the first woman?
4. What did God name the first man and woman?
5. Who made you and takes care of you?

SONG

God Made Me" sung to the tune "Farmer in the Dell."

God made me, God made me,
(Point up, point to self.)

In my Bible-Book it says
(Hold hands together in front, palms up.)

That God made me.
(Point up, point to self.)

CLOSING PRAYER

Dear Heavenly Father, I am glad you didn't stop creating after you made the animals. Thank you for making Adam and Eve and for taking care of them. Thank you for making me and taking care of me. In Jesus' name. Amen.

God Rested

MEMORY VERSE

"On the seventh day he rested from his work." - Hebrews 4:4

OBJECTIVES

At the end of this lesson, children will be able to:

1. State that God set the Sabbath aside as a day of rest.
2. Name some things they can do on the Sabbath.
3. Explain that God made the Sabbath for man.
4. Recite their memory verse.

TOPICS & THEMES

Creation

Creator

Rest

Sabbath

Worship God

MATERIALS NEEDED

Bible, YEA students' and teacher's books, dog puppet, attendance and memory verse charts, stars, songbook, cassette player and music tapes, construction paper, heavy nine inch paper plates, yarn, crayons, scissors, glue, hole punch

PREPARATION

Young children have a limited view of the world. Most believe everything was made by man and for man. In this lesson you will be teaching the children that the Almighty God created everything, not man.

The Sabbath is also part of God's creation. The Creator was familiar with every minute detail of His creation. He had placed within man a need for a time of rest and restoration. Mark 2:27 tells us that the Sabbath was made for man. God provided everything essential for growth and happiness. Man would need rest so God made a day for that specific purpose.

But, the Sabbath was not merely a day of rest for man. God sanctified the Sabbath and hallowed it as a day of worship (Ezekiel 46:3). Not only is it a day in which no work is to be done, it is a day in which our hearts and minds should be focused on our Heavenly Father, the Creator of all things. We can rest in the love and guiding care of the One who made us.

Before class, punch six holes around the edge of enough heavy paper plates so that each child will have one. Cut yarn into various lengths from 8 to 10 inches, giving each child seven pieces of yarn. Enlarge and copy the patterns onto white construction paper. The patterns can be found on the pattern pages B and C.

REVIEW QUESTIONS

Using the pictures from the Activity portion of this lesson, help the children review the seven days of creation.

SONG

“God Is So Good” is on page 87 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you for giving us a day to rest and worship you. You knew what we needed and what is best for us. Help me always remember to keep the Sabbath a special day for you. In Jesus' name. Amen.

The First Family

MEMORY VERSE

"Eve . . . became the mother of every living person."- Genesis 3:20 (Paraphrase)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Name the members of the first family.
2. Describe their first home.
3. Give the reason Adam and Eve were put out of their garden home.
4. Recite their memory verse.

TOPICS & THEMES

Adam and Eve

Cain/Abel

Consequences of Sin

Garden of Eden

Obedience

Offerings

Sin

Tree of the Knowledge of Good/Evil

MATERIALS NEEDED

Bible, YEA students' and teacher's books, dog puppet, attendance and memory verse charts, stars, songbook, CD/cassette player and CD/music tapes, construction paper, glue and magazine pictures of farm life

PREPARATION

Today's Bible story teaches children what happened to the first family when they failed to obey the commands of God. Young children are involved in an ongoing process of learning about limits and self-control. In each situation, learning to obey may be a difficult choice. Sometimes dealing with the consequences of a choice teaches better than words.

To help children learn to obey you must have realistic expectations for their behavior. If you gear your lesson and activities to their level of interest they will be more likely to follow your directions.

Always discuss the consequences of certain behaviors with your class. God told Adam and Eve what the consequence would be if they ate the fruit of the tree in the middle of the Garden of Eden. They knowingly and willingly disobeyed. Their punishment was consistent with the warning. But, God was there to lovingly receive them when they repented!

Cut out magazine pictures of horses, cows, chickens, various kinds of vegetables, and a picture of an apartment building. Glue each picture to a piece of construction paper to be used as visual aids in the story.

REVIEW QUESTIONS

1. What were the names of the first people?
2. What were the names of their two boys?
3. What kind of place did God make for them to live?
4. What was the reason Adam and Eve were put out of their garden home?
5. Why did God punish Cain?

SONG

“O Be Careful Little Eyes” is on page 39 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you for teaching me how important it is that I obey. Help me to obey my Mother and Daddy. But, most of all, help me to obey you. In Jesus' name. Amen.

Build a What?

MEMORY VERSE

"When I'm in trouble, he will keep me safe. " - Psalm 27:5 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Give the reason for God sending the flood.
2. Tell why God told Noah to build the ark.
3. Describe the ark.
4. Tell why it is important to obey.
5. Recite their memory verse.

TOPICS & THEMES

Ark (Noah's)

Flood

God's Judgment

Noah

Obedience

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse charts, stars, songbook, CD/cassette player and CD/music tapes, construction paper, scissors, glue, crayons, Kleenex boxes, Exacto knife

PREPARATION

We live in an evil, sinful world where a whole lot of hurt and danger can come into any of our lives. Some of the danger is a result of God's judgement, as in today's lesson. Some is the natural result of human choices.

Noah was facing a very great danger. But Noah also experienced the power and love of our mighty God. God's care for Noah's and our safety is plentiful and adequate. There is no situation that is greater than God.

Children are learning how to be safe. They are given directions and rules to follow to keep them from danger. Noah was given directions to keep him safe from the danger that was about to befall all of mankind. This lesson will give the children comfort and encouragement to obey directions in dangerous times.

Sometimes following God's ways defies the world's logic. It doesn't seem to make sense. But when you place your trust in God and are obedient to Him, you demonstrate your faith and love for Him.

Before you come to class, enlarge and copy the ark pattern onto white construction paper for each child. The pattern can be found on the pattern page D. You will also need to have enough empty, long Kleenex boxes for each child to have one. You may want to ask friends or parents to save them for you. Cut the top out of the Kleenex boxes with an Exacto knife before class.

REVIEW QUESTIONS

1. God told Noah that He was going to send a flood on the earth. Why?
2. Where would the water come from?
3. Why did the people laugh at Noah?
4. What did God tell Noah to do so that he and his family would be safe from the flood?
5. What did the ark look like? What was it made of?
6. Why should we always try to obey God and do what He tells us to do?

SONG

“Rise And Shine” is on page 28 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, I'm glad Noah didn't listen to those who laughed at him, but obeyed you and built the ark. Thank you for making away to keep Noah and his family safe from the flood. In Jesus' name. Amen.

Two By Two

MEMORY VERSE

"I run to the Lord for safety." - Psalm 11:1 (NirV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Give the reason for Noah building the ark and gathering the animals into it.
2. Tell how many of each animal came to the ark.
3. Name something other than animals and people that Noah brought into the ark.
4. Recite their memory verse.

TOPICS & THEMES

Animals

Ark (Noah's)

Flood

God's Protection

Noah

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse charts, stars, songbook, CD/cassette player and CD/music tapes, construction paper, crayons, scissors

PREPARATION

The difference between a teacher who keeps the attention of her class and one whose students "drift off" is often found in their use of sensory stimulus. Varying the stimulus or using multiple stimuli helps the children to focus on the lesson at hand. Overuse of one teaching method over a long period of time may cause the children to lose interest.

Children aged three to five are developing their motor skills. You can encourage this development, as well as hold their interest, by incorporating movement in the teaching process. Today's lesson affords an excellent opportunity for the children to use their imagination along with their large muscles as they "act out" animal movements.

Before you come to class, enlarge the animal patterns and print them on white construction paper for every child to have some. The patterns can be found on the pattern page D. You may want to color some of these to use while telling the story.

REVIEW QUESTIONS

1. Who told Noah to make room for the animals in the ark?
2. How many of each animal came into the ark?
3. Name the people who went into the ark with Noah.
4. Why did Noah build the ark and take animals?

SONG

“Rise and Shine” is on page 28 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you for all the different animals that you made. And, thank you for saving them from the flood. I'm glad you take care of the animals and I'm glad you take care of me! In Jesus name. Amen.

Let It Rain!

MEMORY VERSE

"The one who promised is faithful." - Hebrews 10:23 (NirV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that it was God who shut the door of the ark.
2. Tell how many days and nights it rained.
3. State that God always keeps His promises.
4. Recite their memory verse.

TOPICS & THEMES

Ark (Noah's)

Flood

God's Promises

Noah

Trusting God

MATERIALS NEEDED

Bible, YEA students and teacher's books, attendance and memory verse charts, stars, songbook, CD/cassette player and CD/music tapes, construction paper, glue, yarn, pumpkin seeds, blue food coloring, sealable plastic bag, scissors, cotton balls

PREPARATION

Children make promises all the time. They promise not to argue with a brother or sister again, and to put their toys away. But young children have no concept of time. They do not realize that "always" is a very long time, and that "never" is almost impossible to achieve.

Parents, too, are guilty of making promises they cannot keep. A father may promise to take his children to the park on his day off, only to be called in to work on that day. Or a mother may promise to bring something special home from the store for her children, but forgets to do it.

It is reassuring to know that we serve a faithful God who fulfills His promises. God promised Noah that He would send rain to destroy wickedness on the earth. The people ignored this

promise. But, Noah knew that God could be trusted to keep His promise, in spite of men's mocking. And, true to His word, God sent rain!

God has given us many promises in His Word. Emphasize to the children that when God says that He will do something they can count on it!

God didn't send the rain until Noah and his family were safely enclosed in the ark. Not only was God's judgement falling on the wicked, but His mercy and protection were on those who believed and trusted in Him.

Before class, make enough copies of the ark used in lesson eight of the student's book on white construction paper, so that each child will have one. Also, cut rain drop shapes out of blue construction paper. Number them from one to six.

Place one tablespoon of rubbing alcohol and a few drops of blue food coloring into a sealable plastic bag, along with about 1cup of dried pumpkin seeds (Amounts may vary depending on the size of your class). Shake until all seeds are thoroughly colored. Spread out on several layers of paper towel and allow to dry.

REVIEW QUESTIONS

Place the numbered rain drops on a table or on a flannel board. Allow each child to choose a rain drop. Ask them the question that corresponds to the number on their rain drop. This can be repeated as many times as you like.

1. Who were the people who were inside the ark?
2. Who shut the door of the ark?
3. How many days and nights did it rain?
4. What did the ark do when water covered everything?
5. What did people do when Noah told them there would be a flood?
6. What do we know about God's promises?

SONG

“Rise and Shine” is on page 28 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you for all of your promises in the Bible. You have promised that you will never leave me. I am glad I can count on you to keep your promises. In Jesus' name. Amen.

Fly, Fly Away

MEMORY VERSE

"Give thanks to the Lord. Worship him." - Psalm 105:1 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Give the reason for Noah sending a bird out of the ark.
2. Tell why the dove returned the first time.
3. Explain how Noah knew that the flood water was gone from the earth.
4. Tell what Noah did as soon as he left the ark.
5. Recite their memory verse.

TOPICS & THEMES

Ark (Noah's)

Dove

Flood

Gratitude

Noah

Raven

MATERIALS NEEDED

Bible, YEA students' and teacher's books, attendance and memory verse charts, stars, songbook, CD/cassette player and CD/music tape, crayons, eight lunch size paper bags, white construction paper, scissors, glue, yarn

PREPARATION

Children are often reminded to say "please" and "thank you." Reminders to use good manners don't always teach the reason we say "thank you." This lesson about Noah helps the children understand the heart attitude behind why we say thanks to God.

Noah expressed deep gratitude to God for saving his life, his family and the animals. Help the children realize what they can be thankful for. Encourage them to be grateful for small and large things. Point out how being thankful shows our love for God and for each other.

Before you come to class, fill eight lunch size paper bags with crumpled newspaper. Fold over the tops and staple or tape them closed to make "stones" for the altar. Enlarge and copy the dove pattern on white construction paper. The pattern can be found on the pattern page 'A'. Cut ten inch pieces of yarn to be used to hang the dove.

REVIEW QUESTIONS

As you ask the review questions, have the children act out their answers.

1. When the ark came to a stop, what did Noah do? (Pretend to look out)
2. What did Noah send out of the ark to see if the water was gone? (Flap arms and pretend to fly)
3. Why did the dove come back to the ark the first time she was sent out. (Pretend to fly)
4. The second time the dove was sent out, what did she do? (Place a green construction paper leaf in their mouth and pretend to fly)
5. What was the first thing Noah did when he left the ark? (Kneel down and bow your head and fold your hands.)
6. What should you do when someone gives you a gift? (Say "Thank you.")

SONG

"Rise And Shine" is on page 28 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you for the story of Noah, and for saving him alive. Thank you for all the things you give me, like food, a home and family. Help me learn from Noah to always be thankful In Jesus' name. Amen.

A Rainbow Reminder

MEMORY VERSE

"The rainbow is the sign of my covenant." -Genesis 9:17 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain that a covenant is like a promise.
2. Describe the rainbow reminder that God placed in the sky.
3. Tell what God promised Noah, and of what the rainbow is a reminder.
4. State that God always keeps His promises.
5. Recite their memory verse.

TOPICS & THEMES

Altar

Ark (Noah's)

Flood

God's Promise

Noah

Rainbow

Trusting God

MATERIALS NEEDED

Bible, YEA students' and teacher's books, fluted coffee filters, food coloring, water, plastic bowls, newspaper, attendance and memory verse charts, stars, songbook, CD/cassette player and CD/music tapes

PREPARATION

The best way to teach children to trust is by being trustworthy. Children learn what they see and experience. They may not know the meaning of the word "trust," but they know which people they can count on to keep their promises.

As you provide for the needs of the children in your class, love them unconditionally and refuse to make promises that you cannot keep, you are preparing the children to put their trust in God.

Just as the child trusts you for his care, he can trust God to supply his needs.

This lesson shows us that God is trustworthy. He offers the rainbow as a sign that He would keep His promise to never again destroy the earth with a flood. "God has made a great many promises. They are all Yes because of what Christ has done" (NIrV).

Before you come to class, cut enough fluted coffee filters in half so that each child will have one. Put one-half cup of water into four small plastic containers. Add drops of food coloring to each container of water until the colors are dark. Cover tables with newspaper to soak up spills.

REVIEW QUESTIONS

1. Why did Mrs. Clark have a red piece of yarn tied to her finger?
2. How do you think Noah would feel if the sky got cloudy again? Why?
3. What was the promise that God gave to Noah?
4. What did God place in the sky to help Noah remember?
5. What does a rainbow look like?
6. The rainbow was a sign to help us remember what?

SONG

"Every Promise In The Book Is Mine" is on page 15 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you for the beautiful sign you gave us in the sky. When I see the rainbow, help me remember that you always keep your promises. You will never again send a terrible flood to destroy the earth. In Jesus' name. Amen.