

YOUTH EDUCATIONAL ADVENTURES

Copy of . - Come, Learn of Him readsheet

YE1D · Teacher Edition

Beginners · Year 1: Life of Christ

Christian Educational Ministries — a faithful digital edition of the printed program

Here He Comes!

MEMORY VERSE

“My lips shall praise you.”- Psalm 63:3

OBJECTIVES

At the end of this lesson, students will be able to:

1. Tell what kind of animal Jesus rode into Jerusalem.
2. Retell how the people lined the streets and waved palm branches.
3. Explain that “Hosanna” was a word they used to praise Jesus.
4. Recite their memory verse.

TOPICS & THEMES

Donkey

Fulfillment of Prophecy

Hosanna

Jerusalem

Jesus, Savior

Palms

Peace

Triumphal Entry

Worship God

MATERIALS NEEDED

Bible, YEA students and teacher’s books, green construction paper, scissors and tape, attendance and memory verse charts, songbook, CD/cassette tape and CD/tape player

PREPARATION

This is the first lesson of a new book. A new attendance and memory verse chart should be hung on the wall low enough for the children to reach. Be sure to allow time for the children to add a sticker to their chart for correctly reciting their memory verse. A small award, such as a ribbon or sticker may be given for the child to wear to Sabbath Service.

Beginners are natural “wiggles” – they simply cannot sit still for long periods of time. Plan all activities to be of short duration and provide opportunities for movement during your lesson. Alternate “quiet times” with activity times. Explain that in Bible times when a king rode into the city on the back of a horse it meant that he was going to battle. When a king rode on a donkey he was coming in peace. Jesus wanted the people to know that He was the King of Israel and that He came to bring peace. His followers were so happy to see Him. They shouted: “Blessed is the King who comes in the name of the Lord!” (Psalm 118:26).

REVIEW QUESTIONS

1. What kind of animal did Jesus send His disciples to find?
2. What was the donkey used for?
3. Why did the people shout “Hosanna” at Jesus? Were they happy or angry?
4. What did the people do with their palm branches?

SONG

“Hallelu, Hallelu” is on page 77 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in this prayer. Dear God, thank you for your Son, Jesus. Help me to praise Him with my words, with my songs and with my life. I pray in Jesus’ name. Amen.

Remember Me

MEMORY VERSE

“Do this to remember me.” - Luke 22:19

OBJECTIVES

At the end of this lesson, students will be able to:

1. Tell who ate the Passover meal with Jesus.
2. Associate the bread and wine with the body and blood of Jesus.
3. Give the reason for Jesus leaving us this “picture”.
4. Recite their memory verse.

TOPICS & THEMES

Bread and Wine

Eternal Life

Fear

God’s Kingdom

God’s Plan

Jesus, Crucifixion

Jesus, Death of

Jesus, Return of

Passover

Remember

Resurrection

Symbols

MATERIALS NEEDED

Bible, YEA student’s and teacher’s books, attendance and memory verse charts, stars, crayons, songbook, CD/cassette tape and CD/tape player

PREPARATION

Today’s lesson deals in symbolism. In order for preschoolers to understand what the symbolic meaning of the bread and wine of the Passover stand for, they must first understand what a symbol is. We carry a picture of a loved one in our wallet. We may say that this is “Tommy.” We

understand that we do not actually carry “Tommy” in our wallet, it is just a picture of him. The bread and the wine of the Passover were not the actual blood and body of Jesus, they were merely a picture, or symbol, of them. This picture, or symbol, was given to help us remember, just as the picture in our wallet is there to help us remember what that person looks like.

REVIEW QUESTIONS

1. Who ate the special Passover meal with Jesus?
2. What did Jesus leave so that His disciples would remember Him?
3. What two things did Jesus and the disciples have at their special Passover meal?
4. What did Jesus want the disciples to remember?

SONG

“Everybody Ought to Know” is on page 66 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, thank you for leaving us something to remind us of Jesus. Help me to never forget that He died for my sins. In Jesus’ name I pray. Amen.

Do As I Do

MEMORY VERSE

“Do as I have done to you.” - John 13:15

OBJECTIVES

At the end of this lesson, students will be able to:

1. Tell how Jesus showed love to his disciples.
2. Give some ways that they can show kindness.
3. State that Jesus wasn't too important to wash His disciples feet.
4. Recite their memory verse.

TOPICS & THEMES

Footwashing

God's Provision

Healing

Humility

Jerusalem

Jesus, Death

Jesus, His Ministry

Jesus Sets Example

Kindness

Loving Others

Passover

Resurrection

MATERIALS NEEDED

Bible, students and teacher's YEA books, attendance and memory verse charts, stars, crayons, songbook, CD/cassette tape, CD/tape player

PREPARATION

It's all too easy to assume intense preparation, wisdom or spiritual discernment are unnecessary when working with beginners. But you will soon discover that you need a great deal of all of these things. You are working with children while they are at their most impressionable stage of

development. Jesus emphasized the value of little children when He said, “Let the little children come to me. The kingdom of heaven belongs to people like them” (NIrV). These are precious futures we are molding. It is imperative that we take our job seriously, be well prepared and spend a lot of time in prayer for each child and the class.

Teaching the concept of humility will be difficult for beginners. Jesus was showing kindness to His disciples by washing their feet. Young children can understand what it means to be kind to others. Help them think of some things they can do to be kind to others. Have the children help the teacher pick up crayons and other equipment that may have been used in class today. This will demonstrate to the children what it means to be kind and helpful.

REVIEW QUESTIONS

1. What kind thing did Jesus do for His disciples?
2. Why did He wash their feet?
3. What other kind things did Jesus do while He was here on earth?

SONG

“I’ll Be a Sunbeam” is on page 21 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, thank you for teaching me to do kind things to help other people. Help me to think of ways I can show others I love them by being kind. In Jesus’ name I pray. Amen.

Pray With Me

MEMORY VERSE

“Watch and pray, so you won’t sin.” - Matthew 26:41

OBJECTIVES

At the end of this lesson, students will be able to:

1. State that God hears and answers our prayers.
2. Describe where Jesus went for this special time of prayer.
3. Tell that God always answers our prayers in a way that is best for us.
4. Recite their memory verse.

TOPICS & THEMES

Falling Asleep (Stay

Awake)

Forgiveness

Fulfillment of Prophecy

Gethsemane

God’s Provision

Healing

Jesus, Death

Jesus, Obedience of

Jesus, Savior

Jesus, Suffering of

Jesus - Without Sin

Sword

Prayer

Prayers, answered

Temptation by Satan

MATERIALS NEEDED

Bible, YEA students and teacher’s books, crayons, spring-type clothes pins, strip magnets, glue, scissors, attendance and memory verse charts, songbook, cassette tape/CD and tape/CD player

PREPARATION

This week's lesson will be reinforcement for the children who pray at home, but for some children it may be a whole new experience. Even some families who attend church regularly do not have prayer as a regular part of their daily routine. You may have many in your class who do not understand that they can talk to God at any time and anywhere.

"From prayer experiences the child sees that prayer is talking to God. He can learn to thank God and to ask God for help. He could also learn to tell God he loves Him. . . Whatever a child can say to a parent, he can say to God; he tends to think of God in parental terms" (Teaching Preschoolers, by Ruth Beechick).

To introduce your children to prayer, keep a list of their requests. Recognizing when their prayers are answered will encourage them to pray often. Remind your students that God always hears their prayers even when the answer seems to be no. God knows what is best for us and will answer our prayers in the ways that are best.

REVIEW QUESTIONS

1. Does God hear everyone's prayers?
2. Does He always answer our prayers?
3. Who needs to pray?
4. In today's lesson, where did Jesus go to pray?
5. What did the disciples do while Jesus was praying?
6. When the soldiers came to arrest Jesus, what did Peter do?
7. Did God answer Jesus' prayer?

SONG

"Whisper A Prayer" is on page 57 of the Kids Classics Collection.

CLOSING PRAYER

Have the children stand in a circle and follow your actions as they repeat the following rhyme:

It's time for us to pray.

(Bow head and fold hands,

As we talk to God today (point up);

He will hear us, and He'll do

(cup hand to ear, then hold hands out)

Just what's best for me and you
(point to self and then to others).
Amen.



Rooster Reminder

MEMORY VERSE

“When anyone makes a promise, it must not be broken.” - Numbers 30:2

OBJECTIVES

At the end of this lesson, students will be able to:

1. State that a friend should be trustworthy.
2. Tell that Peter was one of Jesus’ disciples, but he broke his promise to Jesus.
3. Explain that it is important for us to keep our promises.
4. Recite their memory verse.

TOPICS & THEMES

Disciples

Faithful, Trustworthy

Fishing

Fulfillment of Prophecy

God’s omniscience

Jesus, Crucifixion

Jesus, Suffering of

Loving God

Peter

Promises, Oaths

Repentance

Rooster

Ten Commandments

MATERIALS NEEDED

Bible, YEA teacher’s and student’s books, crayons, paper plates, glue, yarn, tongue depressors, attendance and memory verse charts, stickers, songbook, CD/tape recorder, CD/tape player

PREPARATION

Rhymes and songs are valuable tools in teaching preschoolers. Their main job is teaching language skills. But they are also a fun way to help little ones become involved and move around

and interact with others.

As a Christian preschool teacher, you will play a very important role in the beginning stages of learning for the children in your class. As you strive to provide positive, initial learning experiences for your students, you will be feeding the hearts and souls of our future.

Begin today's lesson with the following rhyme, sung to the tune of "I Saw Three Ships." Arrange the children in a circle. Sing through several times. Be sure to explain what it means to be trusted. Ask the children what they can do to show they can be trusted.

Trustworthy

Each day I hope that I can be

(Point to self)

A friend who's known as trustworthy.

(Shake hands with child on right)

So I'll ask God to be with me.

(Point to self)

I'll pray each day in the morning.

(Put hands together as in prayer)

REVIEW QUESTIONS

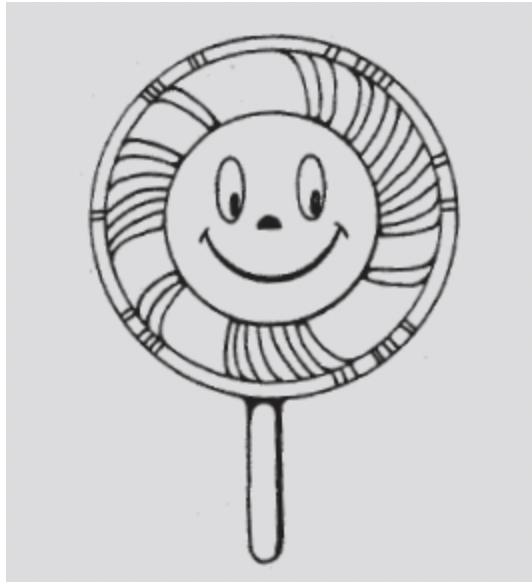
1. Who was Peter?
2. What did he promise Jesus?
3. What did Peter do when he was asked if he knew Jesus?
4. What reminded Peter of his promise?

SONG

"O Be Careful Little Eyes" is on page 39 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, thank you for the promises you have given to me in your Word. Help me to learn to keep my promises. In Jesus' name I pray. Amen



Alive Again!

MEMORY VERSE

“Jesus is not here, He is risen.” - Luke 24:6

OBJECTIVES

At the end of this lesson, students will be able to:

1. Identify the tomb as the place where Jesus was buried.
2. Tell how many days Jesus was in the tomb.
3. Tell who the women found at the tomb.
4. Recite their memory verse.

TOPICS & THEMES

Angel

Crying

Fear

Fishing

Fulfillment of Prophecy

Jesus, Death of

Jesus, His Miracles

Jesus, in Heaven

Jesus, Savior

Resurrection

Sharing the gospel

Three Days/Nights

Tomb

Women

MATERIALS NEEDED

Bible, YEA students and teacher's books, modeling dough and crayons, attendance and memory verse charts and stickers, songbook, CD/cassette tape, CD/tape player

PREPARATION

The following poem, whose author is unknown, emphasizes the importance of beginning early to teach children about the Bible and the Savior.

Your Child's Heart

I took a piece of living clay and
idly molded it one day.
And as my fingers pressed it still,
It moved and yielded to my will.
I came again when days were past,
The piece of clay was hard at last.
The shape I gave it still it bore,
and I could change it nevermore.
I took a piece of living clay and
gently formed it day by day.
I molded it with power and art. . .
A young child's soft and yielding heart.
I came again when years were gone.
He was a man I looked upon.
He still that early impression bore,
and I could change him nevermore.

REVIEW QUESTIONS

1. Why were the women crying?
2. How long had Jesus been in the tomb?
3. What did the women see when they got to the tomb?
4. What did the angel say to the women?
5. What did the women do when they left the tomb?

SONG

“Alive, Alive” is on page 55 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, thank you for sending your Son to die for my sins. Thank you that He is alive again.
In Jesus' name I pray. Amen.

A Surprise Visit

MEMORY VERSE

“Stop doubting and believe!” - John 20:27

OBJECTIVES

At the end of this lesson, students will be able to:

1. State that Jesus always keeps His promises.
2. Tell what Jesus promised His disciples.
3. Explain why the disciples were surprised to see Jesus in the room with them.
4. Give two ways Jesus used to prove that He was not a ghost.
5. Recite their memory verse.

TOPICS & THEMES

Belief

Disciples

Faith

Fulfillment of Prophecy

God's Kingdom

God's Promises

Jesus, His Miracles

Resurrection

Resurrection

Three Days/Nights

MATERIALS NEEDED

Bible, YEA students and teacher's books, crayons, two paper plates, craft stick or paint stirrer, marker, stapler, attendance and memory verse charts, stickers, songbook, CD/cassette tape, and CD/tape player

PREPARATION

It is estimated that eight out of every ten messages children hear are negative. As teachers, we need to offer encouragement and positive reinforcement to help balance the scales. As you teach

this lesson, emphasize the positive act of believing instead of the negative act of doubting.

God is faithful, and Jesus' promises can always be counted on!

Mother eagles prepare their young for leaving the nest by having them practice flapping their wings. Often their first flight is to a nearby branch or rock. The flapping will continue until at last their wings were strong enough for them to soar.

Our beginner aged children are our little eaglets. We begin by teaching them to flap their wings of faith. Their first flights must be simple, like believing that God keeps His promises. As they mature, their wings of faith will grow stronger. One day we will witness them soaring in faith, and trusting God for their eternal salvation.

Before class, draw a happy face on the bottom of a paper plate, and a sad face on another plate. Staple the two plates together with the faces on opposite sides. Attach a large craft stick or paint stirrer to the bottom for a handle. As you tell the story, hold up the appropriate face where indicated. Ask the children to smile or frown along with the face on the paper plate.

REVIEW QUESTIONS

1. What was the promise that Jesus made to His disciples?
2. Why were the disciples hiding in a room with the door locked?
3. Why do you think some of the disciples thought Jesus was a ghost?
4. What did Jesus show the disciples to prove He was real?
5. Can you think of any promises that He has made to you?
6. Does Jesus keep His promises?

SONG

“Every Promise in the Book is Mine” is on page 15 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, thank you keeping your promise of sending a Savior. Thank you for bringing Him back to life. Help me believe that you are preparing a place for me in your Kingdom. In Jesus' name I pray. Amen.

Do You Love Me?

MEMORY VERSE

“We love Him, because He first loved us.” - 1 John 4:19

OBJECTIVES

At the end of this lesson, students will be able to:

1. Tell who Peter was.
2. State the question that Jesus asked Peter.
3. Give the number of times Jesus asked Peter about his love.
4. Retell what Jesus wanted Peter to do.
5. Recite their memory verse.

TOPICS & THEMES

Disciples

Fear

Fishing

Gethsemane

God's love

Jesus, Death of

Jesus, Savior

Loving God

Loving Others

Obedience

Peter

Promises, Oaths

Sharing the Gospel

Sheep

Ten Commandments

MATERIALS NEEDED

Bible, YEA students and teacher's books, crayons, child's stuffed lamb, fabric pocket, construction paper hearts, attendance and memory verse charts, stickers, songbook, CD/cassette

tape and CD/tape player

PREPARATION

The effective teacher will maintain discipline in the classroom, even when teaching preschoolers. You are concerned with “discipline,” meaning “control,” not “punishment.” Children without limits will be constantly misbehaving and running around. The job of the teacher includes helping the children learn what their limits are. Teaching them to behave should be done in love, and their obedience will be love response. John 14:23 says, “If anyone loves me, he will obey my teaching” (NIV). When we love God, we will love His little ones. They in turn will learn to obey because they love.

For the activity, you will need a child’s stuffed lamb. Make a pocket out of a piece of fabric, and sew or pin the pocket to the lamb. Cut out and place enough small paper hearts in the pocket so that each child in the class will have one.

REVIEW QUESTIONS

1. Why did Peter say that he didn’t know Jesus?
2. How many times did he say it?
3. What question did Jesus ask Peter?
4. How many times did Jesus ask him?
5. What did Jesus want Peter to do?

SONG

“Oh How I Love Jesus” is on page 66 of the Kids Classics Collection.

CLOSING PRAYER

Dear God, I love you. Help me learn to show you that I love you by doing what you tell me in the Bible. In Jesus’ name I pray. Amen.

Go and Tell

MEMORY VERSE

“Go. . .preach the good news to everyone.” - Mark 16:15

OBJECTIVES

At the end of this lesson, students will be able to:

1. Describe the job that the disciples were given to do.
2. Tell that God will help them do their job.
3. Know that even little children can tell others about Jesus.
4. Give some ways that they can tell others about Jesus.
5. Recite their memory verse.

TOPICS & THEMES

Baptism

Disciples

God's Love

God's Kingdom

God's Provision

Great Commission

Holy Spirit

Jesus, Ascension

Jesus, in Heaven

Obedience

Prayer

Sabbath

Sharing the Gospel

Ten Commandments

MATERIALS NEEDED

YEA students and teacher's books, Bible, crayons, attendance and memory verse charts, songbook, CD/cassette tape and CD/tape player

PREPARATION

Preschoolers need space and opportunity to exercise their large muscle groups. If they are asked to sit still for long periods of time, they will become restless, and often disruptive. This lesson has a lot of action for the children to participate in. Seat them on the floor in a semi-circle. Demonstrate the actions and allow the children to perform each activity as you tell the story. The action rhyme at the end of this lesson allows the children to stretch their bodies, and to call out in a loud voice. At the same time, you are teaching them to tell others about Jesus' love.

REVIEW QUESTIONS

1. What is the important thing that Jesus wants everyone to know?
2. What was the job that Jesus gave the disciples to do?
3. Can you think of some people that you can tell about Jesus?
4. What are some things that Jesus wants everyone to know?

SONG

“Everybody Ought to Know” is on page 11 of the Kids Classics Collection.

CLOSING PRAYER

Dear God, thank you loving me, and for sending Jesus to die for my sins. Help me to be like the disciples, and tell other people about your love. I pray in Jesus' name. Amen.

Jesus Goes to Heaven

MEMORY VERSE

“It is for your good that I am going away.” - John 16:7

OBJECTIVES

At the end of this lesson, students will be able to:

1. Describe how Jesus went to heaven.
2. Tell why the disciples were afraid when Jesus went away.
3. Explain what Jesus is doing in heaven.
4. Recite their memory verse.

TOPICS & THEMES

Angel(s)

Disciples

Fear

God's Kingdom

God's Love

God's Provision

Jesus, Ascension

Jesus, in Heaven

Jesus, Return of

MATERIALS NEEDED

YEA students and teacher's books, Bible, pictures of children involved in various activities, 11 x 17 blue construction paper, poster paint, small plates, paint brushes, newsprint pad, baby wipes for clean-up, old shirts, attendance and memory verse charts, stickers, songbook, CD/cassette tape, CD/tape player, snack

PREPARATION

Children's feelings are often very near the surface, and their actions are often clues to their inner lives. If the child's physical needs are being met, he will develop a feeling of security and safety. And, as the child begins to feel secure, he will begin to interact with you as the teacher, and with the other children. Your classroom should aid in making sure the physical needs are met.

Restroom facilities should be nearby. The teacher should meet the children as they arrive, and make them feel welcome. Depending on the time that your class meets, it may be a good idea to provide a light snack and something to drink for the children.

This lesson about the ascension of Christ, may leave the children feeling abandoned. Careful attention must be given to reassure them that they are not alone. He left His Holy Spirit here to minister to us. Jesus went away for a reason. He went to prepare a place for us to be with Him. He is in heaven talking to the Father about our needs.

You may want to cut out pictures of children in school, playing, coloring or sitting, from magazines to be used to introduce this lesson. Ask the children how many of them go to preschool or daycare. Show the pictures of some activities that take place there.

You may want to cover your table with newspaper to protect it from the paint used in the activity.

REVIEW QUESTIONS

1. Why did Cathy cry at her preschool?
2. Why were Jesus' disciples afraid?
3. Where was Jesus going?
4. How did Jesus go?
5. Who did the disciples see standing with them?
6. What did the angels tell the disciples?

SONG

“Happy All The Time” is on page 40 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, thank you that Jesus went up, up, up to be with you. I am glad that He is there talking to you about me. Help me remember that I don't have to be afraid, because He will come back some day. In Jesus name I pray. Amen.