

YOUTH EDUCATIONAL ADVENTURES

Copy of - Let Your Light Shine

YE1C · Teacher Edition

Beginners · Year 1: Life of Christ

Christian Educational Ministries — a faithful digital edition of the printed program

Gone Fishing!

MEMORY VERSE

“Follow me, and I will make you fishers of men.” - Matthew 4:19

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Describe how Jesus’ disciples caught fish.
2. State that Jesus needs helpers to tell people about God.
3. Tell how they can be Jesus’ helpers.

TOPICS & THEMES

Disciples

Disciples, Calling Of

Fish

Harvest

Jesus, His Miracles

Miraculous Catch

Obedience

Sea of Galilee

Sharing the Gospel

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, crayons, string, clip-style clothes pins, short sticks (not pointed), assortment of prizes (erasers, stickers, candy, etc.), large cardboard box, blocks, clay, puzzles

PREPARATION

Preschoolers are fascinating little people who are endlessly curious. They learn through their senses – by experiencing the touch, texture, taste, smell, and sounds of the things around them. To maximize this type of learning, allow the children to experience a fishing trip by using a large cardboard box for their “boat.” They can catch fish with their own “fishing rod.”

Before you come to class, remove the top flaps and one side of a very large cardboard box, leaving three sides and the bottom of the box. (For large classes, a refrigerator box works well.) Draw waves on the sides of the box, leaving the coloring for the children to finish. Make fishing rods by attaching string to the sticks and clothes pins to the other end of the string. Cut out fish shapes from construction paper (You will need enough for each child to have one, and some for the “boat.”)

Greet each child warmly as he or she arrives. Take them to the table to play with the blocks, puzzles, or clay until they reach their comfort level in class. Let them say their memory verse and give each one a star to put on the attendance chart.

REVIEW QUESTIONS

Give each child a fishing rod. Tell them to throw their string over the side of the “boat.” As they answer one of the review questions, clip a fish and a surprise to the clothes pin and tug on their line. Tell them they have a fish and to pull in their line.

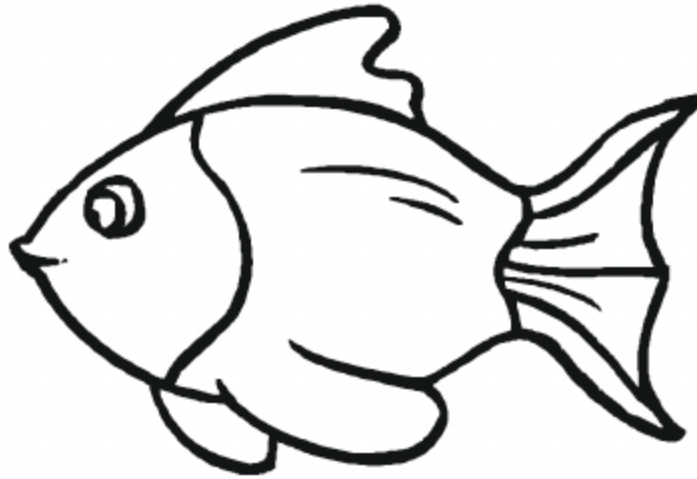
1. What was Simon’s brother’s name?
2. What did Simon use to catch fish?
3. How did Simon and Andrew get out into the deep water to catch fish?
4. What happened when Jesus told Simon to put his net into the water?
5. Who were the two men who helped Simon and Andrew pull in their net?
6. Who did Simon and Andrew follow when they got their boat to shore?
7. Who would you like to follow?
8. What does it mean to “fish for men?”

SONG

“I Have Decided to Follow Jesus” is on page 23 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer thanking God for these children. Asking Him to make them like Him and to fish for men.



You Are God's Light

MEMORY VERSE

"You are the light of the world." - Matthew 5:14

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Recite their memory verse.
2. Tell that God gave the sun and moon to give light.
3. Say that God wants us to be a light.
4. State that when they are good they are a light.

TOPICS & THEMES

Creation

Holy Conduct

Letting Your Light Shine

Light

Obedience

Ten Commandments

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, CD or cassette tape, music player, flashlights (enough for every child), blocks, puzzles, clay, bucket, yarn, sandwich bags, construction paper

PREPARATION

Preschoolers are "hands-on" learners who remember things they actually do. They learn through repetition. A song, a verse, an activity, and a story that all reinforce the same idea and repeat it over and over, allow the preschooler to internalize concepts and create habits. Providing a wide variety of actual objects, models, tapes, and pictures helps the preschooler understand the concepts you are presenting.

As you greet each child warmly, give them a star for the attendance chart and escort them to the table where puzzles, blocks, and clay are waiting. If it is the first time the child has attended your

class, introduce him/her to the other class members and tell them how happy you all are to have him/her there. Be especially attentive to that child's needs to ensure he/she is accepted and integrated properly into the class. Review the memory verse with the entire class, repeating it several times. Then ask them to individually recite the verse. Give them a star to put on the memory verse chart.

Before you come to class, enlarge and copy the patterns onto construction paper and cut out: four suns, three moons and two flashlights. Hide three suns, two moons and one flashlight where they won't be noticed during the lesson, but will be easy for the children to locate.

REVIEW QUESTIONS

After the lesson, show the children the extra sun, moon, and flashlight. Tell them that they will be searching for more of these. When they have found them, ask the children with the sun questions 1, 2 and 5; with the moon questions 3 and 4; and with the flashlight question 6.

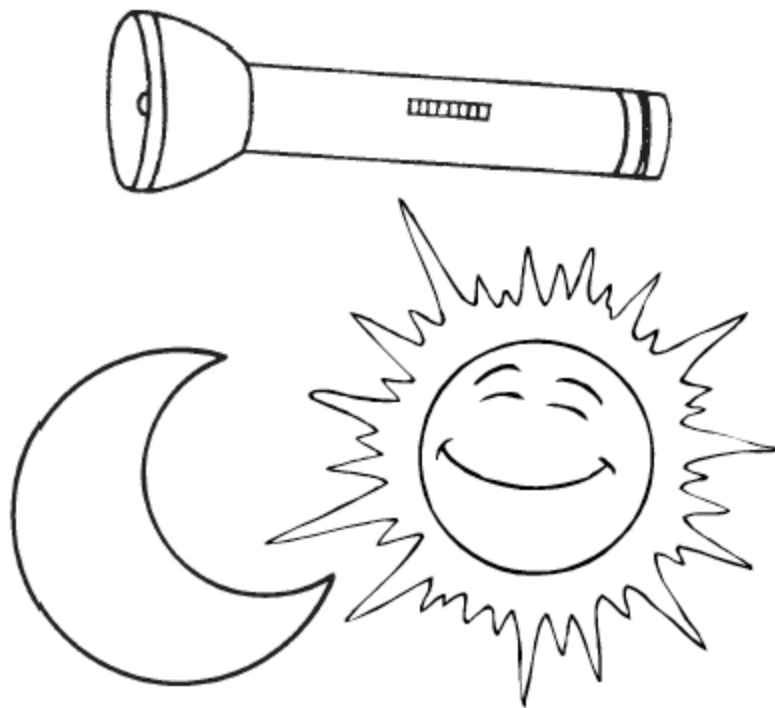
1. Who gave us the sun?
2. What does the sun do?
3. Who gave us the moon?
4. What does the moon do?
5. How are you like the sun?
6. How do we let our lights shine?

SONG

"This Little Light of Mine" is on page 49 of the Kids Classics Collection.

CLOSING PRAYER

Lead the children in prayer, thanking God for the sun and the moon for light, and for Jesus who is the light of the world. You may have them repeat the prayer in the student's book.



God Hears You

MEMORY VERSE

“Never stop praying.” - 1 Thessalonians 5:17 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain that prayer is talking to God.
2. State that God listens to us whenever we talk to Him.
3. Tell that God wants us to talk to Him before we eat and before we go to bed.

TOPICS & THEMES

Forgiveness

Giving Thanks to God

Gratitude

Obedience

Prayer

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, 22 x 28" poster board, glue, brad, magazine pictures

PREPARATION

A preschooler learns about prayer from his experiences with prayer. If his family prays at meal time, that is prayer to him. He can be taught to pray at other times, like bedtime, when he is hurt, scared, or glad. He learns from prayer experiences that prayer is talking to God. Whatever a child can say to a parent, he can say to God, since he tends to think of God in parental terms.

Before class, cut a 1" wide strip from the side of the poster board. Cut out a minute and hour hand from this strip and color them black. Draw a clock by tracing around a large dinner plate in the center of the poster board. Add the numbers one through 12 inside the circle as seen on a clock. Brad the hands in the center of the clock so that they will move. Cut out magazine pictures of cereal or other breakfast food, sandwich (for lunch), a family sitting at a table (for dinner) and

a bed. Glue these around the outside of the clock at: breakfast - 8:00; lunch - 12:00; dinner - 6:00; and bed - 8:00.

REVIEW QUESTIONS

Play musical chairs. The child who is left standing when the music stops, gets to answer one of the following questions: (Add more questions if needed.)

1. When should we pray? (At meals and at bedtime.)
2. When we pray, who are we talking to? (Our Heavenly Father.)
3. Why do we pray? (To thank God for everything He has given us.)
4. What's the last word you say in a prayer? (Amen.)
5. When we pray, do we, (a.) Look around the room, or (b.) Bow our heads? (Answer b)
6. What is prayer? (Talking with God.)

SONG

“Whisper A Prayer” is on page 57 of the Kids Classics Collection.

CLOSING PRAYER

Have the children repeat each line after you, as you pray this paraphrase:

“Our Father in heaven,
Your name is Wonderful.
I want your Kingdom to come.
Please do what you think is best
on earth as it is done in heaven.
Give us bread to eat,
Forgive us for doing bad things,
just as we forgive those who hurt us.
Help us to always be good
and to obey you. Amen.”

Don't Worry!

MEMORY VERSE

“Don't worry about anything.” - Philippians 4:6 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell who made the birds, the flowers and animals.
2. Explain that God takes care of them because He loves them.
3. State that God loves them even more than He loves the flowers, birds and animals.
4. Give ways that God cares for them.

TOPICS & THEMES

Creation

Giving Thanks to God

God's Love

God's Protection

God's Provision

Gratitude

Holy Conduct

Loving God

Obedience

Prayer

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, flannel board, magazine pictures, double-stick tape or sandpaper strips, construction paper, scissors, yarn, clip-style clothes pins, poster paint, old shirts or paint smocks

PREPARATION

Most children this age can develop a positive image of their Heavenly Father from the examples given in nature. God provided everything that was needed. He gave the birds feathers to keep them dry and to help them fly. He gave fur coats to the animals for warmth and provided food

for them to eat. Even the flowers of the fields are arrayed in beauty. He gave them sunshine and rain to help them grow. Matthew 6:30, 34 states, “If that is how God dresses the wild grass, won’t he dress you even better? . . . But put God’s kingdom first. Do what he wants you to do. Then all of those things will be given to you. So don’t worry about tomorrow” (NIRV). Comparing how God provides for nature to how He provides for them will help the children realize that God loves them. He doesn’t want them to worry.

Before you come to class, cut out colorful pictures of the following from magazines or greeting cards: flowers, birds, animals, food, a child who is clothed. Place a strip of doublestick tape or glue sandpaper strips on the back of each picture so they will adhere to your flannel board.

Enlarge and color the pictures of Jasper blue jay and Sally squirrel (the patterns can be found on the pattern page in the center of this book). Cut them out and back them with tape or sandpaper strips. Place them on the flannel board as you talk about them.

REVIEW QUESTIONS

1. Where does Jasper the blue jay live? Who made the trees?
2. Who gave Sally the squirrel her fur coat? Where does she get her food?
3. Who does God love even more than the birds and animals?
4. How does God show you that He loves you?
5. What can you do to show God that you love Him?
6. Why does God tell you not to worry?

SONG

“My God Is So Big” is on page 14 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, Thank you for loving the birds, squirrels, and animals. Thank you for dressing them in beautiful feathers and fur coats to keep them warm. And, thank you for loving me even more than the flowers, birds, and animals. Help me show I love you by doing what you say. In Jesus’ name. Amen.

Rules, Rules, Rules

MEMORY VERSE

“Do to others what you would want them to do to you. . .” - Matthew 7:12 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Recite the Golden Rule.
2. Explain that you treat others like you want to be treated.
3. Give examples of things they wouldn't want done to them.
4. Tell how they do want to be treated.

TOPICS & THEMES

Golden Rule

Holy Conduct

Jesus Sets Example

Jesus - Without Sin

Loving Others

Obedience

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, puppet, poster paint, yarn, pie tins, construction paper, clip-style clothes pins

PREPARATION

“Kids need us to teach them what's acceptable behavior, and why” (Raising Good Children). Your teaching extends beyond the words you say. You may not be aware of the many ways that the children in your class will imitate you. You are modeling faith, God's love, good manners, patience, joy, kindness, and every aspect of Christian character. Keep them ever mindful that you are following Jesus' example.

Use a puppet to answer the review questions. An inexpensive puppet may be purchased from your local Christian bookstore or toy store, or you can make your own. See lesson 6 in this book

for instructions for making a sock puppet.

Cut out enough large red construction paper hearts for each child to have one. Attach clipstyle clothes pins to 12" pieces of yarn. Pour pink and white poster paint into two pie tins.

REVIEW QUESTIONS

Use a puppet to answer the following questions. Ask the question and have the children raise their hand if they know the answer. That child may place the puppet on his/her hand and have the puppet answer the question. Pass the puppet around until each child has had a chance to answer a question.

1. Who can recite the memory verse?
2. How does Jesus want us to treat other people?
3. Why shouldn't you take someone else's toy?
4. Why shouldn't you hit someone?
5. What do we call the rule we learned today?
6. If you keep the Golden Rule, will playing with your friends be more fun?

SONG

"This Is My Commandment" is on page 4 of the Kids Classics Collection.

CLOSING PRAYER

Dear God, Thank you that Jesus gave us the Golden Rule. Help me to remember to treat others like I want to be treated. It will make me and my friends happy when I do. In Jesus' name. Amen.



Do You Believe?

MEMORY VERSE

“Believe in The Lord Jesus.” - Acts 16:31 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain that we show Jesus we believe Him by obeying Him.
2. Say that because Jesus is so good, He loves us.
3. Tell that Jesus gives us every good gift, including our eyes to see.

TOPICS & THEMES

Belief (Faith)
Blindness
God’s love
God’s Provision
Healing
Helping Others
Jesus, His Ministry
Jesus, His Miracles
Healing
Loving Others
Obedience
Physical Infirmities -
Blindness

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, tan sock, tan felt, tag board, glue, wiggle eyes, scissors, crayons, paper, plastic spoons, mirror

PREPARATION

“When exploring God’s power, children will naturally want to know how big God is. How do you measure God? Children this age are still thinking about spiritual beings in physical terms. God is

spirit, and spirit is indefinable in our limited, human language. . . Rely on examples of God’s power that are big and impressive. . . Reawaken your own childlike sense of wonder, and your learners will get caught up in your excitement” (Teaching on Target by Dr. Robert and Jane Choun).

Before you come to class, make a hand puppet out of a tan-colored sock. Use the oval pattern to make the mouth. Trace and cut one oval from a piece of red or pink tag board. Fold it in half. Put the sock on your hand so your fingers are in the toe part and your thumb is in the heel. Glue the tag board between your thumb and fingers (see diagram on the pattern page in the center of this book). Cut the feet out of tan felt and sew to the sides of the sock. Use a black marker pen to draw a nose. Introduce the children to Morton the Mole. He will help you tell today’s story. Point out the fact that he has no eyes – he cannot see. Explain that moles live under the ground. They dig tunnels and live their whole life in the dark.

REVIEW QUESTIONS

Allow each child to answer a question, using the puppet to talk for them. For large classes, add additional questions from the lesson or repeat the questions listed.

1. Why was it so important that these blind men believed Jesus?
2. Why is Jesus so good to us?
3. Who gives us every gift that we have?
4. Who gives us eyes to see?

SONG

“My God Is So Big” is on page 14 of the Kids Classics Collection.

CLOSING PRAYER

Thank you, Heavenly Father, that I can see. You love me so much that you gave me eyes. Help me to always believe you. In Jesus’ name. Amen.

Helping Hands

MEMORY VERSE

“Be you doers of the Word.” - James 1:22

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell that Jesus had helpers.
2. State that it is always best to do what Jesus says.
3. Say that Jesus wants us to tell others about Him.

TOPICS & THEMES

Bible Study

Disciples

God’s love

Healing

Loving God

Obedience

Resurrection

Sharing the Gospel

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, plaster of Paris, heavy paper plates, paper clips or pop-top tabs, marbles or shells

PREPARATION

“Preschoolers usually know the difference between right and wrong. This can be seen in their attempts to hide signs of doing wrong. . . But children this age may have not learned how to take responsibility for their actions” (David Cook Ministries).

Preschoolers do, however, know that it is right to obey. They have generally all suffered the consequences for not obeying. Today’s lesson stresses the importance of obeying God’s Word and doing what He tells us to do.

Before you come to class, list the disciples' names on a chalk board or newsprint pad. These children cannot read, but they can count the names. They also will recognize that two of the names are the same.

Prepare plaster of Paris ahead of time and pour into heavy paper plates (about 6 inch deep). You will need one for each child in your class. Allow it to become semi-firm but not hard.

REVIEW QUESTIONS

1. How many helpers did Jesus have?
2. Do you remember what Jesus called His helpers?
3. How do we know what Jesus wants us to do?
4. What should we do when Jesus tells us to do something?
5. What did Jesus' helpers help Him do?
6. Does He want you to tell other people about Him, too?

SONG

"Jesus Wants Me For A Sunbeam" is on page 21 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, Thank you for Jesus' helpers. I want to help you, too. Please help me to always do what you tell me to do. In Jesus' name. Amen.

Little Lost Lamb

MEMORY VERSE

“(Jesus) came to look for the lost and save them.” - Luke 19:10 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain that shepherds watch after sheep.
2. State that Jesus is our Shepherd and He looks after us.
3. Tell that if we are lost, Jesus will look for us until He finds us.

TOPICS & THEMES

God’s Love

God’s Protection

God’s Provision

Jesus, Ministry Of

Good Shepherd

Sheep, lambs

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, attendance and memory verse charts, stars, CD or cassette tape, music player, flannel board, double-stick tape or sandpaper, glue, construction paper

PREPARATION

Little preschool minds are hungry for answers. Look upon their “whys” as an opportunity and not an interruption. They need lots of input from many people. As their teacher, you offer a very valuable source of answers for their inquisitive minds.

Beginners are sensory learners who need many things to see, taste, touch, and feel. These little tots are also roaming learners who only have the ability to focus on one aspect of a situation at a time. You can help them stay focused with visuals, individual and class participation, and lots of action.

As you tell the story, have the children follow your actions and repeat the sounds. Before you come to class, enlarge and photocopy the sheep patterns on white construction paper (the patterns can be found on the pattern page in the center of this book). Back with sand paper strips or double stick tape to help them adhere to the flannel board. Cotton balls can be glued to the sheep if desired.

REVIEW QUESTIONS

Baa, baa, little lamb

On the hills did play.

(Hands raised with finger tips together)

Shepherd watches over you

(Hand above eyes, looking)

Don't you run away!

(Wag finger from side to side)

If you're lost he looks for you

(Hand above eyes, looking)

Carries you back home.

(Cross wrists over chest)

All because he loves you so

(Hug self)

Remember not to roam.

(Wag finger, side to side)

Jesus is my Shepherd

(Point up)

He looks after me.

(Point to self)

He will bring me home again,

How happy we will be.

(Children clap)

SONG

"The Lord Is My Shepherd" is on page 81 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, Thank you for making Jesus my Shepherd. I am His sheep. He cares for me. Help me to love Him as much as He loves me. In Jesus' name. Amen.

Be a Sunbeam!

MEMORY VERSE

“This is my Son, and I have chosen him. Listen to him.” - Luke 9:35

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Explain how Jesus looked different up on the hillside.
2. State that Moses and Elijah were there too.
3. Tell that when we obey Jesus, others see we are different.
4. Say that Jesus wants us to shine for Him.

TOPICS & THEMES

Bible Study

Disciples

God's Voice

Holy Conduct

Jesus, Listen to

Letting Your Light Shine

Prayer

Transfiguration

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, white sheet, flashlight, white construction paper, scissors, glue, cotton balls, yarn, hole punch

PREPARATION

In His book, Reach Every One You Teach, Harry Chugani points out that preschoolers strongly identify with a group. They love to pretend or make believe. They love to play the part of another person. This adds more credence to the fact that the learning process is not complete until the lesson is acted out in one form or another. As teachers, we should try to keep this in mind and ensure that the activity is carried out in each lesson so the learning process will be complete.

Before you come to class, enlarge and copy the cloud pattern on white construction paper. You will need one for each child in the class. Write the memory verse on one side of the cloud, and punch a hole at the top. Cut enough 12 inch pieces of yarn for each child to have one.

REVIEW QUESTIONS

Use your flashlight and tell the children that whoever the light shines on gets to answer the question.

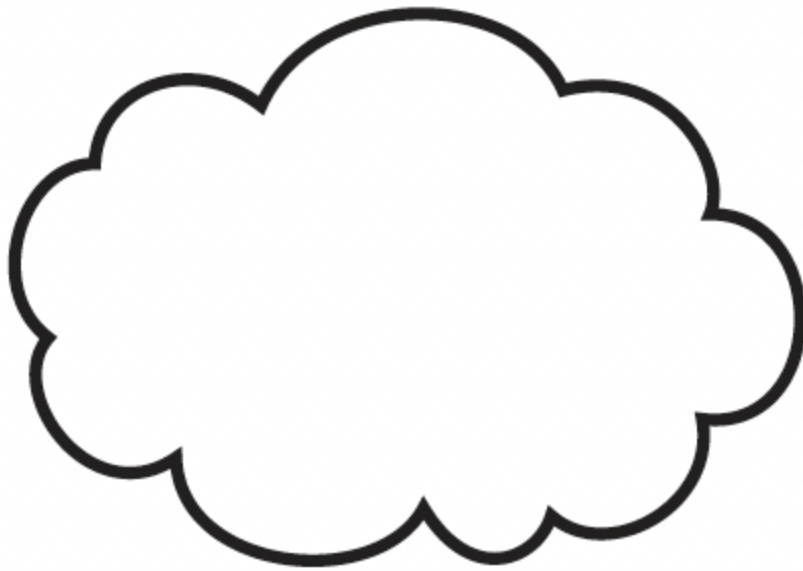
1. How did Jesus look on the hillside?
2. Who was with Jesus on the hillside?
3. What came and covered Jesus, Moses and Elijah?
4. What did the voice in the cloud tell us to do?
5. How can you shine like a sunbeam for Jesus?

SONG

“Jesus Wants Me For A Sunbeam” is on page 21 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, Thank you for making Jesus shine so brightly. I want to be like Jesus and shine for Him. Help me to always do what Jesus tells me. In Jesus’ name. Amen.



Race to the Pool

MEMORY VERSE

“The prayer of faith shall heal the sick.” - James 5:15

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell why the man couldn't get into the pool.
2. State that Jesus can make sick people well.
3. State that the man was healed because he did what Jesus told him to do.
4. Say that Jesus wants everyone to obey Him.

TOPICS & THEMES

Angel

Belief, Faith

Bethesda

Crippled

Healing

Jerusalem

Jesus, His Ministry

Jesus, His Miracles

Healing

Obedience

Physical Infirmities -
crippled

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, sleeping bag, kiddie pool (empty)

PREPARATION

A teacher is many things. It is your job, through colorful language and a passion for the subject, to create curiosity in the students. You make secrets unfold as belief in God grows and behavioral changes are made. Your success as a teacher will be determined by how you prepare,

the time you spend in prayer for your class and for each individual student, and what you do in class. Teachers who do things right are efficient. And teachers who do things right over and over again, consistently are effective.

When the children have reached their comfort level, transition from playing to hearing with this little rhyme: Let's join hands and march around. When the lesson begins we can't make a sound. All eyes on the teacher, all ears tuned to listen. It's time to sit down and hear what Jesus has given. (Seat the children on the floor around an empty kiddie pool.)

REVIEW QUESTIONS

1. Who stirred up the water in the pool?
2. Why couldn't the man get into the pool?
3. What did Jesus ask the man?
4. What did Jesus tell the man to do?
5. Did the water in the pool heal the man? What did?

SONG

"Isn't He Wonderful" is on page 42 of the Kids Classics Collection.

CLOSING PRAYER

Thank you, Father, for showing that Jesus can make sick people well. You can make me well when I am sick. Help me believe in you and obey you like the poor crippled man. In Jesus' name. Amen.