

YOUTH EDUCATIONAL ADVENTURES

Be Careful, Little Eyes

YE1B · Teacher Edition

Beginners · Year 1: Life of Christ

Christian Educational Ministries — a faithful digital edition of the printed program

Jesus Obeys

MEMORY VERSE

“Man shall not live by bread alone.” - Matthew 4:4

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell who makes them want to do bad things.
2. Discuss how Jesus handled Satan's temptations.
3. Recite that God is more powerful than Satan.
4. Tell why it is important for us to learn Bible verses.

TOPICS & THEMES

Armor of God

Bible Study

Fasting

Jesus - Without Sin

Obedience

Prayer

Temptation by Satan

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse chart, songbook, stars or stickers, CD or cassette tape, music player, shallow container of sand, small rocks, loaf of bread or roll, felt, construction paper, glue, scissors, magnets, small deli bread, wiggle eyes, red yarn, clay, blocks, puzzles

PREPARATION

Preschoolers are fascinating little people. Each one is a unique individual with different abilities and needs. However, there are some general characteristics about preschoolers and the way they learn that can be very helpful for teachers.

Preschoolers learn through their senses – by experiencing the touch, texture, taste, smell, and sounds of the things around them. In order to maximize this type of learning, teachers will want

to bring in as many objects discussed in the lesson as possible so that the children can hold and feel and relate the things in the story to their own lives. For today's lesson you will need a shallow container of sand, a few rocks and a loaf of bread or roll.

Arrive early enough to put your classroom in order. Since this is the beginning of a new set of lessons, display a new memory verse and attendance chart on the wall at the children's eye level. Greet each student as they arrive, and allow them to place a star or sticker beside their name on the attendance chart. Involve them in playing with blocks, clay, puzzles or coloring until they reach their comfort level. Encourage each child to recite their memory verse and give them a star and let them place it on the chart.

Before you come to class, toast pieces of mini-bread (small loaves usually found in the deli section of most markets) in the oven until hard (enough so that each child will have one). Photocopy and trace the bread pattern onto colored felt pieces (located on the Pattern Page) and cut them out. Photocopy the ribbon pieces with the memory verse written on them, and cut these out for the younger children.

REVIEW QUESTIONS

1. We know that God is good and wants us to do good. Who is bad and wants us to do bad things?
2. Jesus hadn't eaten for forty days. He was very hungry. What did Satan try to get Him to do?
3. Satan took Jesus up on a mountain and showed Him all the countries. He said he would give them to Jesus if Jesus would do what?
4. Satan tried to get Jesus to jump off of a high building. What was that building?
5. Whenever Satan tried to get Jesus to do some- thing bad, what did Jesus do?

SONG

"The B-I-B-L-E" is on page 18 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, I'm glad that Jesus didn't listen to Satan. Help me learn my Bible verses and always obey you and not Satan. In Jesus' name. Amen

Be Happy

MEMORY VERSE

“Blessed are those who make peace.” - Matthew 5:9 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that God wants us to be happy.
2. Describe what a peacemaker does.
3. Tell how they can be happy.
4. Recite their memory verse.

TOPICS & THEMES

Beatitudes

Forgiveness

Helping Others

Jesus, His Ministry

Kindness

Obedience

Peace

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse chart, stars or stickers, songbook, CD or cassette tape, music player, lunch-size paper bags, construction paper, yarn, glue, scissors, dolls, ball

PREPARATION

Preschoolers are taking steps toward independence. Because of this, they are not always deliberately disobeying. They just may not understand the importance of obedience. This lesson gives opportunity to reinforce that obedience is the way to happiness. Children will gradually become more loving and obedient as they learn about God and how to be like their friend Jesus.

As the children arrive, greet them warmly and suggest that they go to the table and shape the

clay into something that will make them feel happy. Praise them for the good job. Listen as they tell you about the objects they have made. You can learn a lot by listening.

Before you come to class, enlarge and photocopy the puppet head (located on the Pattern Page) onto construction paper. Cut the yarn into various lengths for the puppet's hair.

REVIEW QUESTIONS

Have the children sit in a circle on the floor. Tell them you will roll the ball to the person who is to answer the question. The answer to every question is, "Jesus will make me happy." Have them repeat it a few times with you before you roll the ball to the first person.

1. If you do something bad and are sorry you did it, what will Jesus do?
2. If someone treats you mean, and you are kind to them instead of being mean back to them, what will happen?
3. If you treat others like you want to be treated, what happens?
4. If you are a peacemaker, what will happen?
5. What happens when you obey God and His rules?

SONG

"If You're Happy" is on page 47 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you for loving me and showing me how to Be Happy. Help me do what Jesus said and always obey your rules. In Jesus' name. Amen

Planting Seeds

MEMORY VERSE

“Thy word have I hid in my heart. . .” - Psalm 119:11

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that God’s Word is like seeds that He plants in our hearts.
2. Give reasons why some seeds don’t grow.
3. Explain that prayer, Bible study and obeying will help God’s seeds to grow.
4. Recite their memory verse.

TOPICS & THEMES

Bible Study

Harvest

Jesus, His Ministry

Parable of Seeds

Obedience

Prayer

MATERIALS NEEDED

Bible, YEA Students’ and Teacher’s books, songbook, CD or cassette tape, music player, attendance and memory verse charts, colored plastic cups, gravel, potting soil, flower seeds, Saran Wrap, rubber bands, container of water, red construction paper, scissors, tape

PREPARATION

Preschoolers’ coordination is improving rapidly. To keep their attention, they need many hands-on things for them to do. Children will remember more about lessons where several senses are involved in the learning process. Involving them in the clean up process will help them learn that they should always put things away when they are finished using them.

Purchase enough bright colored plastic cups for each child to have one, and one to be used for demonstration. Before class, put a little gravel in the bottom and fill each cup three quarters full with potting soil.

Photocopy the heart pattern onto red construction paper. Make enough for each child to have one.

REVIEW QUESTIONS

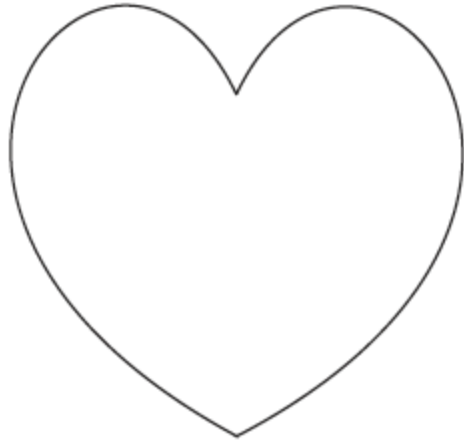
1. What do seeds need in order to grow strong and healthy?
2. Why did some of the farmer's seeds die?
3. What does God want to plant in our hearts?
4. What will happen when you pray and obey God?

SONG

“Thy Word Have I Hid In My Heart” is on page 75 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you for our Friend Jesus who told so many good stories. Help me to be like the good soil. Please plant your seed – your Word – in my heart. In Jesus' name. Amen.



God's Love

MEMORY VERSE

“God loved the world so much that he gave his one and only Son. ” - John 3:16 (NIrV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that Jesus came from God.
2. Relate that God showed His love to us by sending His Son, Jesus.
3. Tell that Jesus died so that our sins would be forgiven.
4. Name some ways they can show that they love God.

TOPICS & THEMES

Eternal Life

God's love

Jesus, Death of

Jesus, God the Son

Jesus, His Ministry

Nicodemus

Obedience

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, glue, construction paper, crayons, road map

PREPARATION

Our children should never remember a time when they didn't know that Jesus died for their sins. This lesson presents an opportunity to plant the first seeds for understanding the plan of salvation. It is the focal point of the Gospel. Lay the foundational stone and build on it lesson by lesson. By using simple and familiar words, certain concepts will be grasped. As they mature and Christ works with them, the fruits of your labor will be born in their lives.

This age group listens best when there is action. One of the best ways to know they understand is by a positive action response. Youngsters can listen for short periods with frequent breaks.

Moving them from the work table to sit in a semicircle for the lesson and back to the table for activities will help.

This is not too early to encourage little children to bring a friend or neighbor with them to Sabbath School. This is a way to build your attendance and do a lot of good in your community. From time to time, add this to the reminder the students take home.

Before you come to class, write “God Loves Me” at the top of enough sheets of construction paper so that each child will have one. Cut out enough various sized hearts from red and pink construction paper so each child will have at least six or seven.

REVIEW QUESTIONS

1. How did Nicodemus know Jesus came from God?
2. What did Jesus tell Nicodemus he had to do to be in God’s Kingdom?
3. Why did God send Jesus to earth?
4. Why did Jesus have to die?
5. What do we have to do to be in God’s Kingdom?
6. Name something you can do to show you love Jesus.

SONG

“Jesus Loves Me” is on page 6 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, Thank you for showing how much you love us. You sent your Son, Jesus, to die for our sins. Please help me show you I love you by being good. In Jesus’ name. Amen.



Living Water

MEMORY VERSE

“... anyone who drinks the water I give him will never be thirsty.” - John 4:14

OBJECTIVES

At the end of this lesson, the children will be able to:

1. State that Jesus gives living water.
2. Explain that living water will help you be good.
3. Tell that living water makes you live forever.

TOPICS & THEMES

Eternal Life

Jesus, His Ministry

Living Water

Water

Woman at the Well

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, large clay pot or vase, plastic bowls, cotton balls, glass of water, picture of a water pump

PREPARATION

Every day preschoolers are experiencing and learning new things. Disappointment is one thing they haven't learned to cope with. They can get frustrated and throw temper tantrums. You can help prevent this from happening by having realistic expectations and establishing limits. These limits may have to be verbalized often. Never embarrass a child when he breaks the rules. Tell him privately, in terms he can understand, so he will know what rule he has broken. Stoop down so you are on his level. Searching for why the child may be upset will help you understand the solution. The child may be tired and in need of a quiet activity to do. He may just need some attention. A few minutes spent with him looking at a book may help him realize that he is special too.

REVIEW QUESTIONS

1. Where did the woman go to get water?
2. Who was at the well when she got there?
3. Why did Jesus ask the woman to get Him a drink?
4. What kind of water did Jesus say He would give the woman?
5. What will living water do?
6. Which kind of water do you think is best?

SONG

“Happy All The Time” is on page 40 of the Kids Classics Collection.

CLOSING PRAYER

Thank you, Father, for your Son Jesus. He is our best Friend. We want to have the Living Water that He gives. It can make us kind. It will help us be good. It will help us obey Mommy and Daddy. And, it can make us live forever! In Jesus’ name. Amen.

Nice Neighbor

MEMORY VERSE

“Love your neighbor as you love yourself.” - Luke 10:27 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell what the first man and second man did to the person who had been robbed and beaten. Tell what the Samaritan did.
2. State that they should be kind to their neighbors.
3. Explain that everyone is their neighbor.

TOPICS & THEMES

God's love
God's Provision
Helping Others
Loving God
Loving Others
Jesus, His Ministry
Jesus Sets Example
Kindness
Parable of Good
Samaritan
Samaritans

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, large Band-Aids, marker pen

PREPARATION

Preschoolers depend on their mothers for everything at home. They need her help getting dressed, going to the bathroom, finding snacks and just about everything else they do. At Sabbath School, the teacher will provide for their needs.

These little ones learn from their experiences. Since they cannot see God, it is more difficult for them to know that He provides for their every need. As you love and care for them, they will discover God's love and care through you. This lesson helps the children to see God's love through the Good Samaritan as well.

Before you come to class, write "Nice Neighbor" with a permanent marker pen on large Band-Aids. You will need one for each child in your class.

REVIEW QUESTIONS

Have the children act out today's story as you ask the questions.

1. A man was walking down the road. (One child walking.) Some really bad men came along. (Two children come up to the child walking.) What did the bad men do? (Have them pretend to beat and rob the man.)
2. (First child lying on the floor.) A man came by and saw the hurt man. (Another child walks up.) What did he do? (Walks on by.)
3. A Levite man came by. He was supposed to be a good man. (Another child walks up.) What did he do?
4. Finally a Samaritan man came along. (you can use another child, or if class is small, reuse one of the children.) What did the Samaritan do? (Pretend to put bandages on.)
5. Who was the Nice Neighbor?

SONG

"Jesus Loves the Little Children" is on page 42 of the Kids Classics Collection.

CLOSING PRAYER

Thank you, Father, for the story of the Good Samaritan. He was a Nice Neighbor. He helped the poor hurt man. Help me always show love and help people. Help me be like the Good Samaritan. Help me be like Jesus. In Jesus name. Amen.

You're Forgiven

MEMORY VERSE

“Forgive and you will be forgiven.” - Luke 6:37 (NirV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell that the king forgave his helper who owed him money.
2. State that Jesus will forgive them when they are sorry for doing bad things.
3. Explain that Jesus wants them to be kind and forgive others.

TOPICS & THEMES

Forgiveness

Jesus, His Ministry

Kindness

Obedience

Parable of

Unforgiving Servant

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, heavy paper, crayons, scissors, small bag of pennies and large bag of pennies

PREPARATION

The concept of forgiveness is difficult, but possible, for preschoolers to comprehend. They know what it means to be kind and unkind. Children should not be allowed to be unkind or disobedient in class. Wrong or unkind actions from a child give you a chance to show forgiveness. They learn both from being hurt and from being forgiven. Tell the children that Jesus loves them even when their actions are bad. Children mirror our example and will learn to show forgiveness from us.

When a child hurts another child or takes something away from another child, have him first state that he has done wrong. Then have him tell the other child he is sorry for what he did. Tell the child who has been wronged that Jesus wants him to forgive. Have him show he forgives by

giving the child a hug. Remind the child not to do the bad thing again. Telling the child that you love him will reinforce the lesson of forgiveness.

REVIEW QUESTIONS

Seat the children on the floor in a semicircle. Roll a large ball to one child at a time, asking one of the review questions. When he answers, have him roll it back to you. Continue until every child has had at least one turn at answering and rolling the ball.

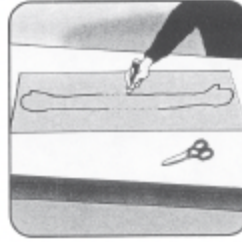
1. Was the king a kind man?
2. What did his helper borrow from the king?
3. Did the helper pay the king back?
4. Did the king forgive him?
5. What did the friend of the king's helper borrow?
6. Did he have enough money to pay back the king's helper?
7. Did the king's helper forgive him?
8. Who should you be like, the king or his helper?
9. What should you do when someone says, "I'm sorry" when they hurt you?

SONG

"If You're Happy" is on page 47 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, Please forgive me for wrongs that I have done – the times that I hurt someone, or didn't keep my promises. Father, please forgive me, and guide my steps each day. Keep your arms around me, and please don't let me do bad things. In Jesus' name. Amen.



Don't Be Greedy

MEMORY VERSE

“With God, all things are possible.” - Matthew 19:26b (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell what Jesus said you must do to live forever.
2. Explain why the young man was sad.
3. State that we show love by giving to God and to others.

TOPICS & THEMES

Eternal Life

God's Omnipotence

Helping Others

Jesus, His Ministry

Loving God

Obedience

Rich Young Ruler

Sacrifice

Ten Commandments

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, treasure chest, costume jewelry, play money, small gifts, construction paper, glue, scissors, large cardboard box, pictures of food

PREPARATION

This age group is building confidence by learning to do things for themselves. They have not mastered the art of cooperating and working together. They can learn better how to do this by helping in small ways. Make your job easier by letting them help. Ask them to hand out supplies. Have them collect supplies at the end of the class, put their chairs in place, and throw waste materials in the trash. Praise them for doing a good job. Positive reinforcement will help

establish good habits. By complimenting the children who listen well, others will follow their example. They, too, will want to be praised. Don't let good behavior go unrecognized.

Before you come to class, make a treasure chest from a shoe box. Cover the bottom of the box with brown paper. Hinge the lid to the box on one side with tape. Make a rounded lid by arching a sheet of brown construction paper and taping it to the shoe box lid. Fill the box with costume jewelry, beads and play money.

Procure a large cardboard box. Cut out food items from magazines. Cut out red and pink heart shapes from construction paper.

REVIEW QUESTIONS

Ask the following questions. As the children answer correctly, give each one a small wrapped gift (pencil, eraser, bookmark, candy, etc.). Make sure each child receives something.

1. What does it mean to be rich?
2. What did the rich man ask Jesus?
3. Do you remember one of the rules the rich man had to keep?
4. Did the rich man want to sell everything he had?
5. Who did Jesus say he should give his money to?
6. When you love God with all your heart, what will you do?

SONG

"This Is My Commandment" is on page 4 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, I love you. I want to live with you forever in your Kingdom. Help me to always keep your rules. Help me show my love by giving to you and to those in need. In Jesus' name. Amen.



Fair Pay

MEMORY VERSE

“Be kind and tender to one another.” - Ephesians 4:32 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell why the workers were grumbling.
2. Explain that the farmer gave fair pay to all the workers.
3. State that being kind is always a good thing.
4. Tell that God wants us to be thankful instead of grumbling.

TOPICS & THEMES

Gratitude

Grumbling

Harvest

Jesus, His Ministry

Kindness

Parable of Workers

in Vineyard

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, CD or cassette tape, music player, songbook, construction paper, tempera paint, pie tins, fruit and vegetables, paint shirts, newspaper, wet towels

PREPARATION

Preschoolers may be unable to verbalize what they have learned from the lesson. But each lesson will gradually shape their thinking and understanding so their actions will reflect it. They can learn that the lessons apply to them through the activity, review questions, song, prayer, and small rewards. These will all go to reinforce what is being taught.

Before you come to class, cut apples, pears, bell peppers, and carrots in half. Put a small amount of tempera paint into shallow pie tins. Be sure you have paint shirts for the children and

newspaper to cover your table. You will need wet towels for clean-up.

REVIEW QUESTIONS

1. Why did the farmer hire the men to work for him?
2. How much money did he give the men who worked for him?
3. Why did the men grumble?
4. Did the farmer break any rules by paying everyone the same?
5. Was it wrong for the farmer to be kind to the men who only worked a few hours?
6. What should you do when someone gives you a gift or some money?

SONG

“Down In My Heart” is on page 69 of the Kids Classics Collection.

CLOSING PRAYER

Dear Heavenly Father, Thank you that the farmer was kind to all his workers. Help me be kind. Help me learn to be thankful and not grumble. In Jesus’ name. Amen.

Father Loves His Son

MEMORY VERSE

“Lord, you are good. You are forgiving.” - Psalm 86:5 (NIRV)

OBJECTIVES

At the end of this lesson, the children will be able to:

1. Tell what the son did with the money his father gave him.
2. Tell where the son ended up.
3. Describe what the father did when the son returned.
4. State that God will always love them and forgive them when they are sorry.

TOPICS & THEMES

Fathers

Forgiveness

God's love

Jesus, His Ministry

Parable of Prodigal

Son

Reconciliation

Repentance

MATERIALS NEEDED

Bible, YEA Students' and Teacher's books, attendance and memory verse charts, stars, songbook, CD or cassette tape, music player, pink construction paper, scissors, glue, 6" and 9" paper plates, wiggle eyes, crayons

PREPARATION

Preschoolers form their initial perceptions of God from home, family, and their relationships with adults. Children in single parent homes may not have a good relationship with their fathers. This lesson about a father and a son gives a wonderful opportunity to show a father's love for his child and God's love and forgiveness.

Before you come to class, enlarge and print the pattern pieces on pink construction paper.

REVIEW QUESTIONS

1. What did the son ask the father to give him?
2. Where did the son go?
3. Why did the son get so hungry?
4. What kind of job did he find?
5. Was his father mad when the son came home?
6. How did the father show that he still loved his son?
7. If you do bad things, what should you do?
8. Will Jesus still love you if you do bad things?

SONG

“Jesus Loves Me” is on page 6 of the Kids Classics Collection.

CLOSING PRAYER

Dear Father, Thank you that the son came back home. Thank you that Jesus forgives when we do bad things if we are truly sorry. Help me always try to be good. In Jesus’ name. Amen.

